

Supporting Newcomers in Software Development Projects



Doctoral Dissertation
by
Sebastiano Panichella

Under the supervision of:

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July 2014

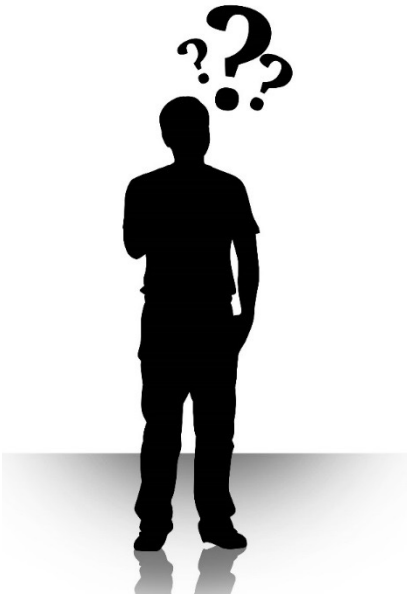
Newcomer Learning Path...



Training

developing the skills, experience, and knowledge that employees need to perform their jobs more effectively. Training improves their performance, skills, and abilities, specific to the job.

Newcomer Learning Path...



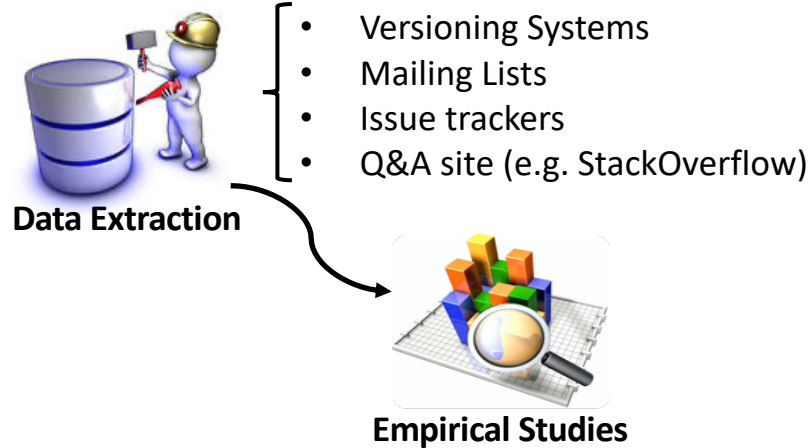
Newcomer Learning Path...



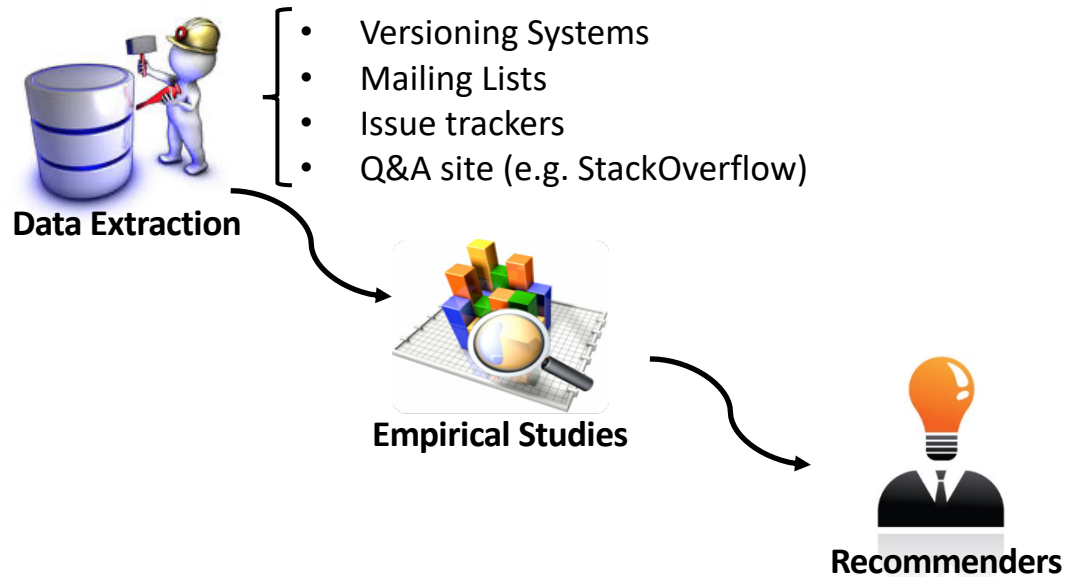
Data Extraction

- Versioning Systems
- Mailing Lists
- Issue trackers
- Q&A site (e.g. StackOverflow)

Newcomer Learning Path...



Newcomer Learning Path...



Newcomer Training Process:



Studies



Data Extraction



Recommenders

Newcomer Training Process:



Studies

Mentoring



Data Extraction



Recommenders

1) Recommend Mentors

Newcomer Training Process:

2) Analyze Software Artifacts:

c) investigate how newcomers browse artifacts software

d) investigate how newcomers generate source code summaries



Studies

Mentoring

Perform Development Tasks



Data Extraction



Recommenders

1) Recommend Mentors

2) Supporting Source Code
Comprehension and
Re-documentation

Newcomer Training Process:

2) Analyze Software Artifacts:

c) investigate how newcomers browse artifacts software

d) investigate how newcomers generate source code summaries

3) Analyze developers:

c) social activity

d) technical activity



Studies

Mentoring

Perform Development Tasks

Team Collaborations



Data Extraction



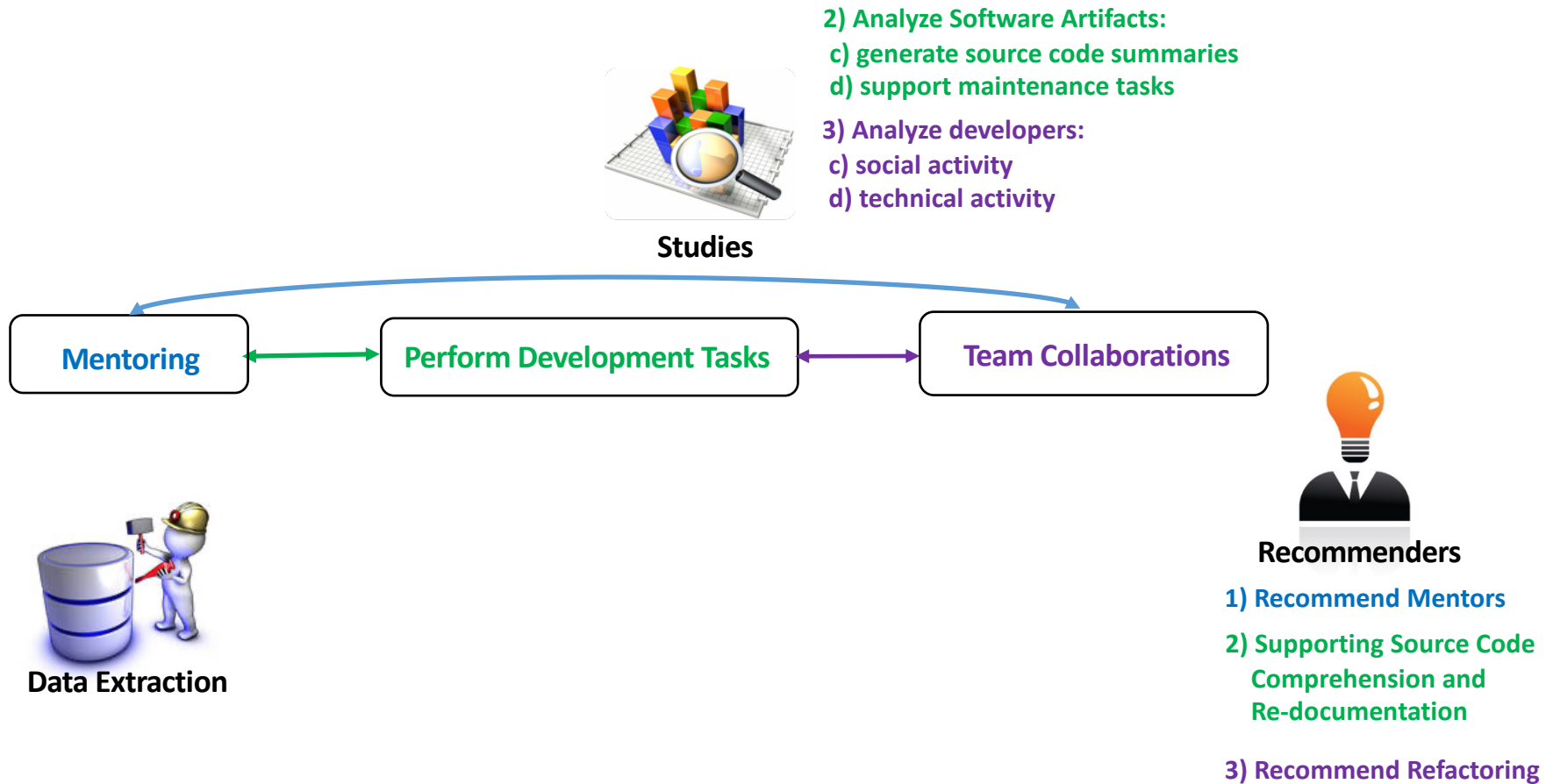
Recommenders

1) Recommend Mentors

2) Supporting Source Code
Comprehension and
Re-documentation

3) Recommend Refactoring

Newcomer Training Process:



Thesis Structure

- PART I
- PART II
- PART III

Thesis Structure

- PART I: analyzing data from software repositories to support team work.
- PART II
- PART III

Thesis Structure

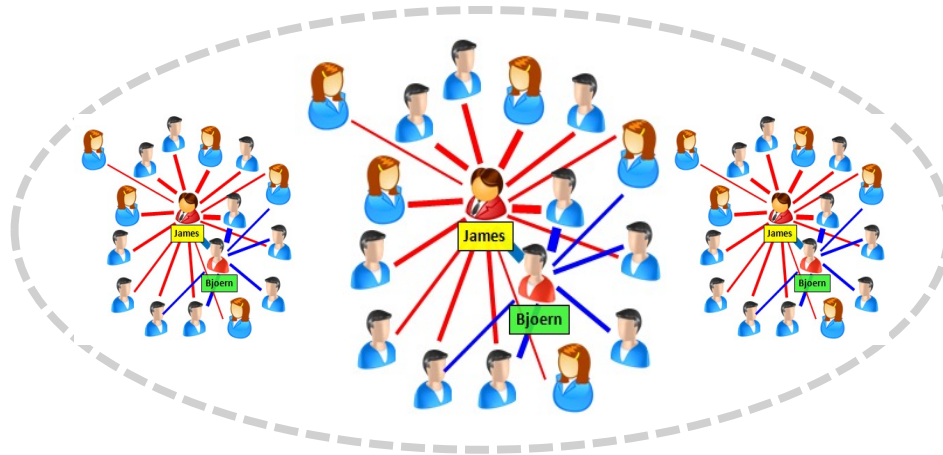
- PART I: analyzing data from software repositories to support team work.
- PART II: analyzing how developers use software artifacts to help newcomers in program comprehension task.
- PART III

Thesis Structure

- PART I: analyzing data from software repositories to support team work.
- PART II: analyzing how developers use software artifacts to help newcomers in program comprehension task.
- PART III: developing recommenders to support concretely project newcomers.

PART I

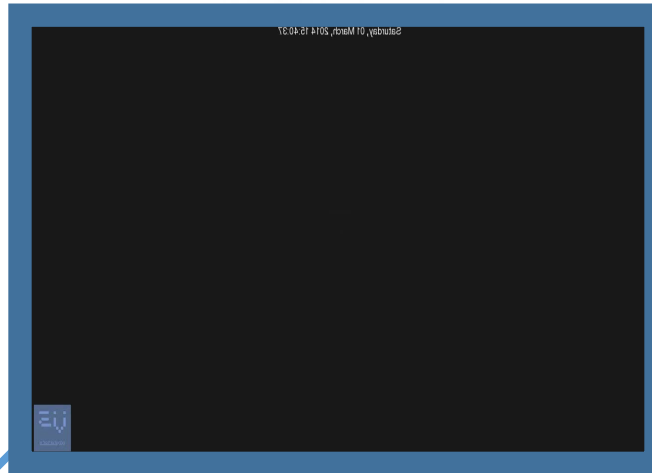
Analysis of Developers' Communication



Emerging Teams in Open Source Projects

<https://code.google.com/p/gource/>

**SHARING KNOWLEDGE
AND TECHNICAL SKILLS**



Team
1



Team
2

...



Team
n

Socio-Technical Congruence in Developers Social Networks

Latent Social Structure in Open Source Projects

Christian Bird, David Pattison, Raissa D'Souza,
Vladimir Filkov and Premkumar Devanbu
Dept. of Computer Science, Kemper Hall,
University of California, Davis, CA, USA.
cbird,depattison,rsdsoza,vfilkov,pdevanbu@ucdavis.edu

ABSTRACT

Commercial software project managers design project organizational structure carefully, mindful of available skills, division of labor, geographical boundaries, etc. These organizational "schedules" are to be contrasted with the "haphazard" nature of Open Source Software (OSS) Projects, which have no pre-designed organizational structure. Any structure that exists is dynamic, self-organizing, latent, and usually not explicitly stated. Still, in large, complex, successful, OSS projects, we do expect that subcommunities will form spontaneously within the developer teams. Studying these subcommunities, and their behavior can shed light on how successful OSS projects self-organize. This phenomenon could well hold important lessons for how commercial software teams might be organized. Building on known well-established techniques for detecting community structure in complex networks, we extract and study latent subcommunities from the email social network of several projects: Apache HTTPD, Python, PostgreSQL, Perl, and Apache ANT. We then validate them with software development activity history. Our results show that subcommunities do indeed spontaneously arise within these projects as the projects evolve. These subcommunities manifest most strongly in technical discussions, and are significantly connected with collaboration behaviour.

Categories and Subject Descriptors

D.2.9 [Software Engineering]: Management—programming teams; D.2.8 [Software Engineering]: Metrics—process metrics

General Terms

Human Factors, Measurement, Management

Keywords

Open Source Software, social networks, collaboration

This work was supported by a grant from the National Science Foundation Grant no. NSF-SaD-0410413 and software donations from RedHat and Oracle-Tek Corporation. Permission to make digital or hard copies of all or part of this work for personal or classroom use is granted without fee provided that copies are not made or distributed for profit or commercial advantage and that copies bear this notice and the full citation on the first page. To copy otherwise, to republish, to post on servers or to redistribute to lists, requires prior specific permission and/or a fee.
SIGSOFT 2008/FSE, November 9–15, Atlanta, Georgia, USA
Copyright 2008 ACM 978-1-59593-995-1 ...\$5.00.

1. INTRODUCTION

Brooks, in his seminal work *The Mythical Man-Month* [12], noted the scaling issues that arise in large software teams: the number of potential interactions grows quadratically with team size, thus quadrupling when the team size is doubled. Clearly, without organization of some kind, both within the software and the community that develops it, there is a limit to how much projects can be scaled. In traditional, commercial software projects, the response to the Brooksian critique of large teams is to divide and conquer, *by fiat*. The system is deliberately divided into smaller components, and the developer pool grouped into manageable teams which are then assigned to those components. With well-defined interfaces, the teams' efforts are confined to smaller groups, and the coordination needs are modest. Software design principles such as separation of concerns [3] play a part in this, as does "Cuney's Law" [14], which connects artifact structure with organizational structure.

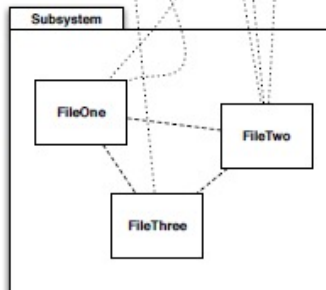
By contrast, Open Source Software (OSS) projects are not formally organized, and have no pre-assigned command and control structure. No one is forced to work on a particular portion of the project. Team members contribute as they wish in any number of ways: by submitting bug reports, lending technical knowledge, writing documentation, improving the source code in various areas of the code base, etc. It has been observed by Sosa *et al.* [26] that the fixed organizational structure found in commercial settings may lead to misalignment with evolving complex products. Henderson and Clark point out that it may actually hinder innovation [22]. Thus the lack of a rigid organizational structure may in fact be a boon to OSS projects. However, the absence of any structure at all may be just as harmful. Henderson and Clark [22] found that "architectural knowledge tends to become embedded in the structure and information-processing procedures of established organizations". Modulating artifacts and mapping artifact tasks onto organizational units is a well known solution to the problem of complex product development in organizational management literature [26]. The question then arises: is the social structure of OSS projects free of such constraints and actually unorganized and free-for-all? Do they stand in contrast to the structured, hierarchical style of traditional commercial software efforts? Or, do OSS projects have some latent¹ structure of their own? Are there dynamic, self-organizing subgroups that spontaneously form and evolve?

¹By latent, we mean not explicitly stated, but observable.

Developers'
Communication

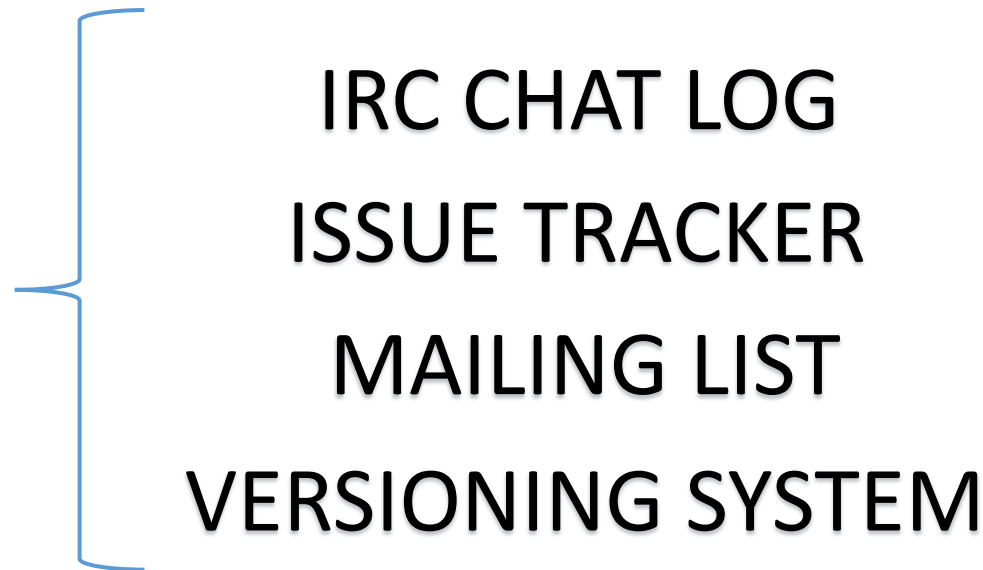


Source Code
Files



Bird et al. - FSE 2008

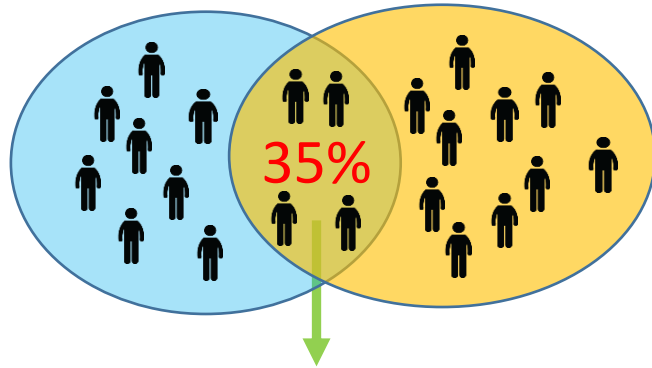
How Developers' Collaborations Networks Identified from Different Sources Differ?



How Developers' Collaborations Networks Identified from Different Sources Differ?

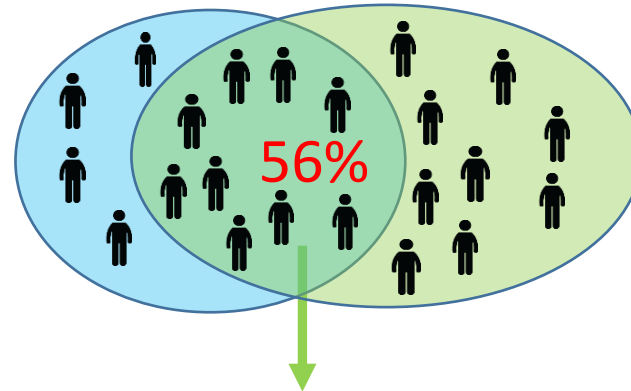
Example: Hibernate OSS Project

Developers Overlap between Different Sources



ISSUE and CHAT

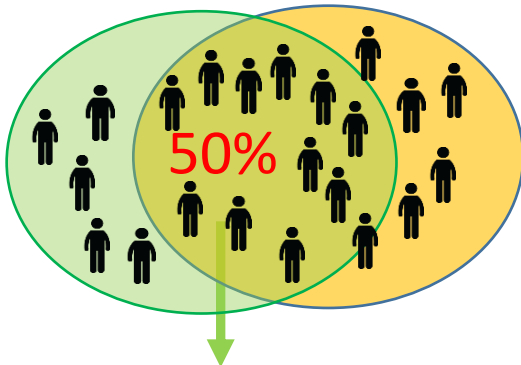
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ISSUE and MAIL

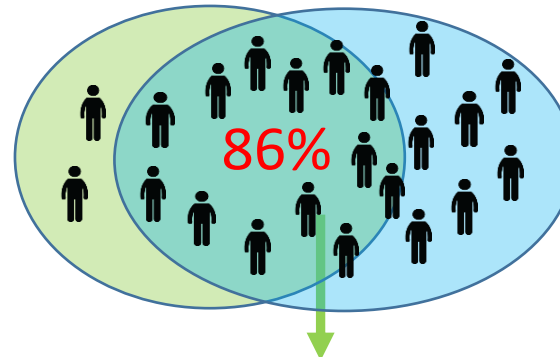
Apache Httpd

Apache Lucene



MAIL and CHAT

<

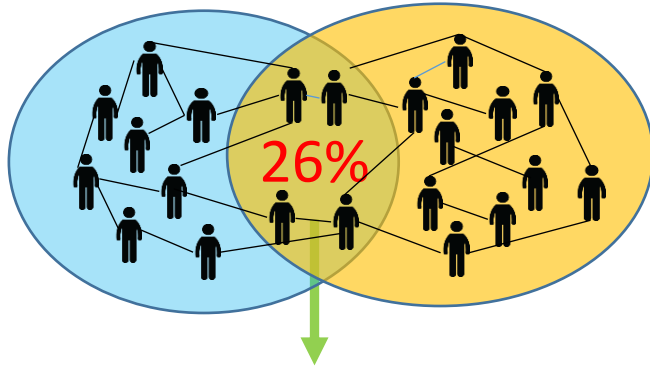


MAIL and ISSUE

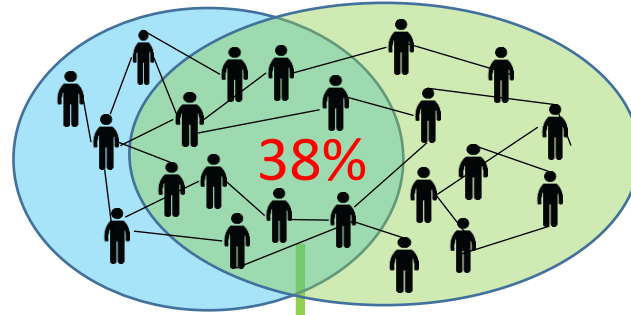
Hibernate

Samba

Overlap of Developers Social Links



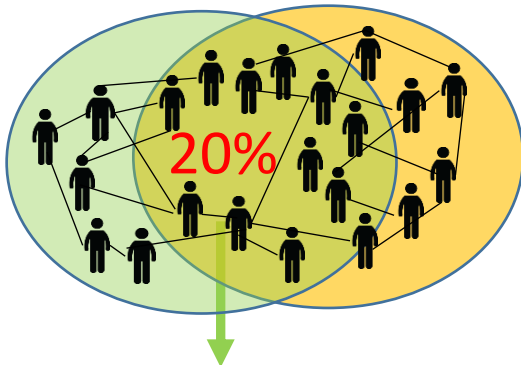
ISSUE and CHAT



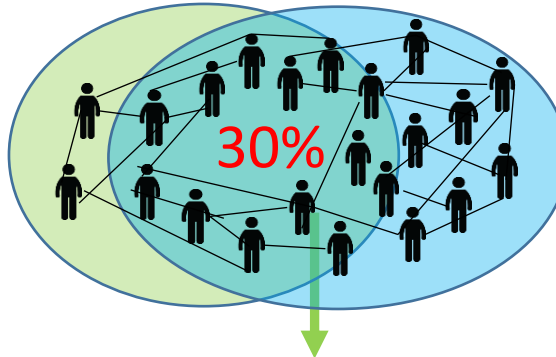
ISSUE and MAIL

Apache Httpd

Apache Lucene



MAIL and CHAT



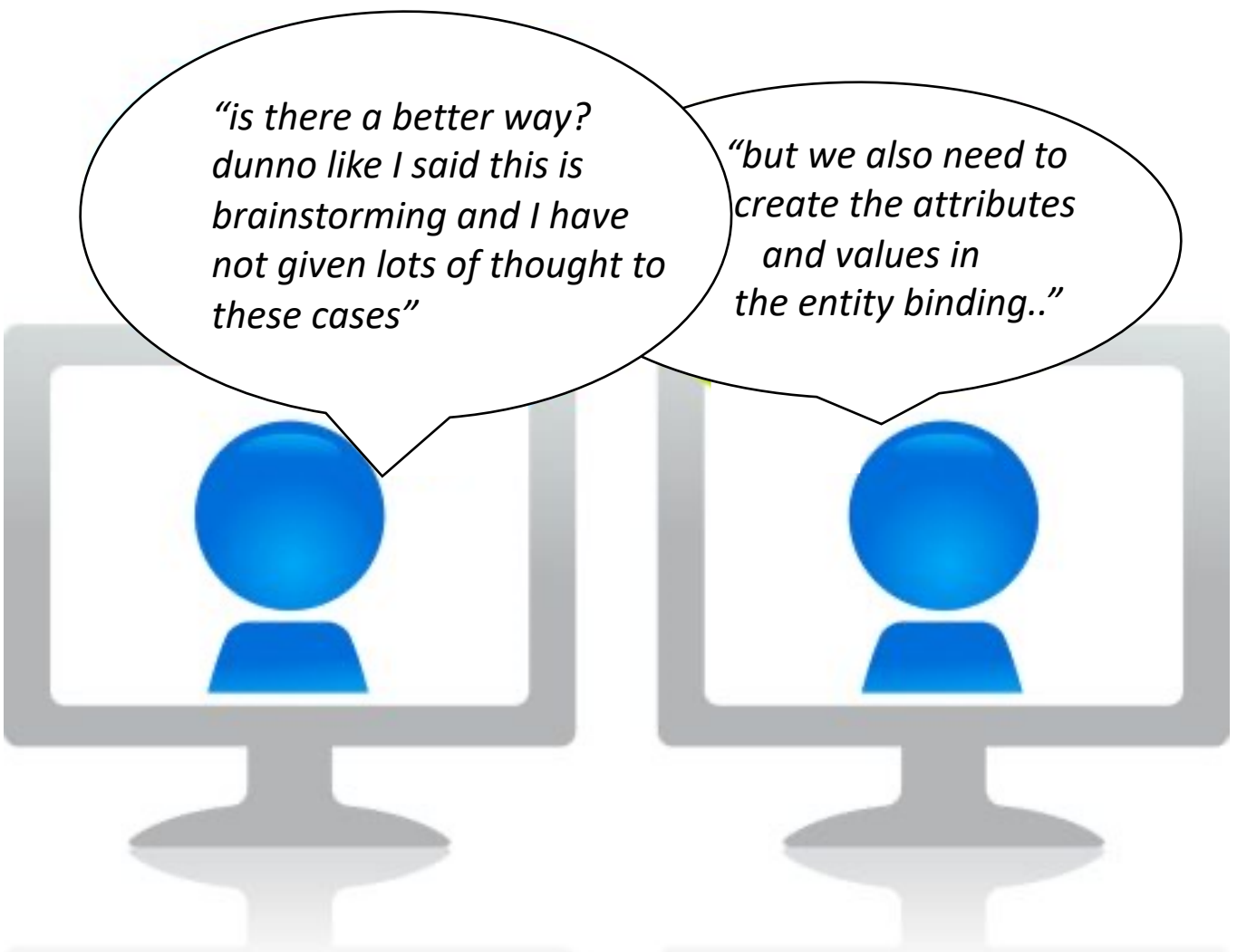
MAIL and ISSUE

Hibernate

Samba

During an IRC Chat Meeting

PROJECT: Hibernate



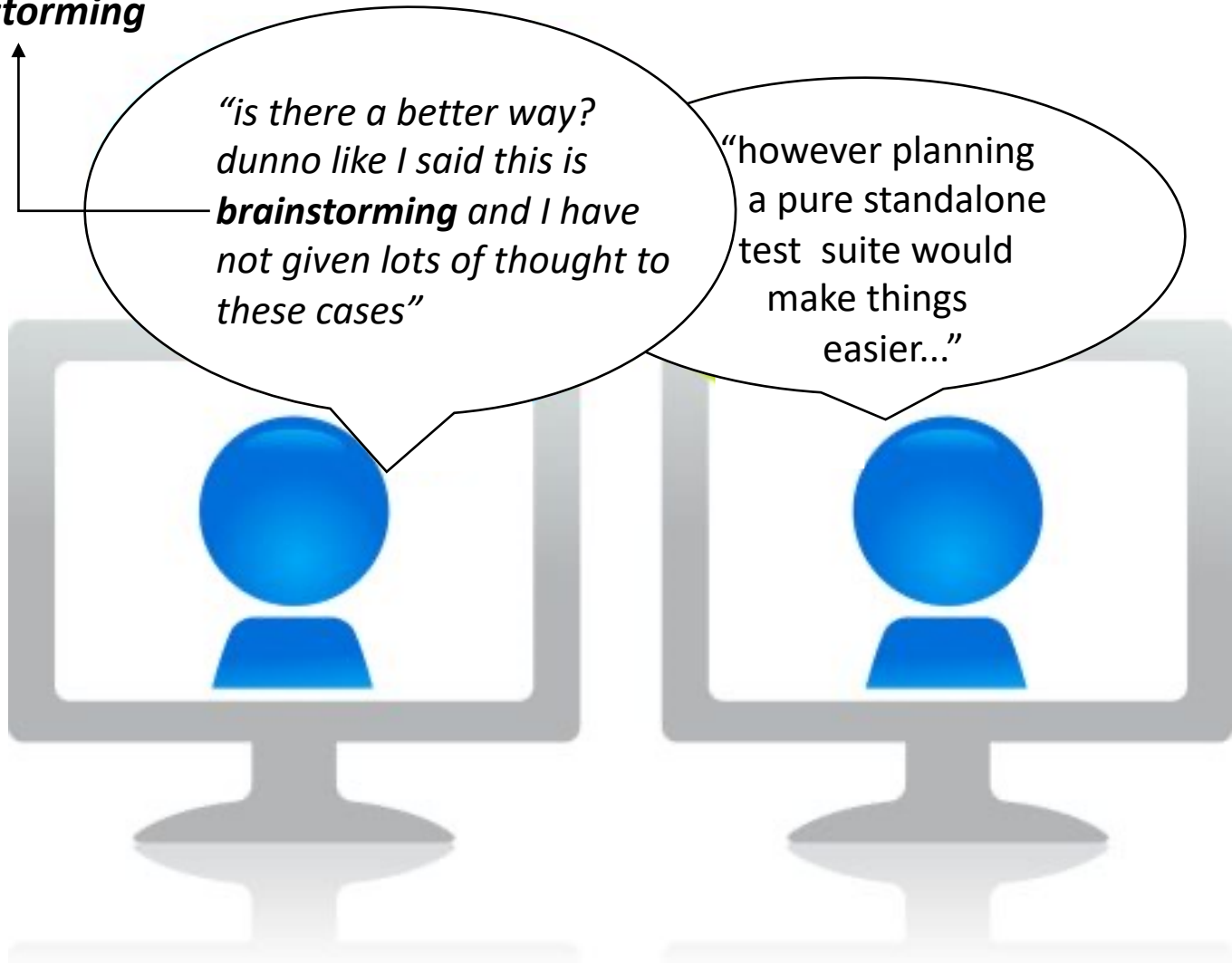
*"is there a better way?
dunno like I said this is
brainstorming and I have
not given lots of thought to
these cases"*

*"but we also need to
create the attributes
and values in
the entity binding.."*

During an IRC Chat Meeting

PROJECT: Hibernate

1) Brainstorming



During an IRC Chat Meeting

PROJECT: Hibernate

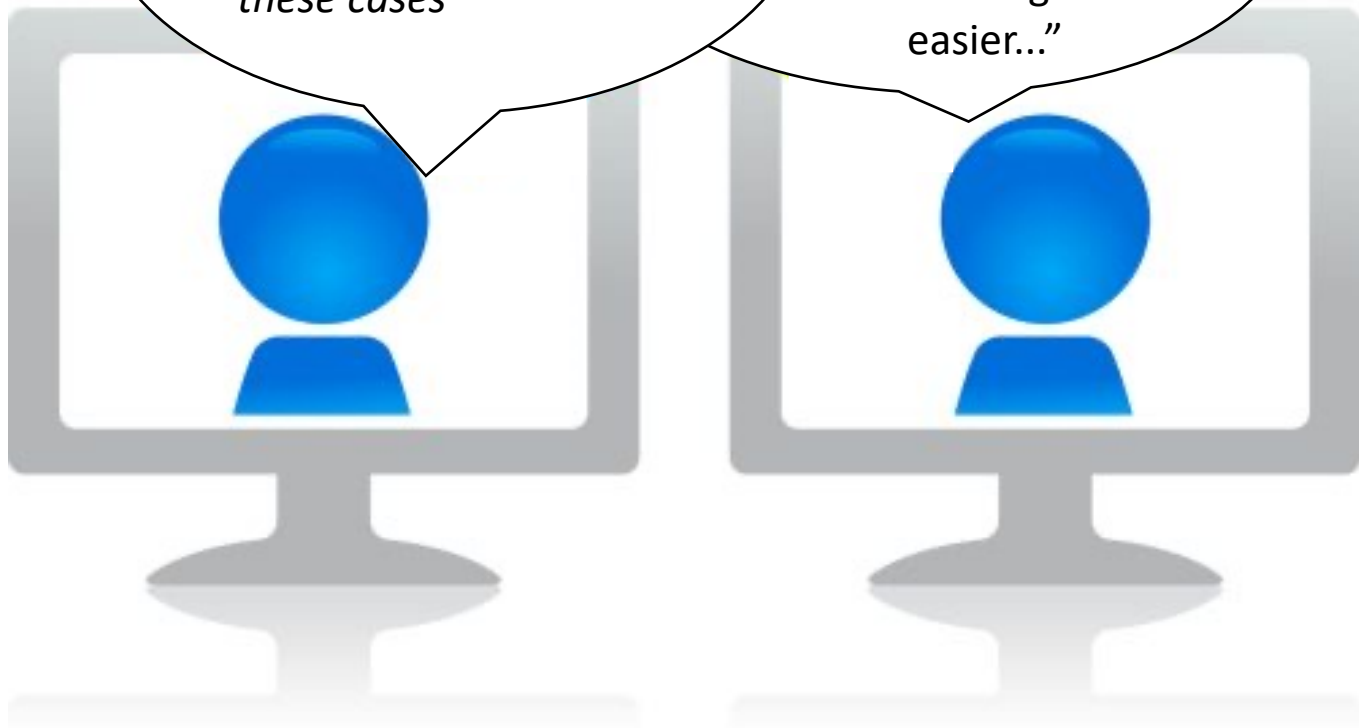
1) Brainstorming

2) Planning

(e.g. Testing activities)

*"is there a better way?
dunno like I said this is
brainstorming and I have
not given lots of thought to
these cases"*

*"however **planning**
a pure standalone
test suite would
make things
easier..."*



During an IRC Chat Meeting

PROJECT: Hibernate

1) Brainstorming

2) Planning

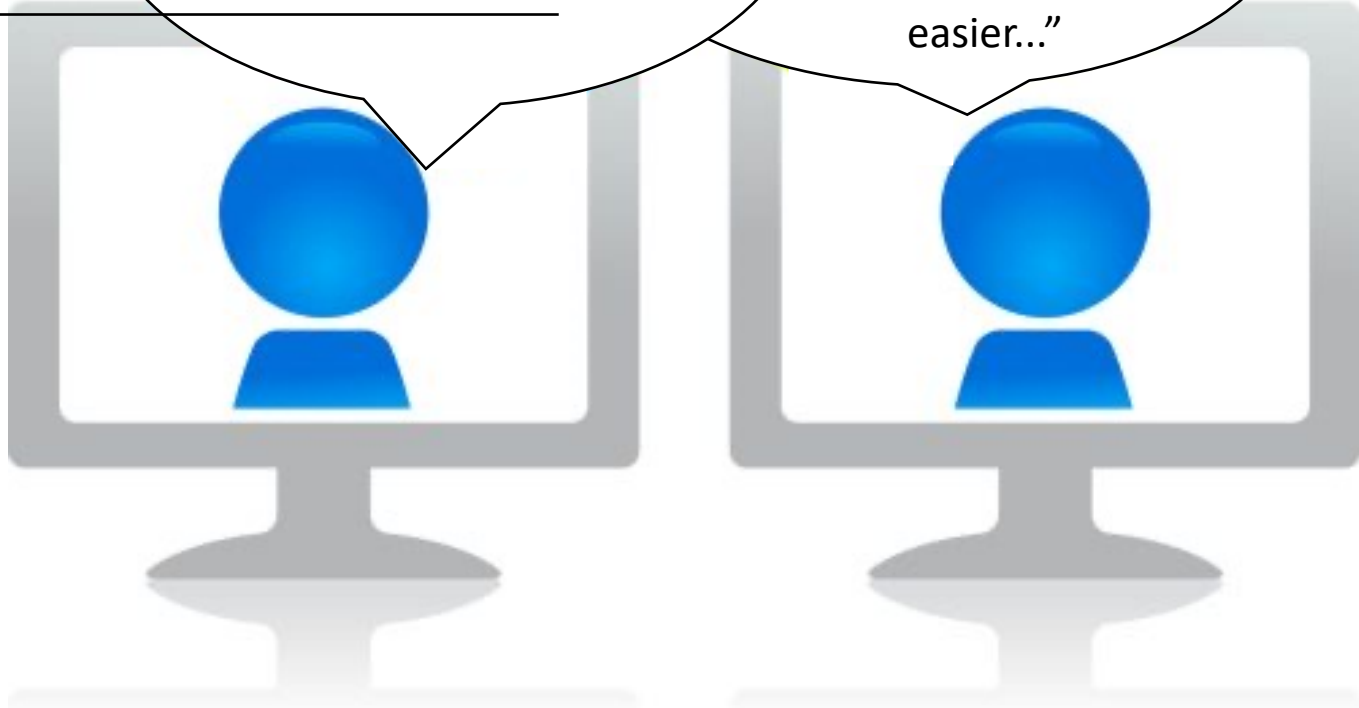
(e.g. Testing activities)

3) Open an Issue

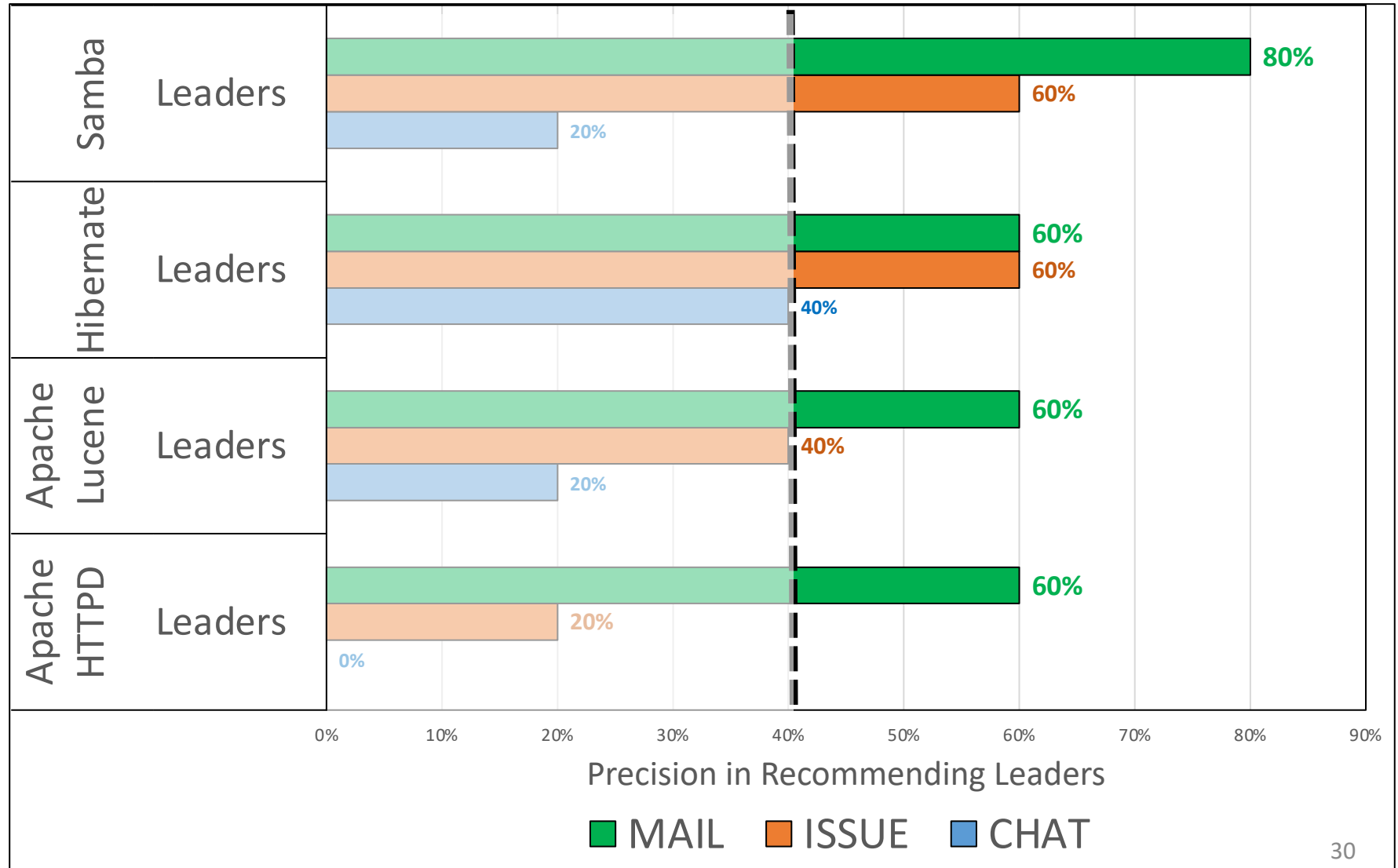


“okay I think it is a bug and I’m going to **create a jira first**”

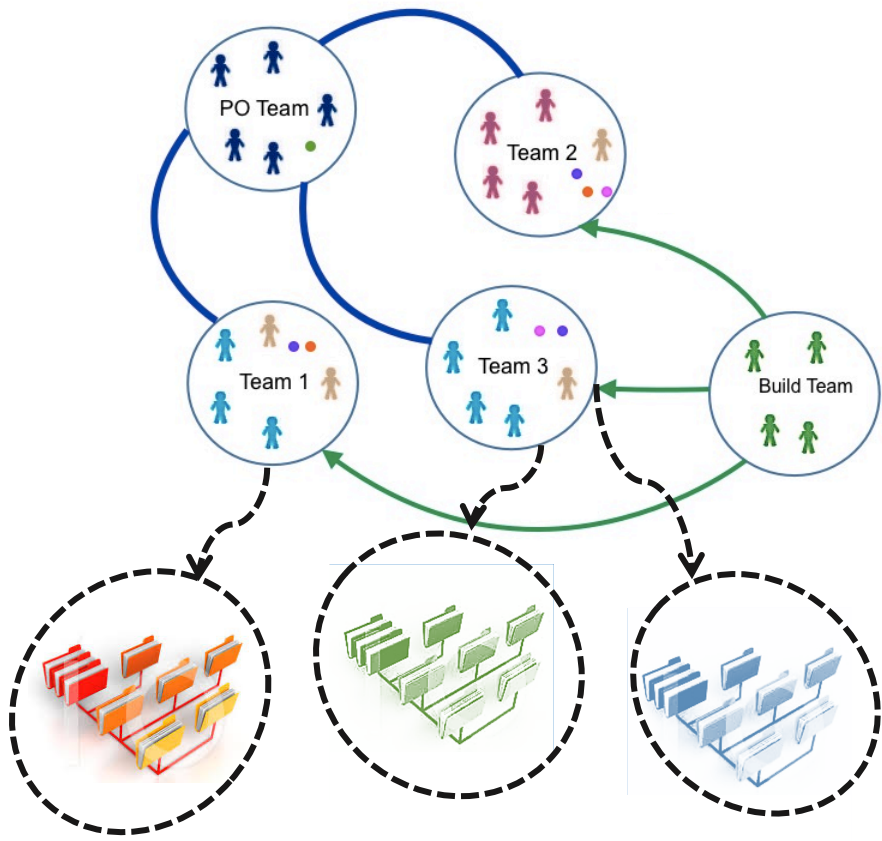
“however **planning** a pure standalone test suite would make things easier...”



Use Issue, Chat and Mail to Identify Leaders



Analysis of the Evolution of Teams: Why?



1) To Better **Understand** the Reasons
Behind the **Teams Reorganization**
(split/merge of developers teams)

2) **Investigate whether Emerging Teams Evolve** with
the aim of **Working on more Cohesive Groups of Files.**
Than Support Re-factoring, Remodulation.

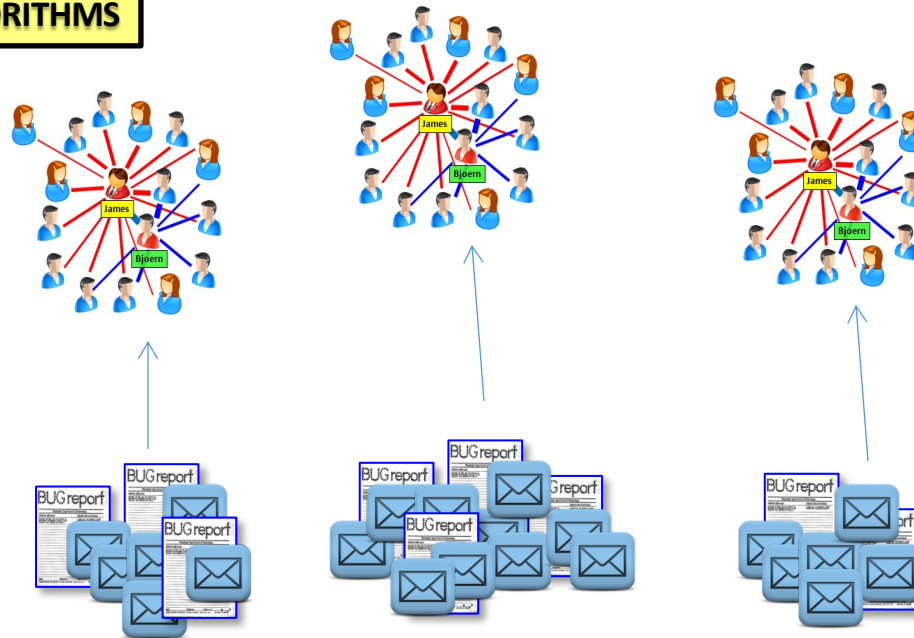
Sebastiano Panichella, Gerardo Canfora, Massimiliano Di Penta, Rocco Oliveto:

How the evolution of emerging collaborations relates to code changes: an empirical study.

The 22nd International Conference on Program Comprehension (IEEE ICPC 2014)

Analysis of the Evolution of Teams: How?

By use FUZZY
CLUSTER ALGORITHMS

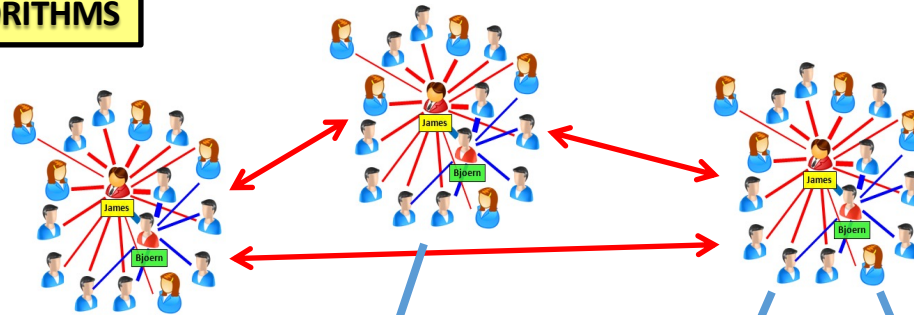


Teams Identification from Emergent Collaborations

Analysis of the Evolution of Teams: How?

By use FUZZY
CLUSTER ALGORITHMS

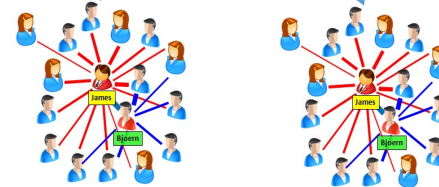
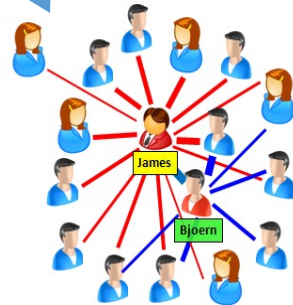
R1



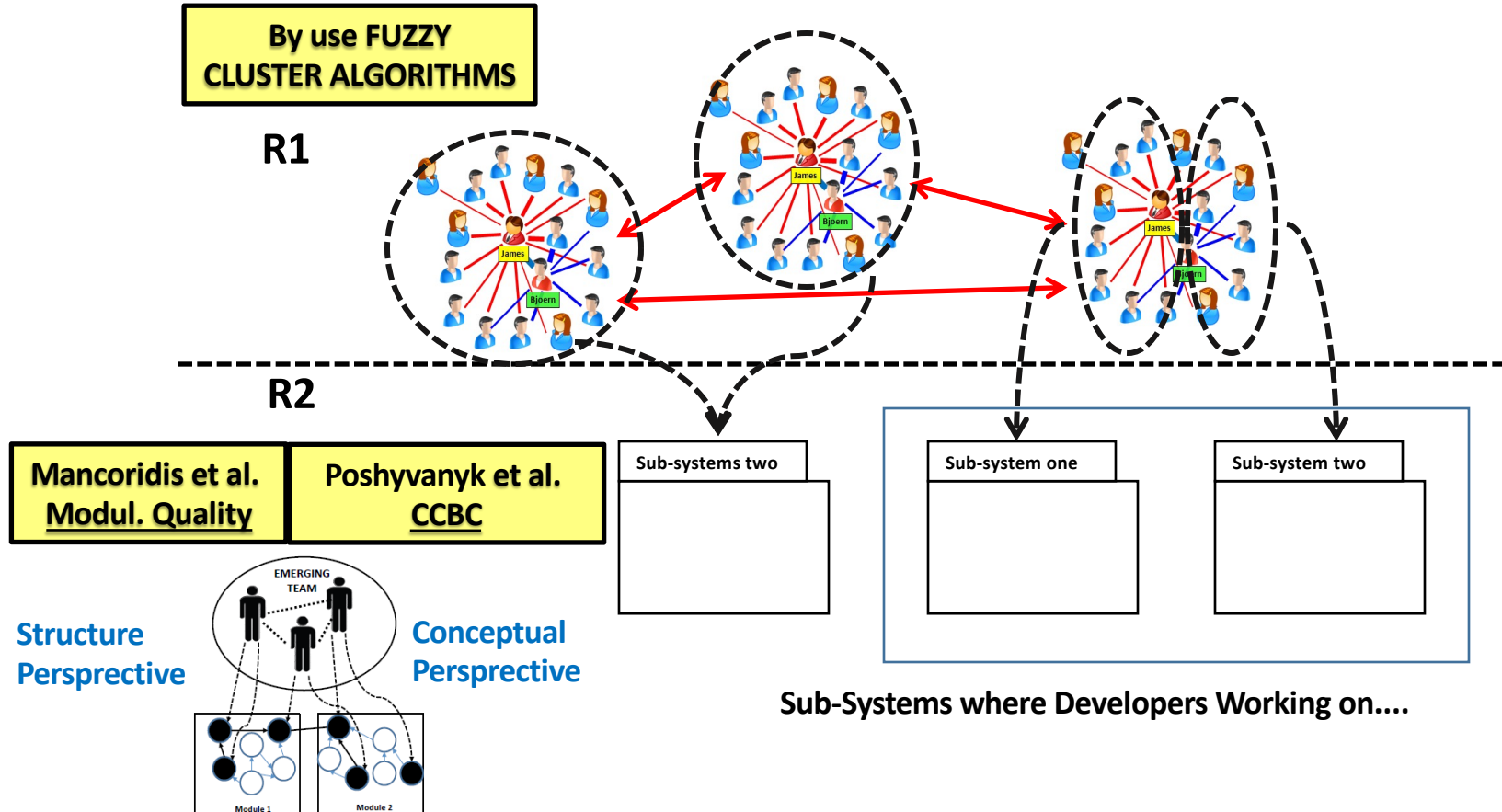
R2

TEAMS MERGE

TEAMS SPLIT



Analysis of the Evolution of Teams: How?



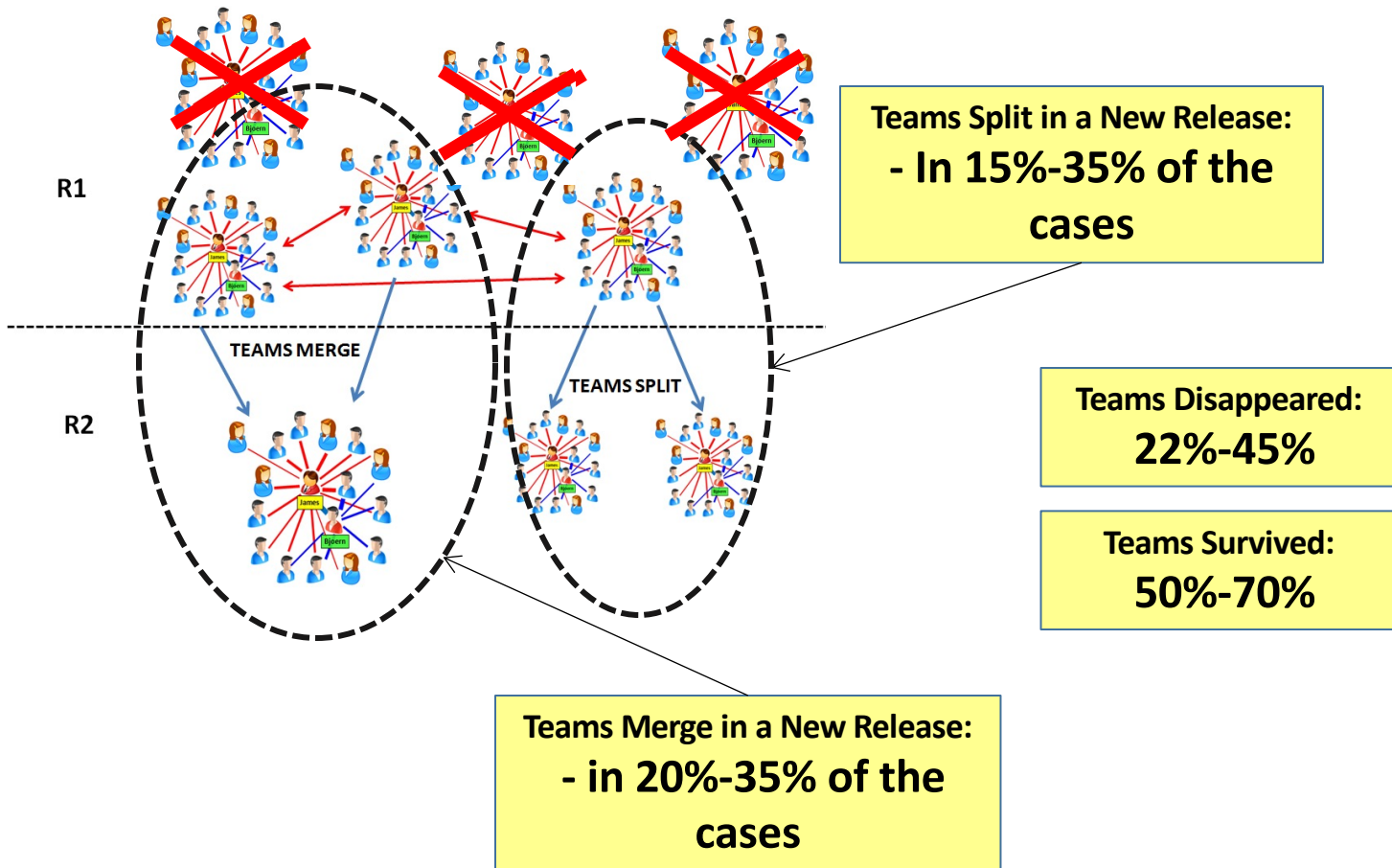
Case Study

- **Goal:** analyze data from mailing lists/issue trackers and versioning systems
- **Purpose:** observe the reorganization of the teams between releases
- **Quality focus:** better understand the reason behind the reorganization of teams

	Apache HTTP	Eclipse JDT	Netbeans	Samba
Period considered	09/1998-03/2012	01/2002-12/2011	01/2001-08/2012	01/2000-09/2011
Releases Considered	2.0 2.2.0 2.2.4 2.2.12 2.4.1	3.0 3.2 3.4 3.6 4.2	3.4 3.6 5.5 6.9 7.2	2.3 3.0.20 3.0.25 3.5.0 4.0

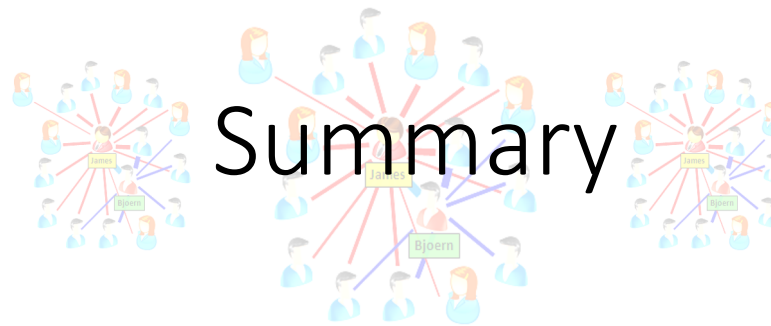
Systems characteristics: Period of Time and Releases Considered

How do Emerging Collaborations Change across Software Releases?



PART I

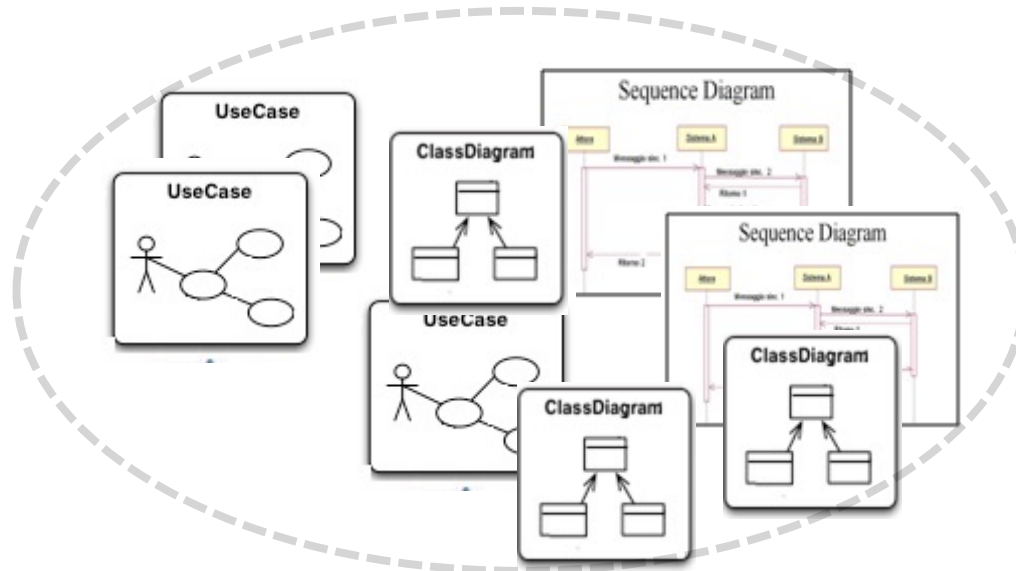
Analysis of Developers' Communication



- 1) Social network recommenders should not limit their information mining **a single source**.
- 2) **Issue** and **mail** can be used to identify leaders with high accuracy.
- 3) Social interaction between developers can be used to **building** better **recommenders for** software **re-modularization** or **refactoring** actions.

PART II

How Developers Browse and Understand Software Artifacts



Two Empirical Studies Aimed at Understanding

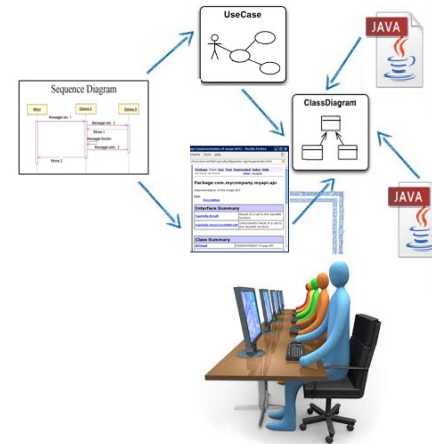
PART II – Experiment A

PART II – Experiment B

Two Empirical Studies Aimed at Understanding

PART II – Experiment A

How such **documentation** is browsed by developers to perform **maintenance activities**?

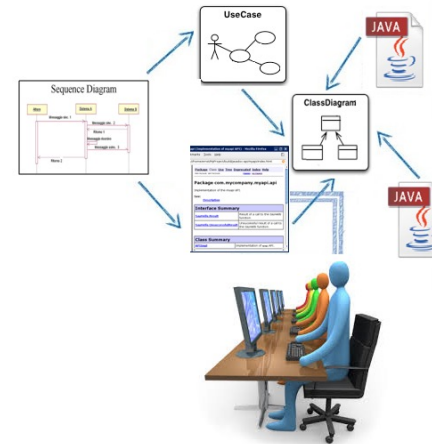


PART II – Experiment B

Two Empirical Studies Aimed at Understanding

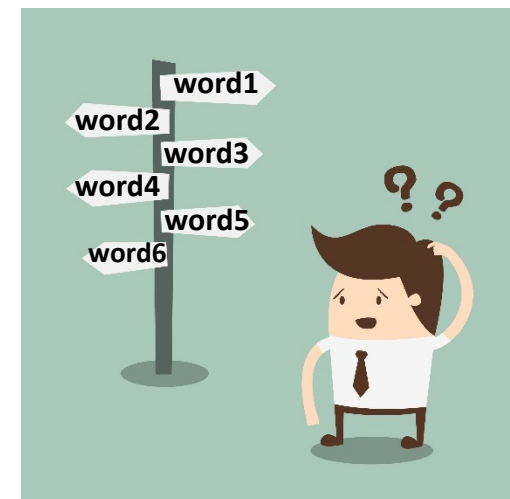
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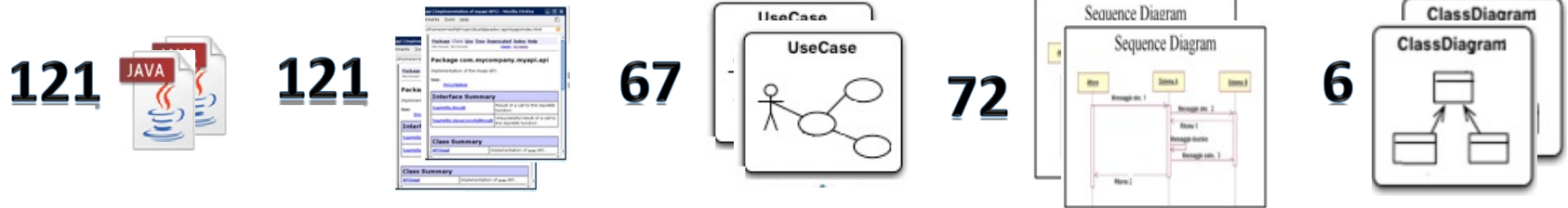
PART II – Experiment B

What **code elements** are often **used** by humans **when labeling** a source code artifact?



Experiment A: Context

- **Object:** software artifacts from SMOS, a school automation system developed by graduate students at the University of Salerno (Italy).



- **Subjects:** 33 participants.



11 Bachelor Students



18 Master Students



4 PhD Students

G. Bavota, G. Canfora, M. Di Penta, R.Oliveto, [Sebastiano Panichella](#)

An Empirical Investigation on Documentation Usage Patterns in Maintenance Tasks.

The 29th International Conference on Software Maintenance (ICSM 2013)

Maintenance Tasks

Bug Fixing:



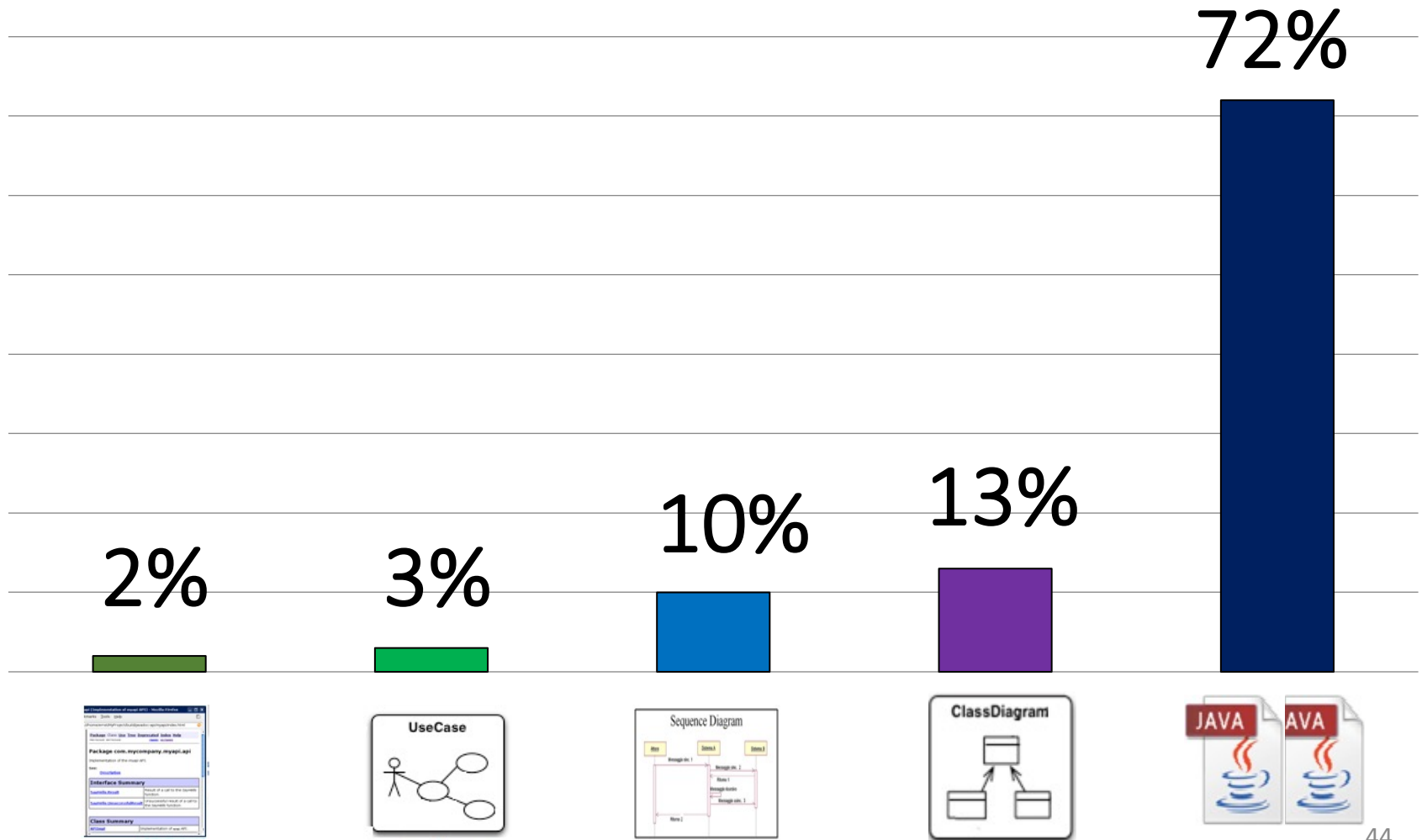
Add a new feature:



Improve existing features:



How Much Time did Participants Spend on Different Kinds of Artifacts?



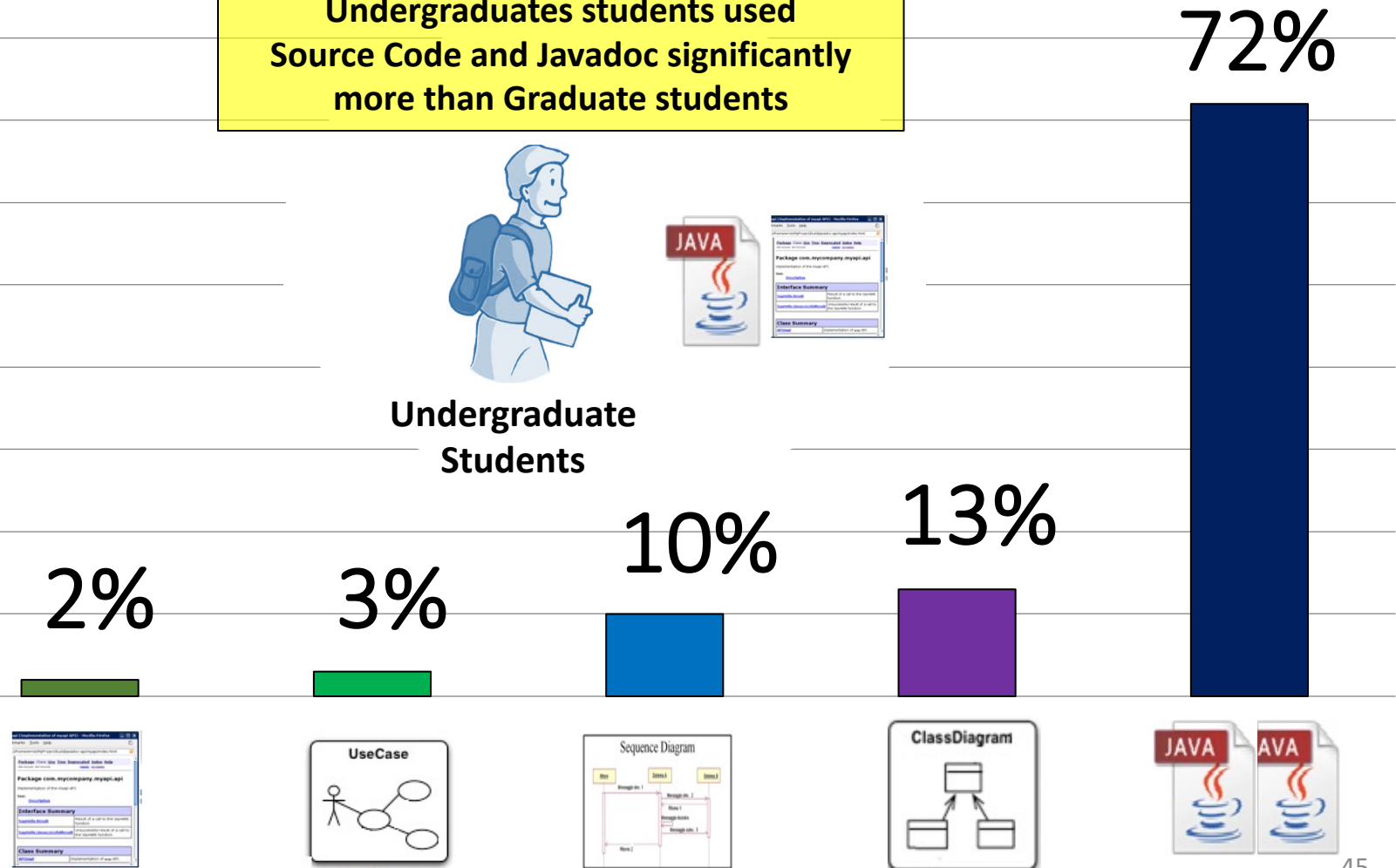
How Much Time did Participants Spend on Different Kinds of Artifacts?



Undergraduate students used Source Code and Javadoc significantly more than Graduate students



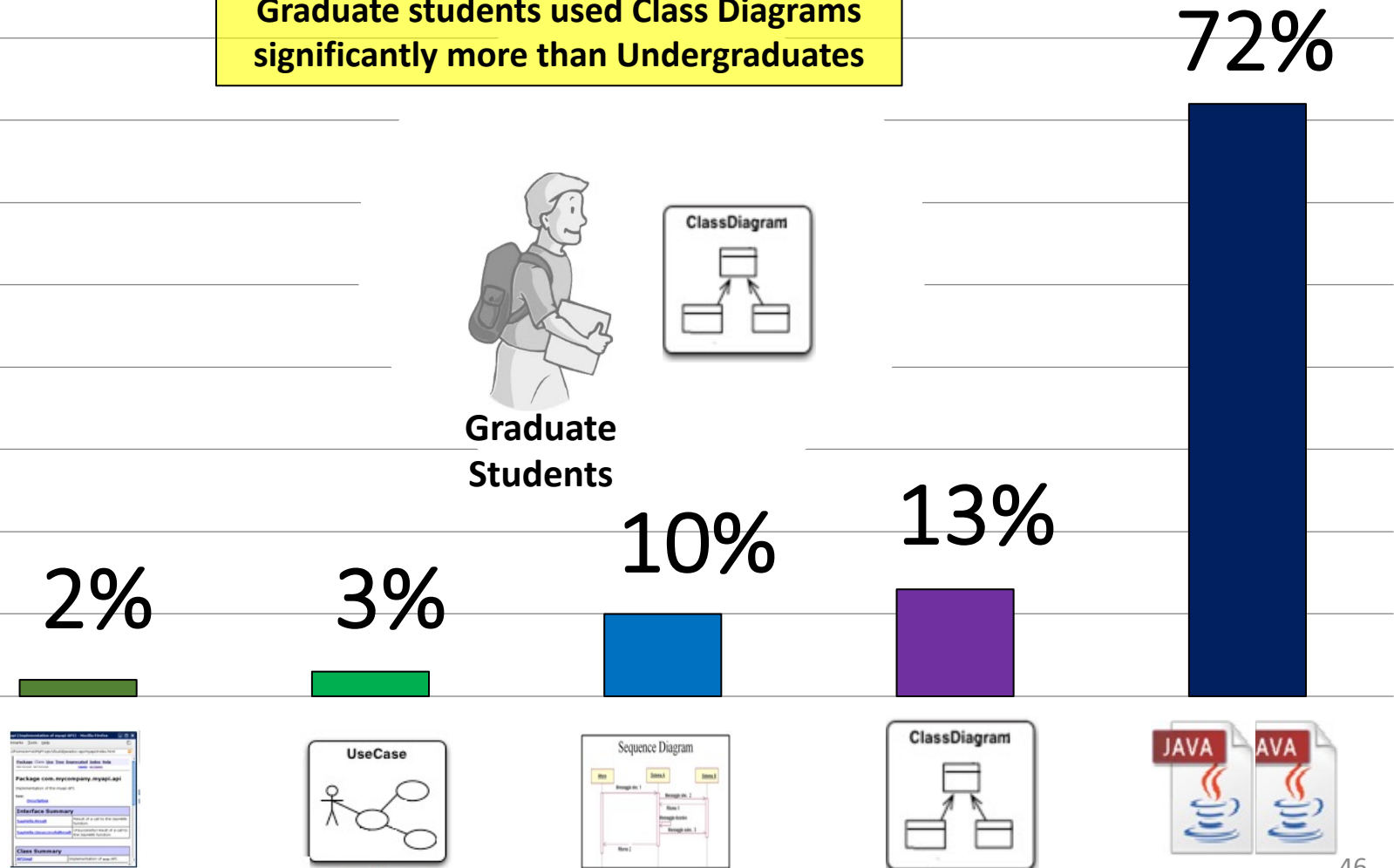
Undergraduate Students



How Much Time did Participants Spend on Different Kinds of Artifacts?



Graduate students used Class Diagrams significantly more than Undergraduates



Navigation Patterns Followed By Developers Before Reaching Source Code

Simple Navigation Patterns

S = Sequence Diagram

D = Class Diagram

U = Use Case

J = Javadoc

Complex Navigation Patterns

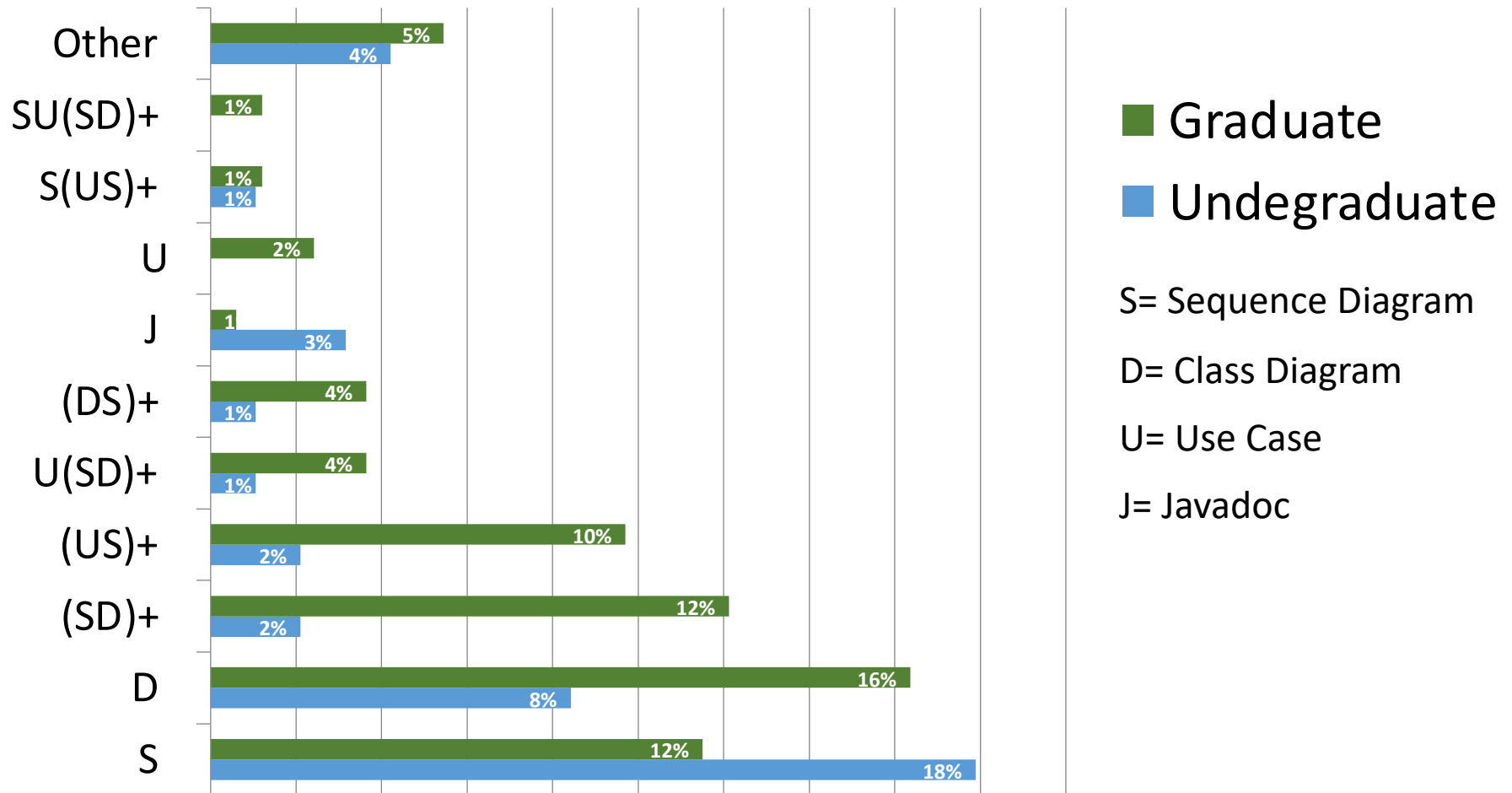
(SD)+ = Sequence Diagram before Class Diagram

(US)+ = Use Case before Sequence Diagram

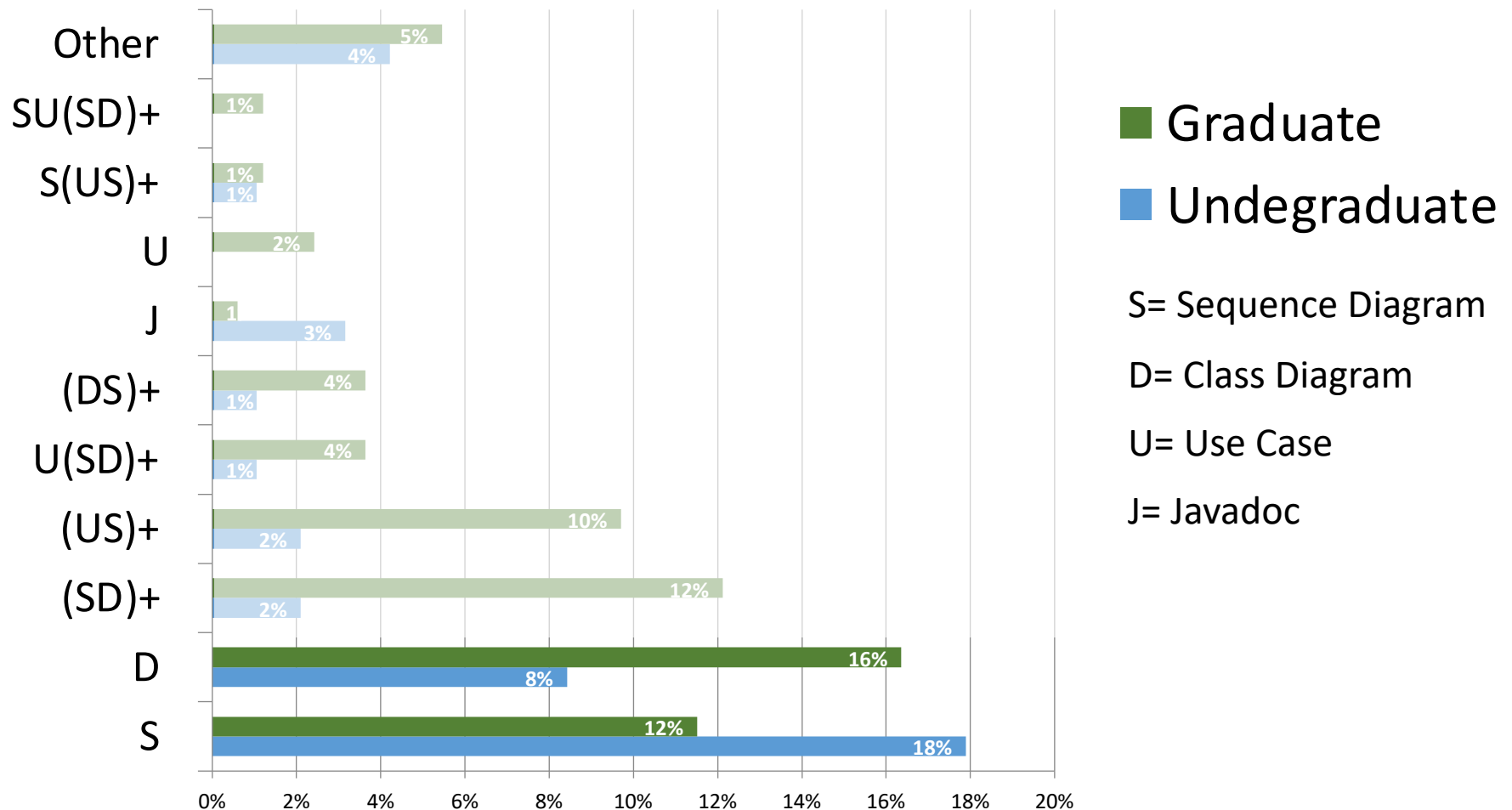
(DS)+ = Class Diagram before Sequence Diagram

U(SD)+ = Use Case before (SD)+

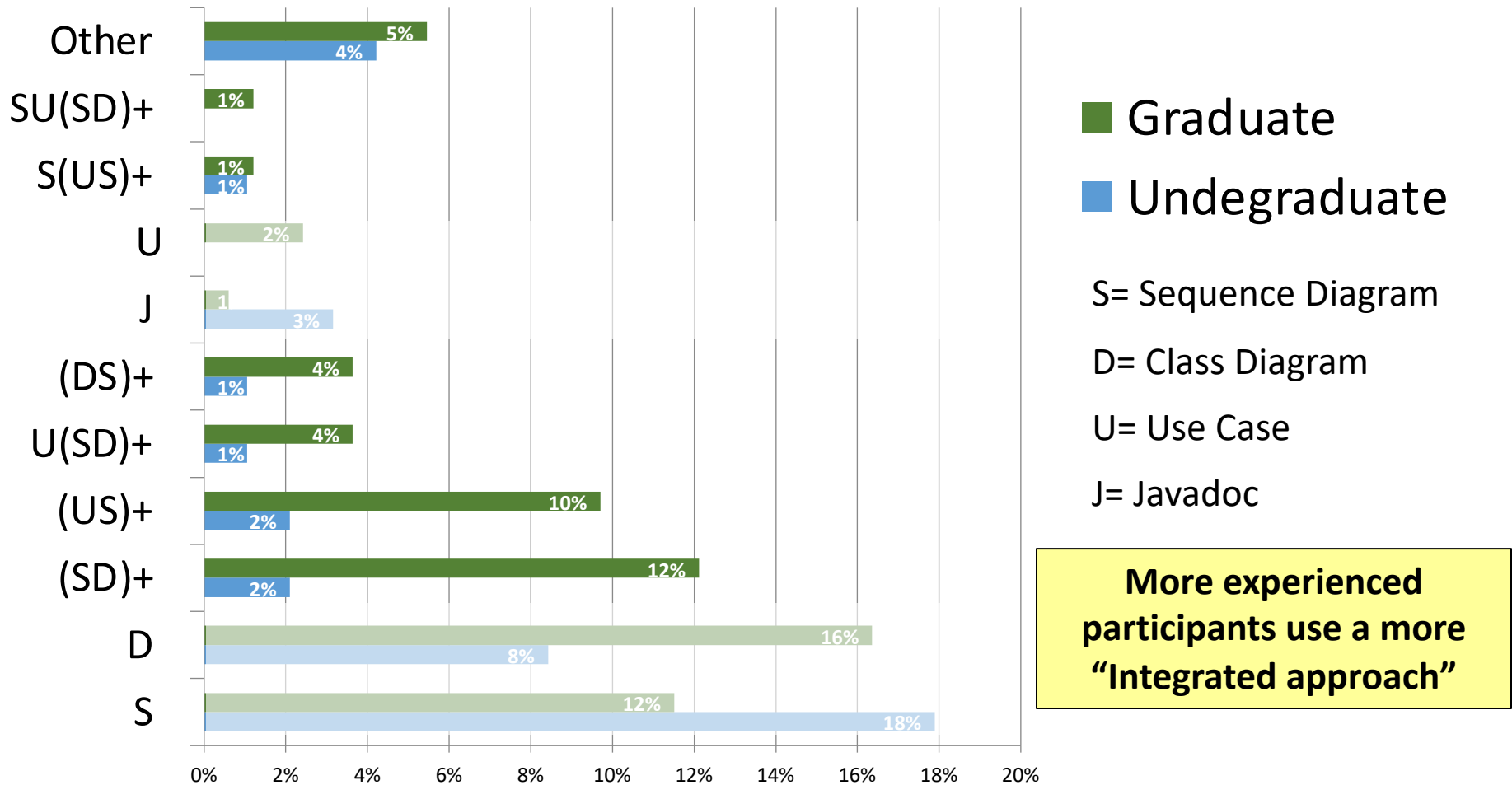
Most Frequent Navigation Patterns Before Reaching Source Code



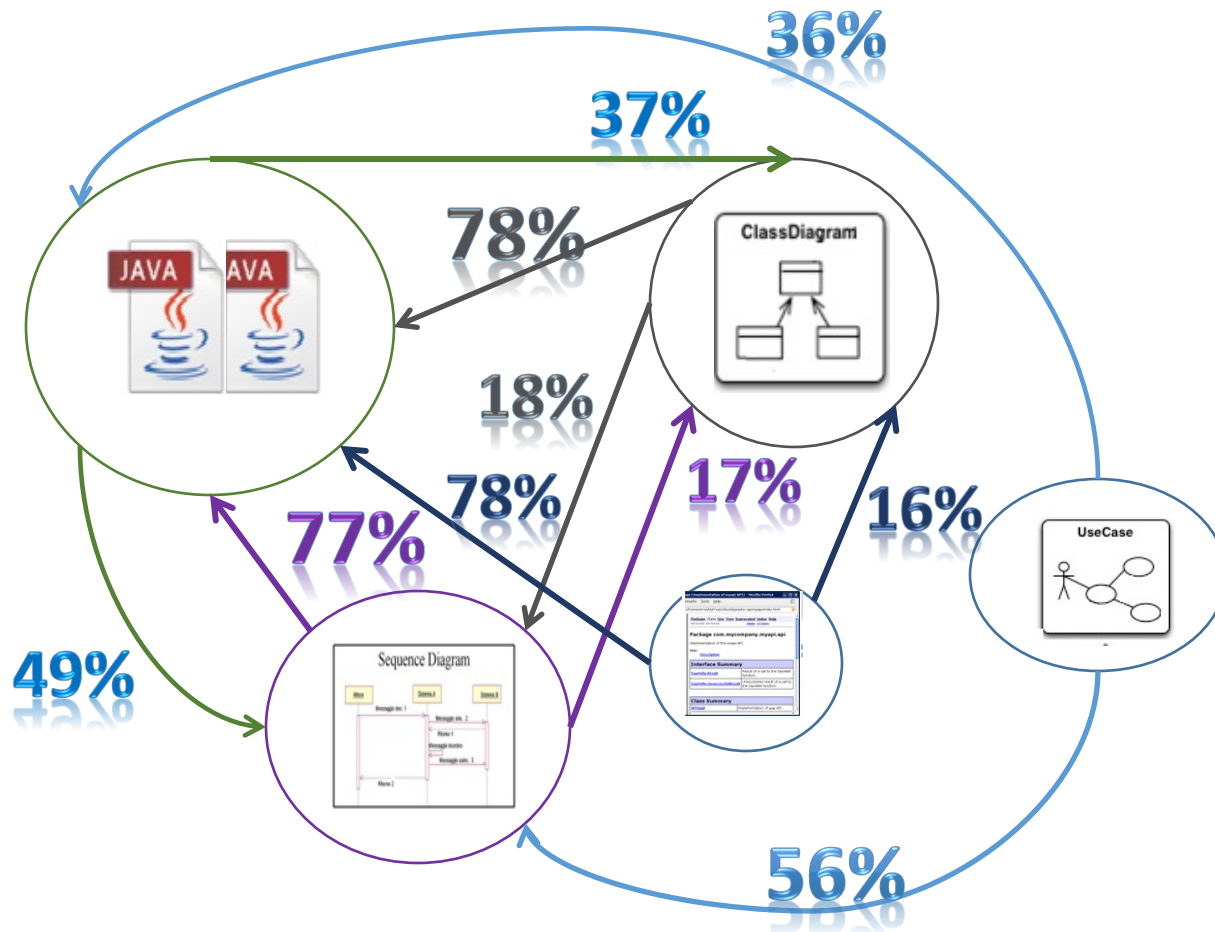
Most Frequent Navigation Patterns Before Reaching Source Code



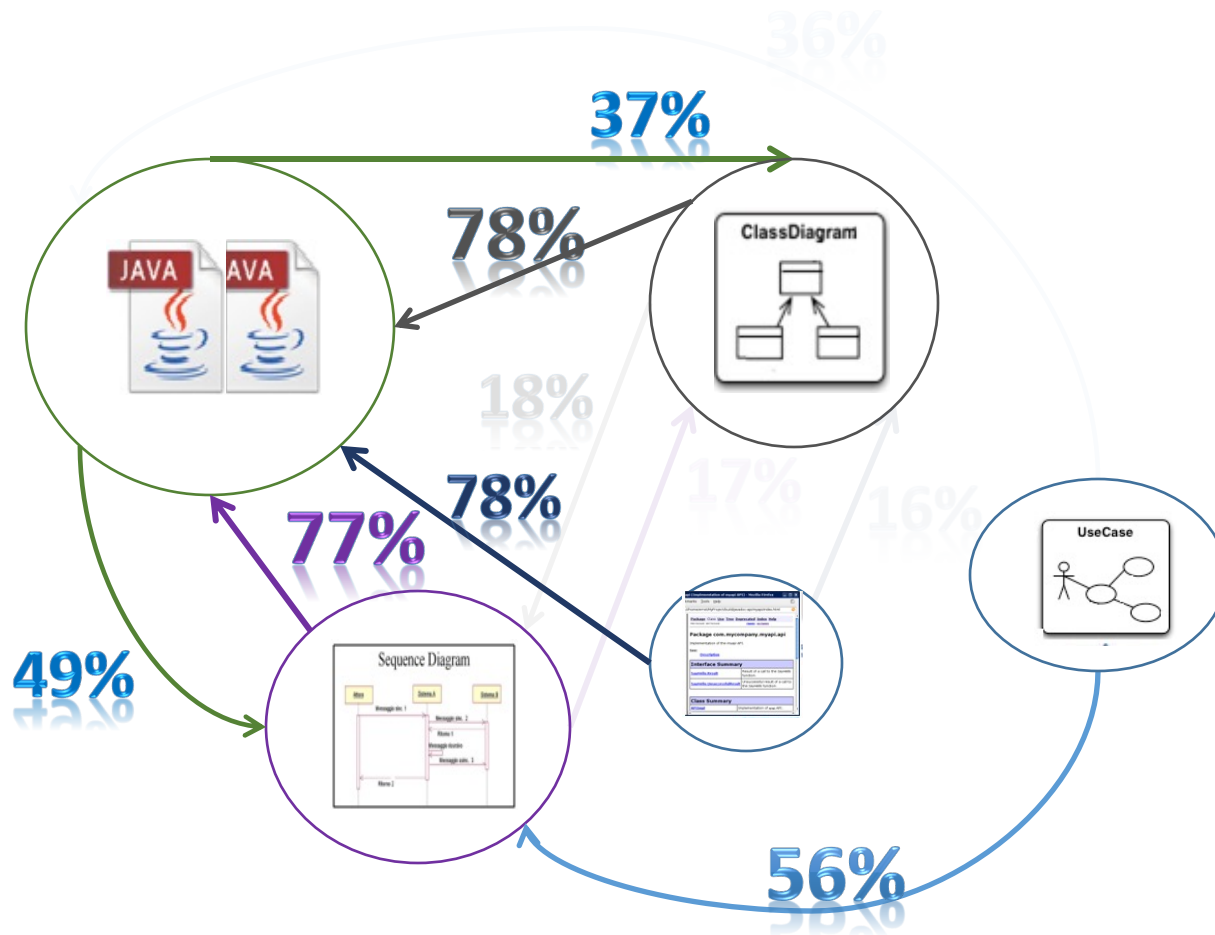
Most Frequent Navigation Patterns Before Reaching Source Code



Transition Graph between Kinds of Software Artifacts



Transition Graph between Kinds of Software Artifacts



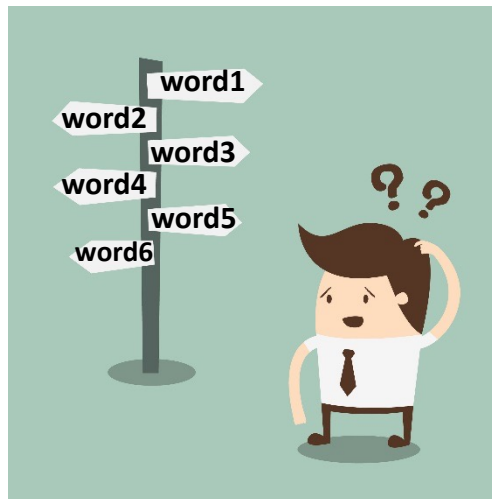
1) From Source Code participants in most cases “go back” to Sequence and Class Diagrams

2) From Sequence and Class Diagram participants in most cases “go back” to Source Code

3) Starting from a Use Case, participants go ahead reading Sequence Diagrams. Only after, they reading and writing Source Code

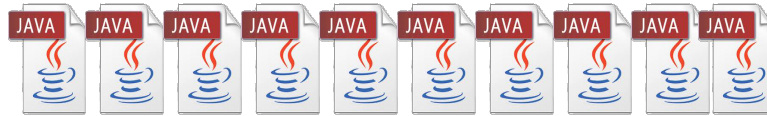
PART II – Experiment B

What Code Elements are Often Used
by Humans When Labeling a Source
Code Artifact?



Experiment B: Context

- Object:



eXVantage (industrial test data generation tool)

- Subjects:

17 Bachelor Student CS

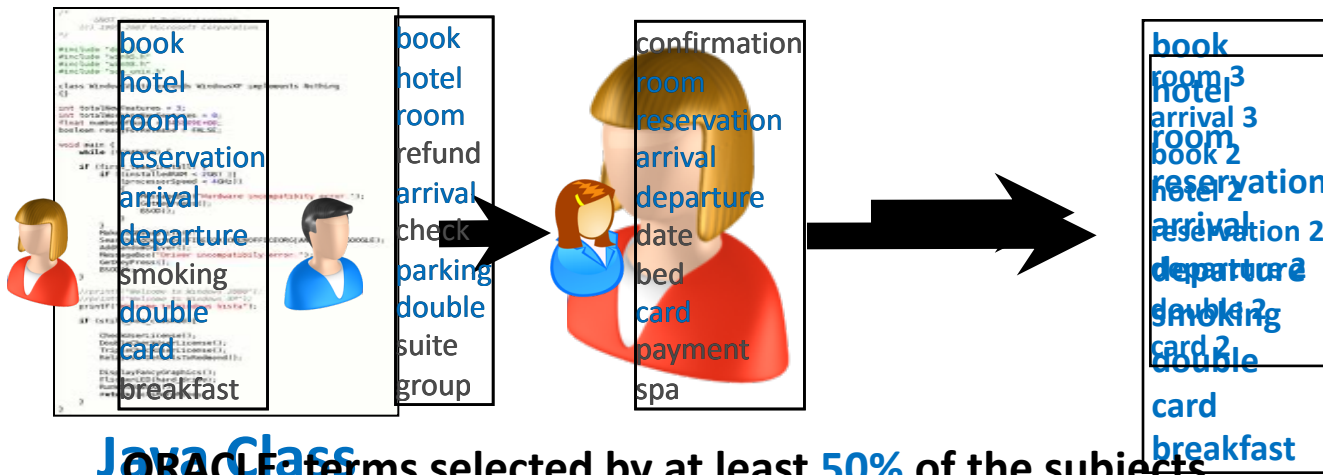


(Univ. of Molise, second year)

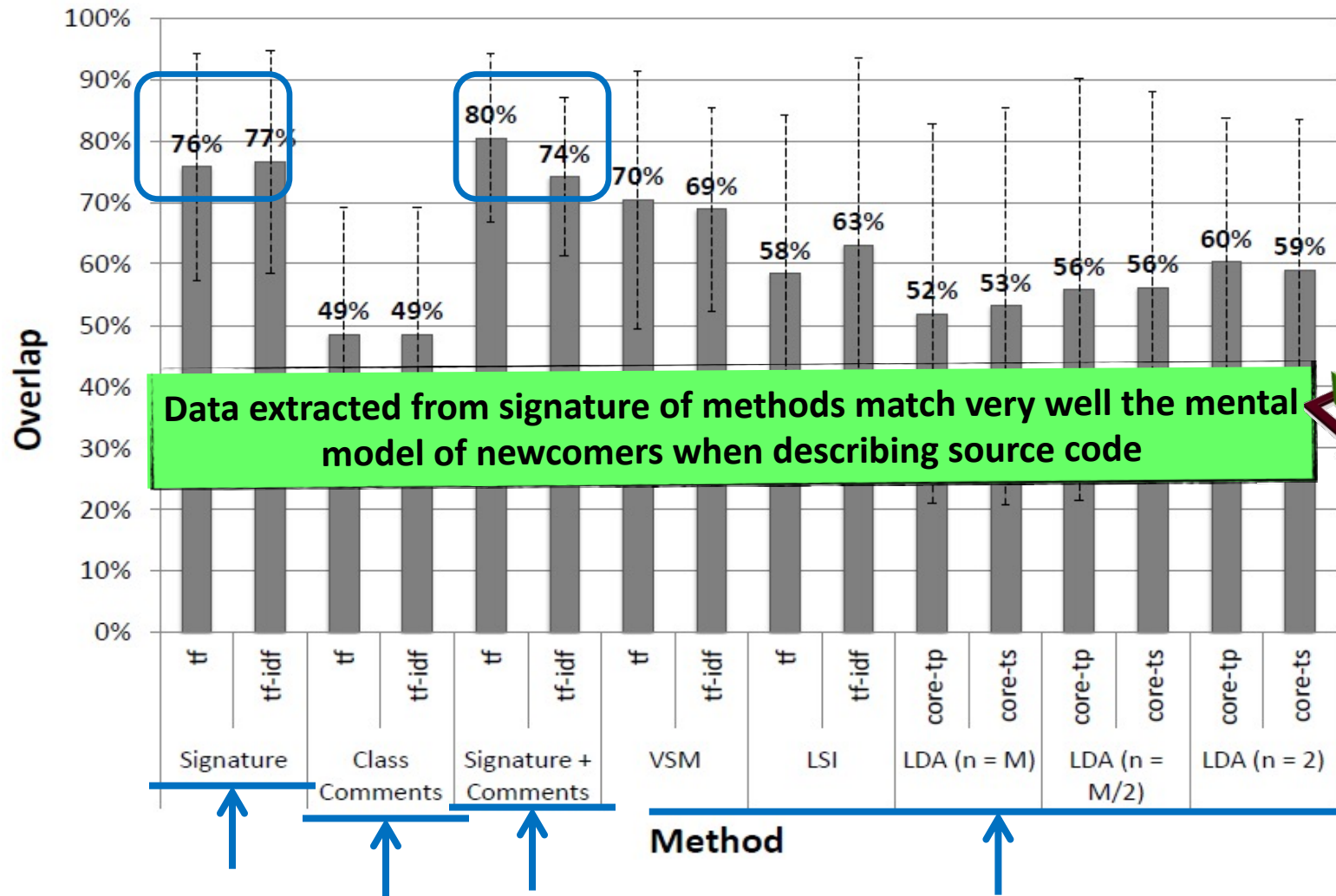
21 Master Student in CS



(University of Salerno)

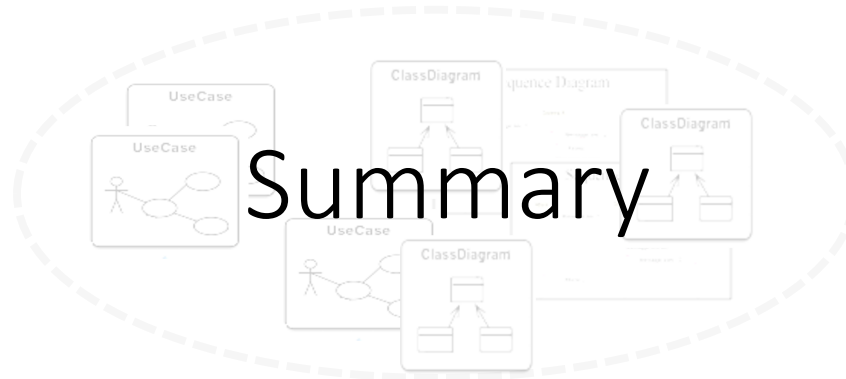


Comparison of Different Labeling Techniques



PART II

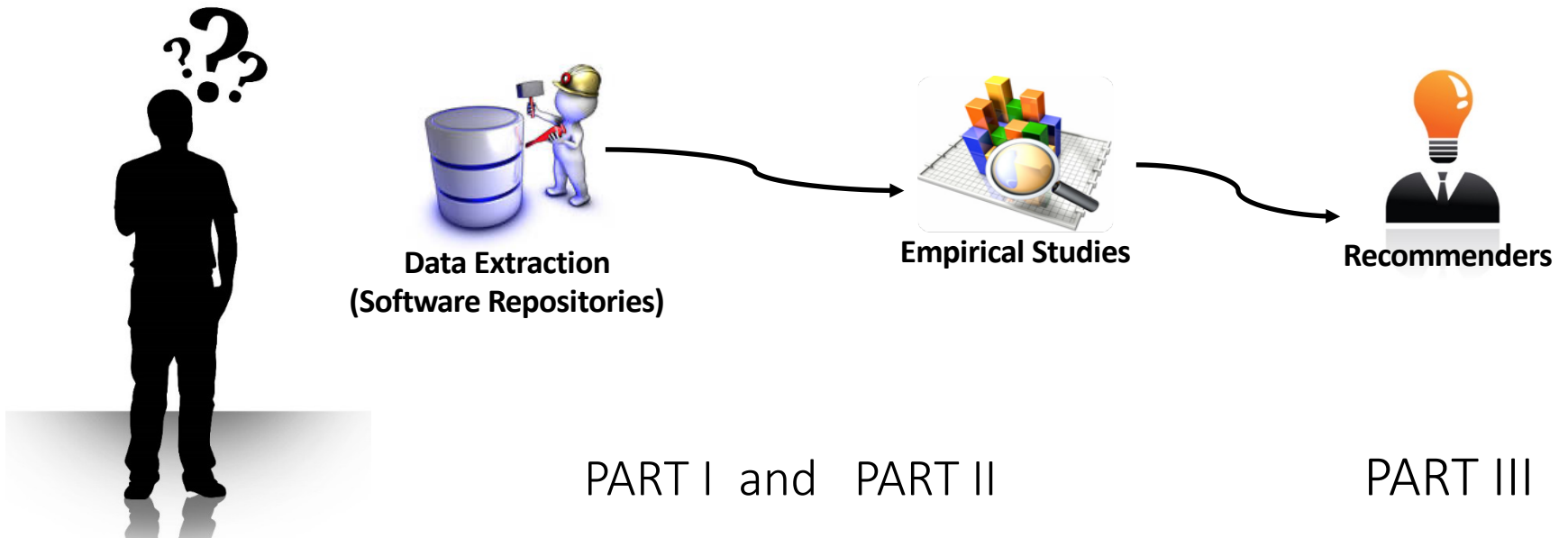
How Developers Browse and Understand Software Artifacts



- 1) **Newcomers spend more time** to analyze **low-level artifacts** as compared to high-level artifacts
- 2) **Less experienced newcomers spend** a significantly **higher proportion of time on source code**
- 3) **More experienced newcomers, instead, spend more time on class diagrams**
- 4) Heuristics based **on data extracted from signature of methods** are able to **match very well the mental model of newcomers** when describing source code elements

PART III

Recommenders



Two Recommenders to Support Project Newcomers

PART III - A)

Suggest Appropriate Mentors to Help Newcomers
in Open Source Projects

PART III – B)

Mining Source Code Descriptions from Developers'
Communication to Improve Newcomers' Program
Comprehension

PART III – A)

Suggest Appropriate Mentors to Help Newcomers in Open Source Projects



Previous Work

Moving into a New Software Project Landscape

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Jacqueline P. de Vries¹

School of Computer Science¹
McGill University
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ABSTRACT

When developers join a software development project, they find themselves in a *project landscape*, and they must become familiar with the various landscape features. To better understand the nature of project landscapes and the integration process, with a view to improving the experience of both newcomers and the people responsible for orienting them, we performed a grounded theory study with 18 newcomers across 18 projects. We identified the main features that characterize a project landscape, together with key orientation aids and obstacles, and we theorize that there are three primary factors that impact the integration experience of newcomers: early experimentation, internalizing structures and cultures, and progress validation.

Categories and Subject Descriptors

D.2.9 [Software Engineering]: Management

General Terms

Human Factors

1. INTRODUCTION

Software developers working on a project effectively inhabit a *project landscape*. They are familiar with its features, such as the product architecture, the team communication strategies and the development process, and they know the shortcuts and the commonly-traveled paths. Newcomers are explorers who must orient themselves within an unfamiliar landscape. As they gain experience, they eventually settle in and create their own places within the landscape. Like explorers of the natural landscape, they encounter many obstacles, such as a culture shock or getting lost without help.

We conducted a qualitative study to better understand what project landscapes look like and how newcomers explore them. Thinking of a project as a landscape, and integration of newcomers as the process of settling into that landscape, changes what we perceive to be important and helps us see new ways of aiding newcomers. From a newcomer's perspective, it emphasizes the process of learning about a project, and how that process unfolds over time.

This research was conducted while the author was working at the IBM T.J. Watson Research Center.

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ICSE 2010 Cape Town, South Africa
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From the perspective of someone helping newcomers settle in, the landscape metaphor reveals the need to show them the commonly-traveled routes, to help them learn to interpret aspects of the landscape unique to the project, and to introduce them to the customs of the people who inhabit the landscape. It also suggests that if the community wants to be welcoming to newcomers, they need to be tolerant of cultural faux-pas, be sensitive to missteps caused by a newcomer's lack of understanding, take the time to understand why newcomers get lost in their landscape, and add readily-interpretable signposts. Such signposts are especially important at cross-roads, i.e., places with choices where others have tended to get lost. Identifying what counts as a cross-roads and what characterizes the parts of a project that need signposts can be aided by studies such as that presented here.

Specifically, we were interested in answering three main research questions: what are the key, prominent features in a project landscape, what orientation obstacles do new team members face, and what orientation help can be provided? We interviewed 18 developers and team leaders across 18 projects at IBM during the last year to answer these questions.

Following these interviews, we theorized that there are three main factors that impact how newcomers settle into a project landscape: *early experimentation*, *internalizing structures and cultures*, and *progress validation*. We also identified the landscape features that newcomers learned while moving into new project landscapes and we observed how the features facilitated or hindered the newcomers' integration. When we presented the results of our study to seven of the participants, they all agreed that the factors accurately represented their experiences as newcomers and that application of our findings would have eased their integration.

In the past, studies on project integration have been performed with new employees joining their first software development projects [2, 15]. Because these studies were performed with junior and recently-hired developers, many of the difficulties they encountered related to the newness of the corporate culture and the difference between academic and industrial environments. We were interested in understanding specifically the project landscape, independently of the circumstances related to the first-time transition of personnel into an industry environment. To this end, we focused this study on developers with varying degrees of experience in the field and within their company who were joining on-going projects in the company. We reported preliminary results at a workshop [6].

The contributions of this paper include a theory, grounded in empirical data, of how newcomers integrate into a project landscape, and a characterization of project landscapes as seen by newcomers.

We begin by summarizing the method we used to perform this study, in Section 2. We characterize project landscapes by present-

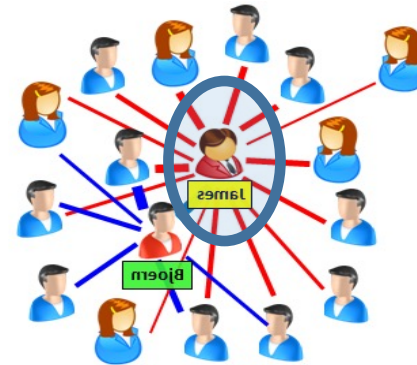


MENTOR

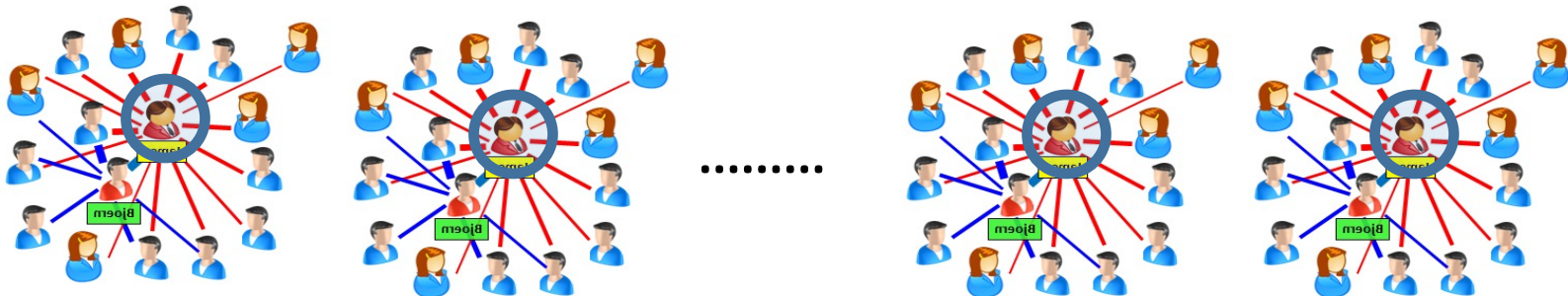
Mentoring of
Project Newcomers
is Highly Desirable....

When a Newcomer Joins a Project

- **Small Projects:** find Mentors is a trivial problem



- **Large Projects:** find Mentors is not a trivial problem



Identifying Mentors in Software Projects

[Home](#) [GSoC](#) [General Information](#) [For Contributors](#) [For Committers/PMCs](#) [Mentoring](#) [Speakers](#) [Calendars](#) [Mailing List](#)

The Apache Software Foundation

Google Custom Search



Meritocracy in Action.

[Home](#) / [MentoringProgramme](#)

Many projects in the ASF are able to provide mentors for newcomers. In fact, most projects are happy to assist newcomers to their projects as part of their normal operations. However, some people are looking for more structure. The Mentor Programme of the The Apache Software Foundation provides additional support and structure for people looking to make an initial contribution to an ASF project.

The mentoring programme is not here to teach you to write documentation or code. It is here to help you understand how to make a valuable contribution to an Apache project. You can expect to be guided through our contribution processes. You can also expect to get technical support with respect to your chosen project. You cannot expect your mentor to be a "teacher", they will provide enough information for you to progress within the project. You need to bring the confidence to take their guidance and discover the detail for yourself.

This page is a description of the Mentoring Programme. The program is open for business, but, like many other things at the Foundation, it under constant improvement and revision. Therefore, the description below is marked 'draft.'

Quick Definitions

The ASF believes that the best way for people (and, indeed, entire projects) to join the community is with the help of committed members of the community. A community member who makes a commitment to help a new contributor get started is a *mentor*. The new person, on the other hand, is a *mentee*. Believe it or not, that is the word in the dictionary for this role.

The Foundation is organized into a series of Top Level Projects, or TLPs. The document uses 'TLP' when it is referring to an ASF project. It uses the word 'project' to refer to a the work a mentee does under the Mentoring Programme.

Who can be a mentee?

The Mentor Programme is intended to assist people in becoming contributors to ASF projects. Thus, anyone interested in contributing effort to an ASF project is a potential mentee. You need to be a self starter, your mentor will not take responsibility for "managing" your work here. Everyone who contributes to an Apache project does so on a voluntary basis, there are no managers here - only helpful peers.

Mentoring is a significant volunteer effort, over and above what the mentor is already doing for the project. Therefore, the programme asks mentees to make a material commitment of time to the process. There are no legally binding commitments involved, but a mentee must, as described below, submit a plan for a significant effort and show ongoing progress.

It is important to reiterate that all work on ASF projects is on a volunteer basis. The Foundation does not pay anyone to mentor or contribute.

Applying for the Mentor Programme

There are two simple steps to apply:

1. Review the content below to learn about the details of the requirements.
2. [Fill out the application form](#)

<https://community.apache.org/mentoringprogramme.html>

Characteristics of a Good Mentor

Enough expertise
about the topic of interest
for the newcomer.



Enough ability to help
other people.



YODA

(Young and newcOmer Developer Assistant)

Approach for Mentors Identification in Open Source Projects



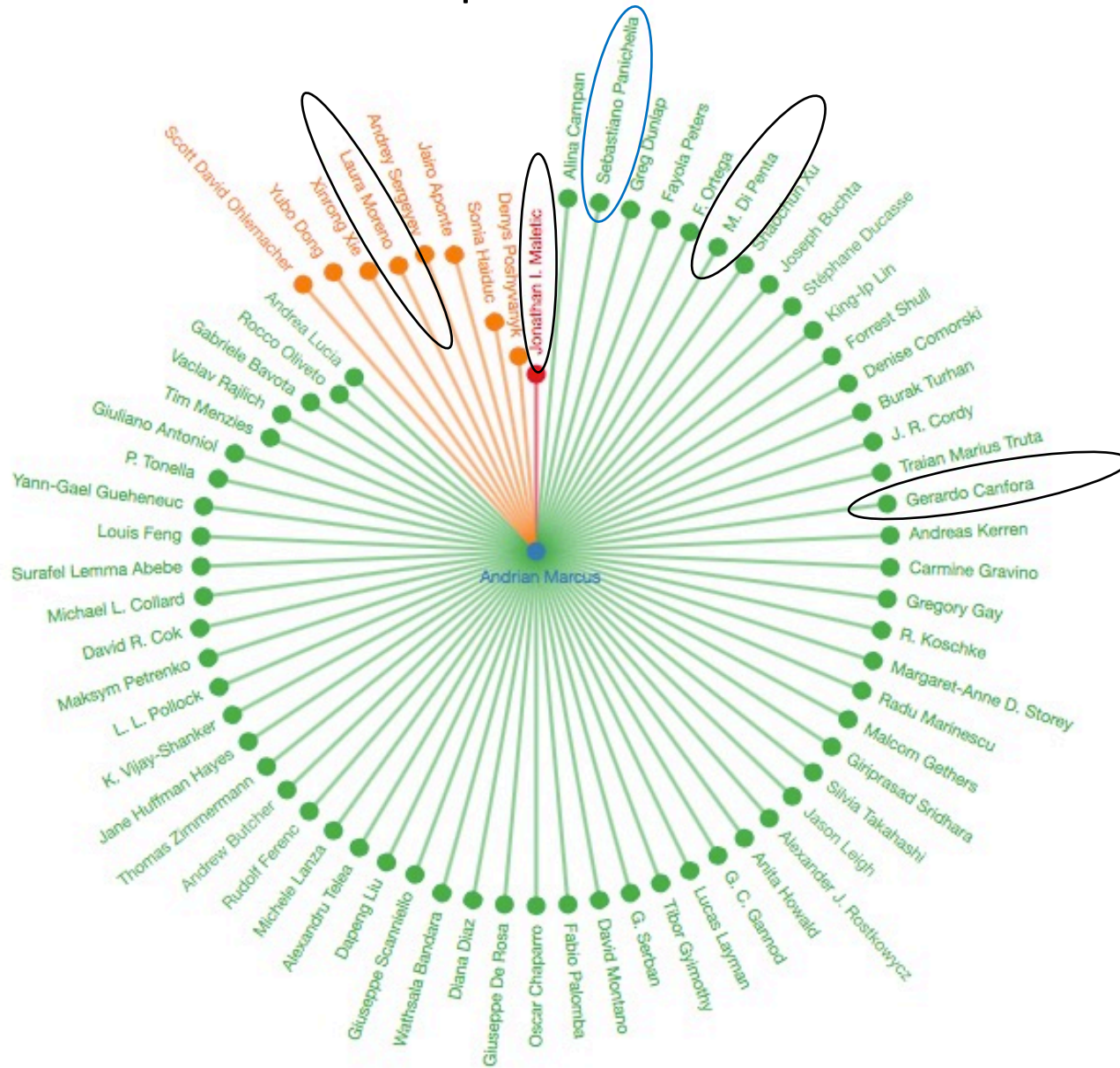
- 1) Find Past Successful Mentors
- 2) Suggest Mentors Having Specific Skills

Gerardo Canfora, Massimiliano Di Penta, Rocco Oliveto, [Sebastiano Panichella](#):

Who is Going to Mentor Newcomers in Open Source Projects?

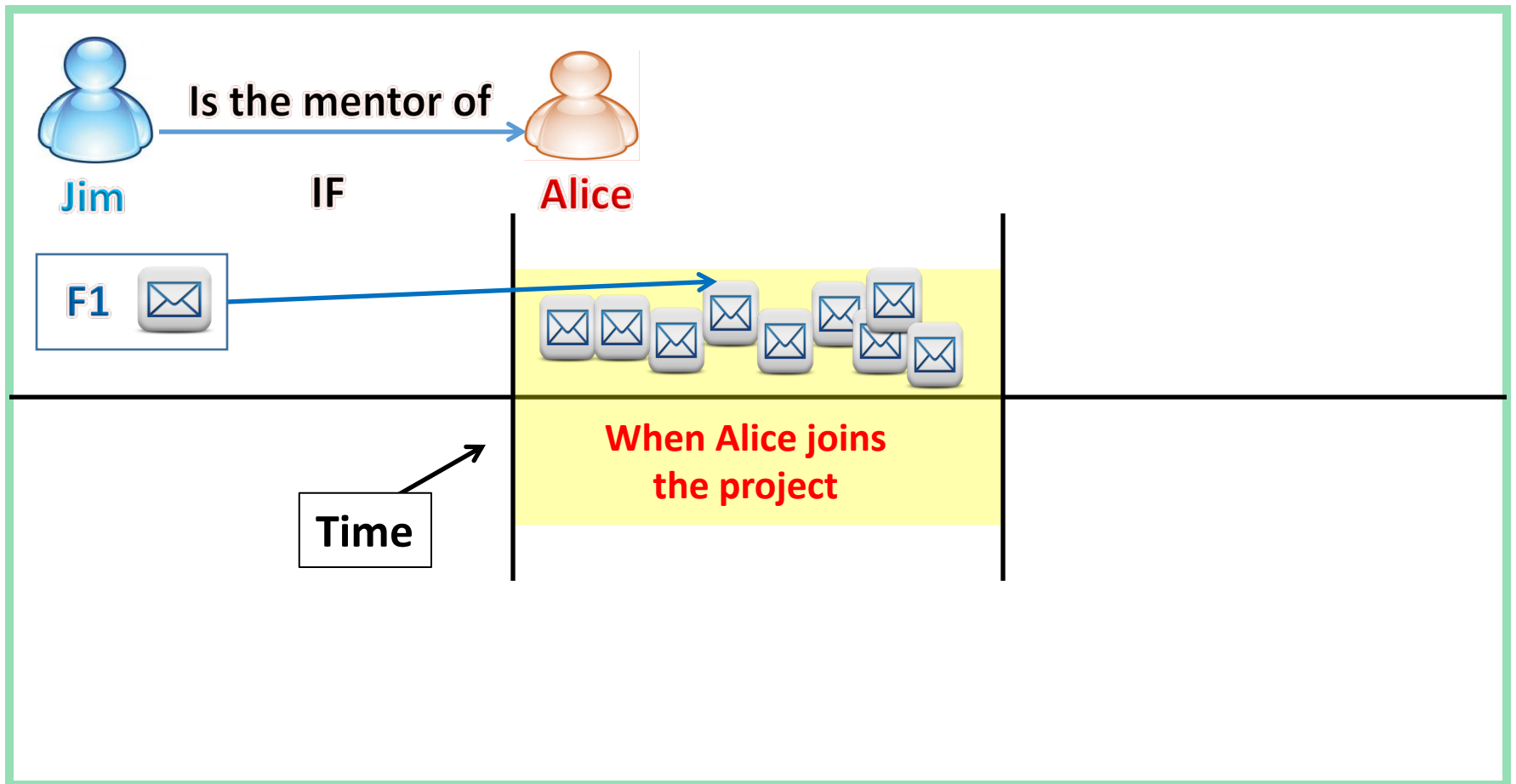
International Symposium on the Foundations of Software Engineering (SIGSOFT FSE 2012)

Source of Inspiration: Arnetminer



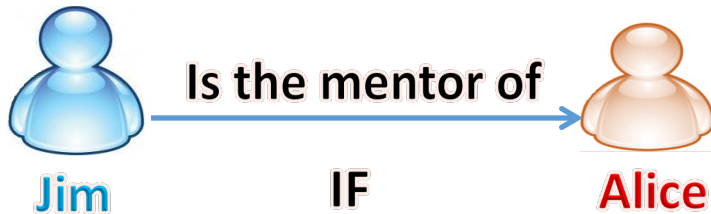
YODA

F1: Exchanged emails



YODA

F2: amount of emails



F2

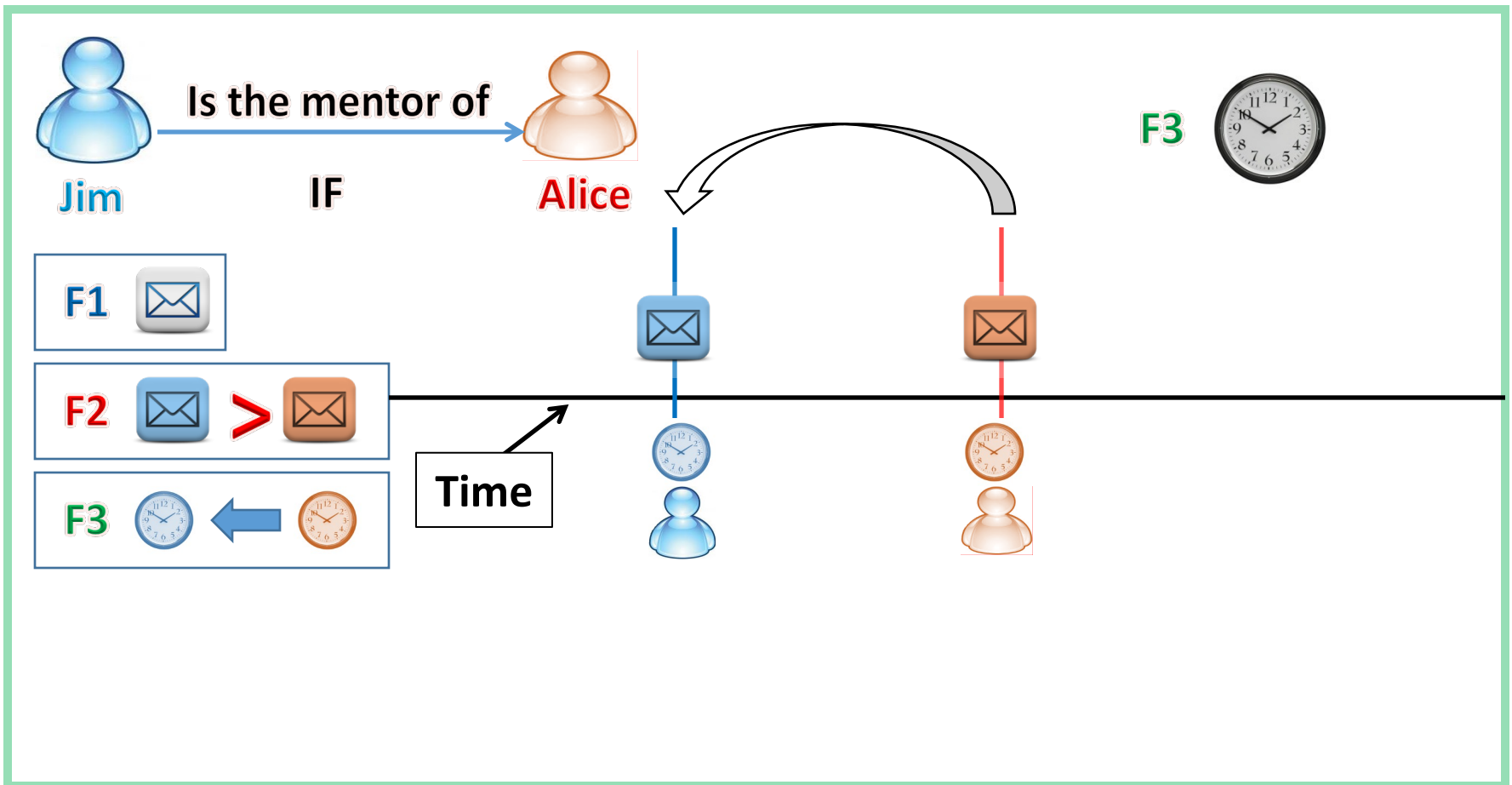


>



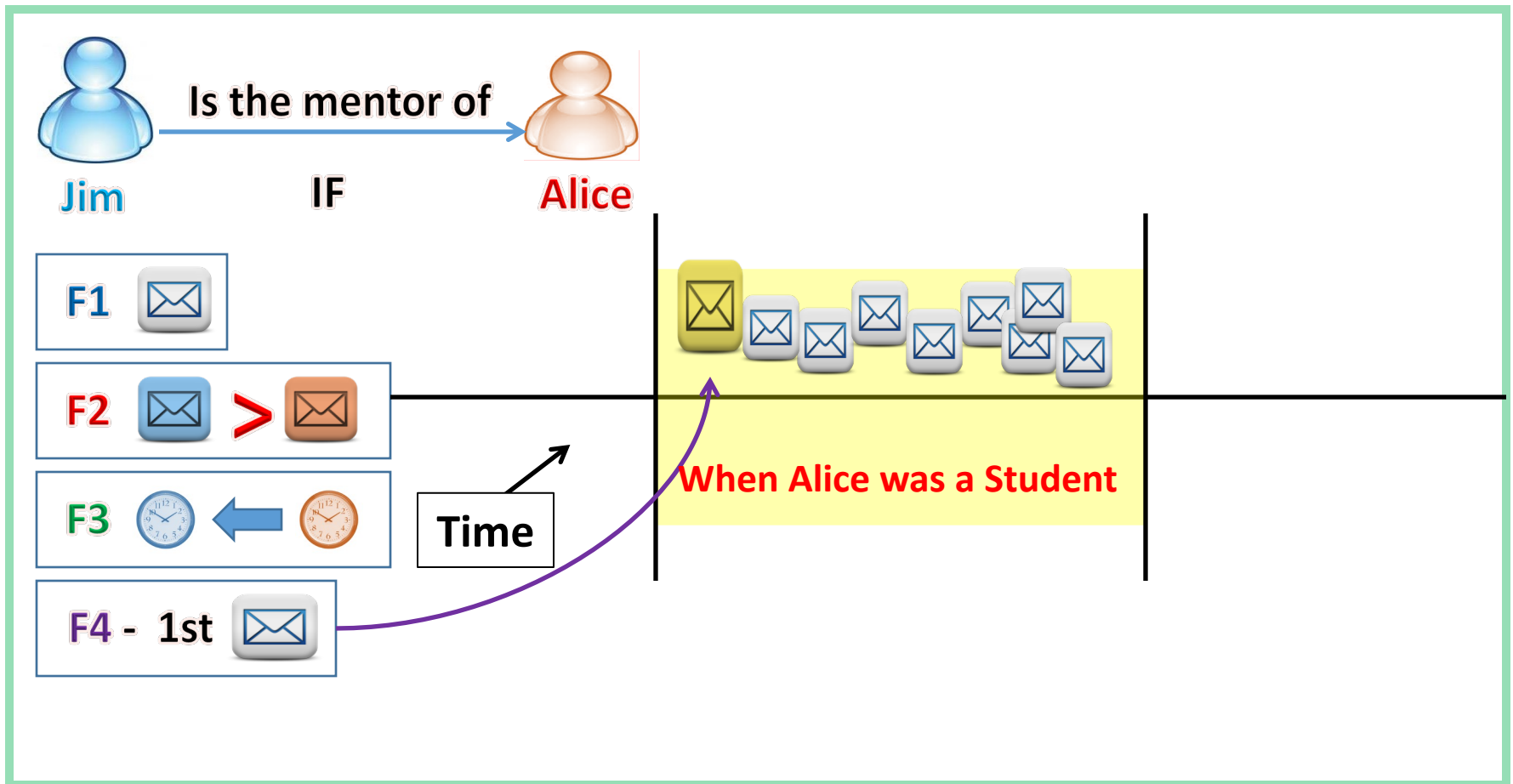
YODA

F3: project age



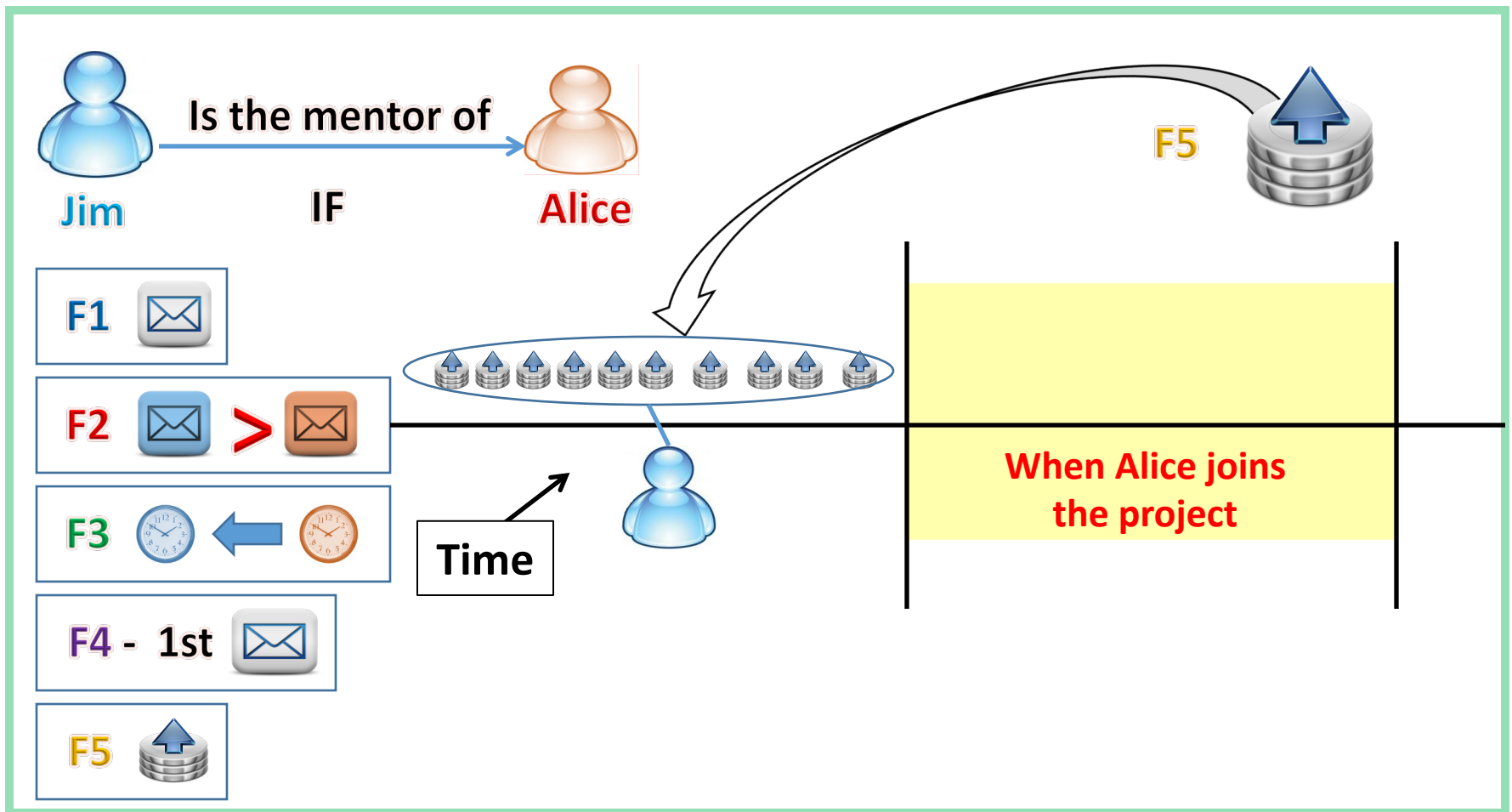
YODA

F4: newcomer early emails



YODA

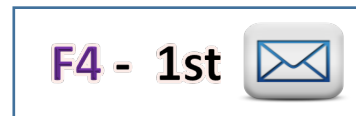
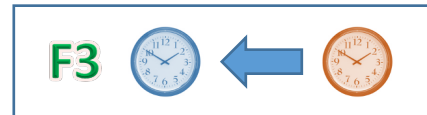
F5: Commits



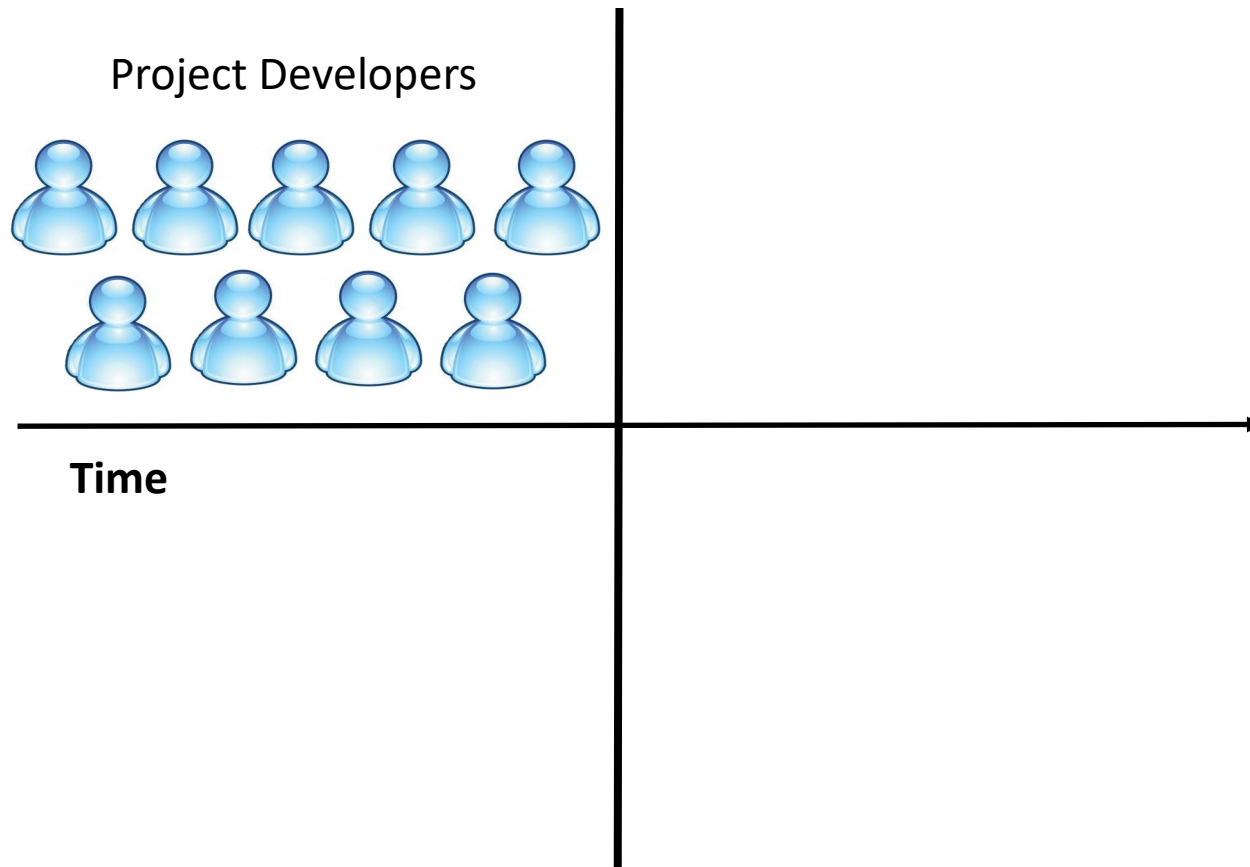
Identify Past Successful Mentors

Score Computed Aggregating the
Factors in a Weighted Sum

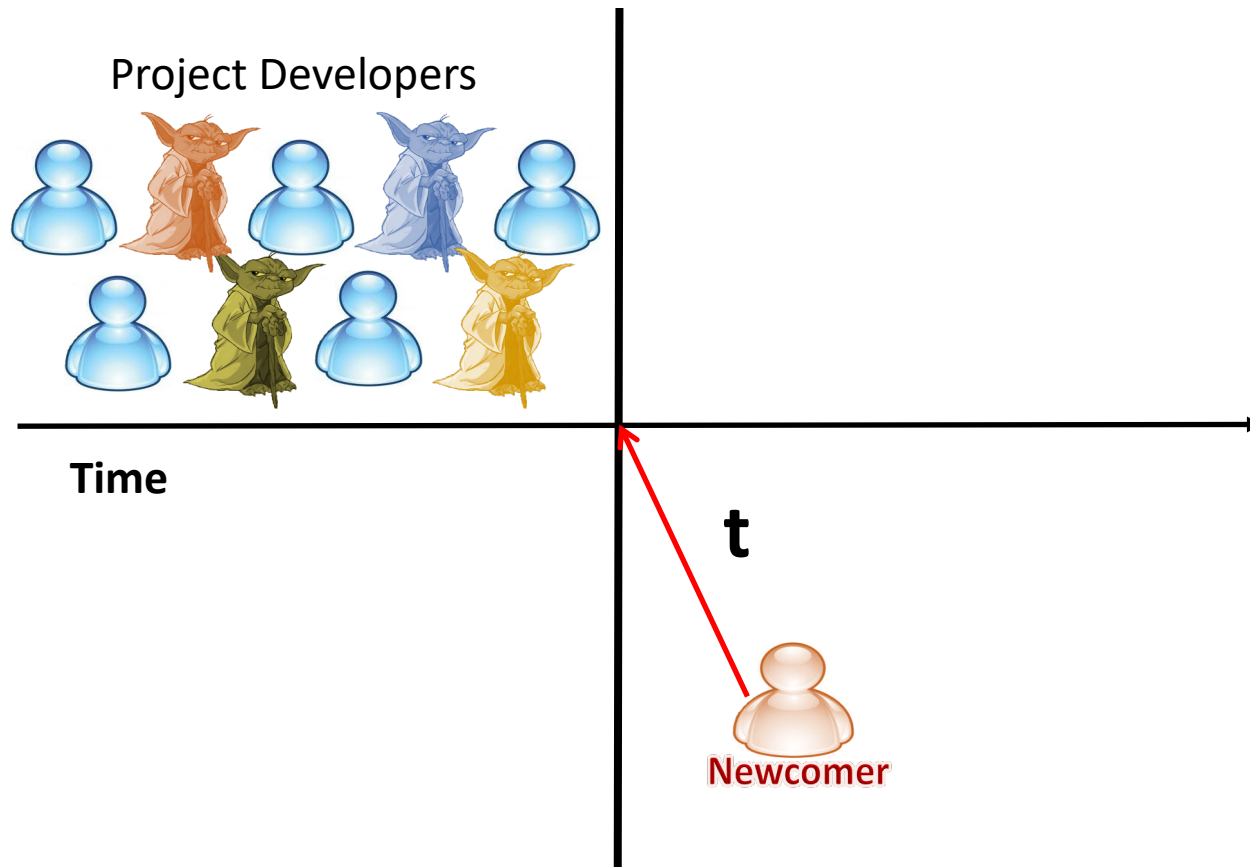
$$\sum_{i=1}^5 w_i f_i$$



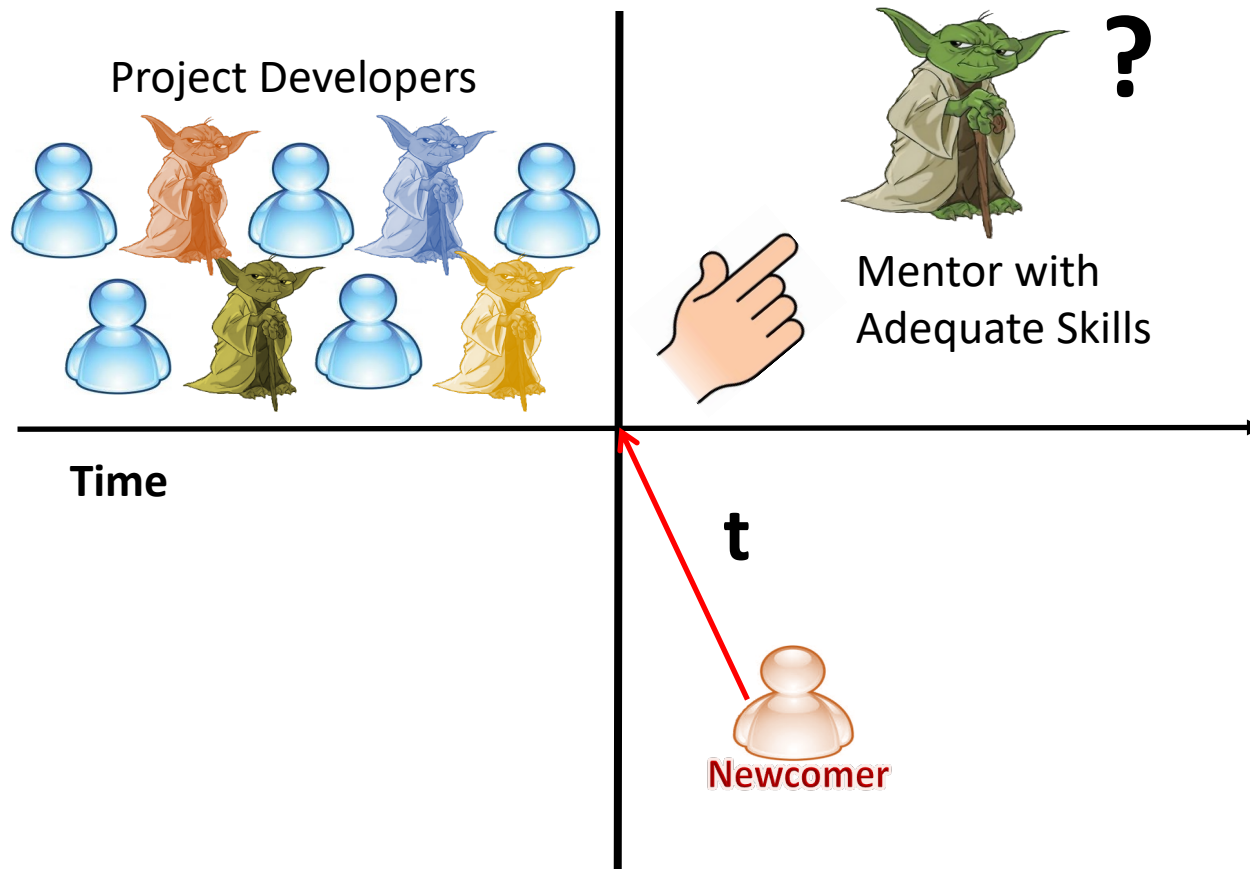
Recommending Mentors



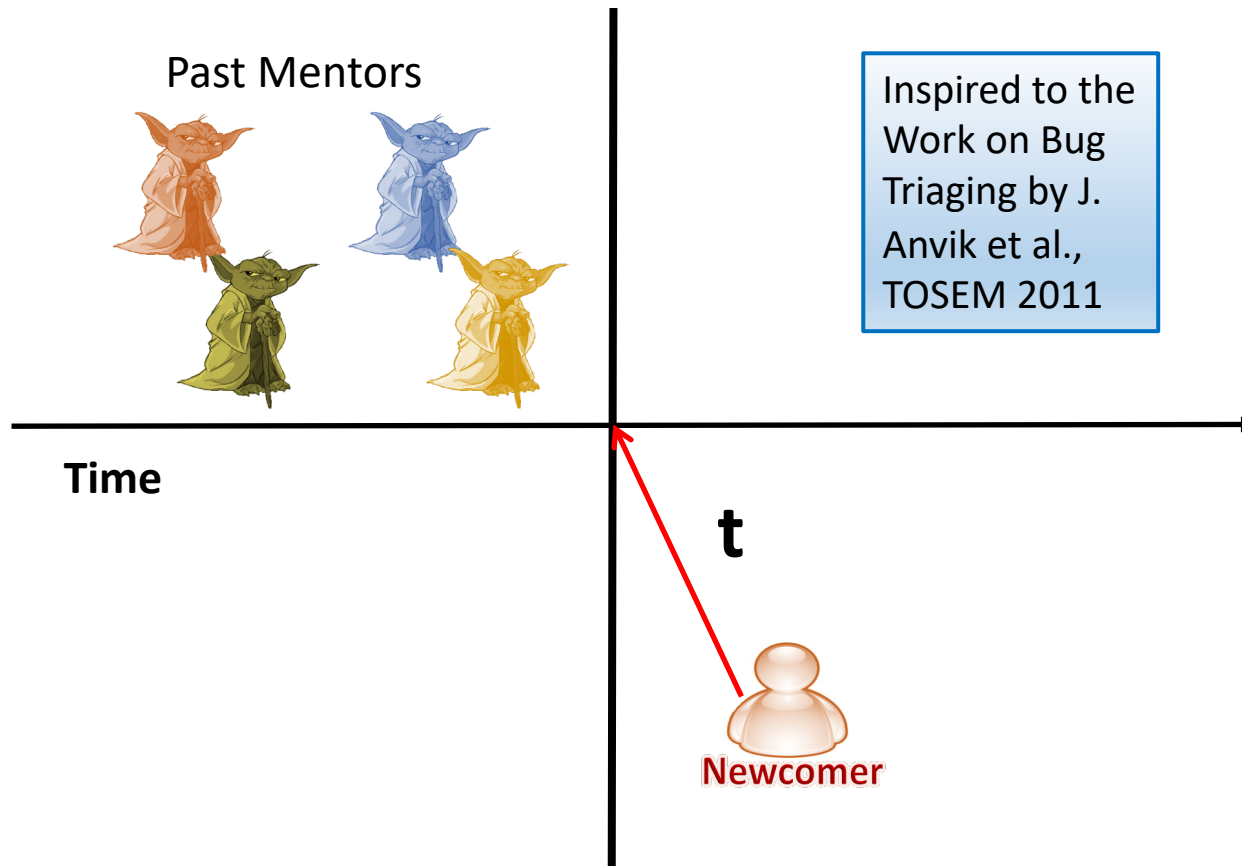
Recommending Mentors



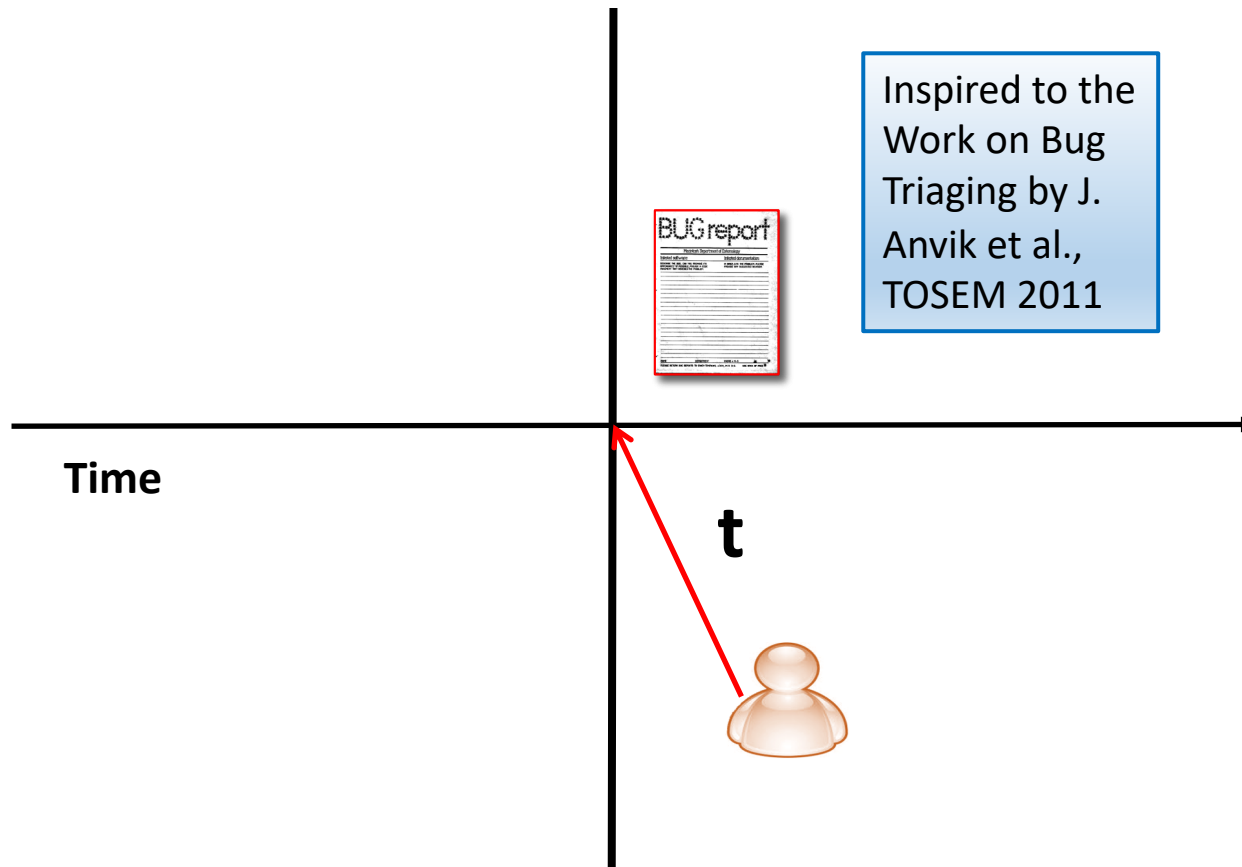
Recommending Mentors



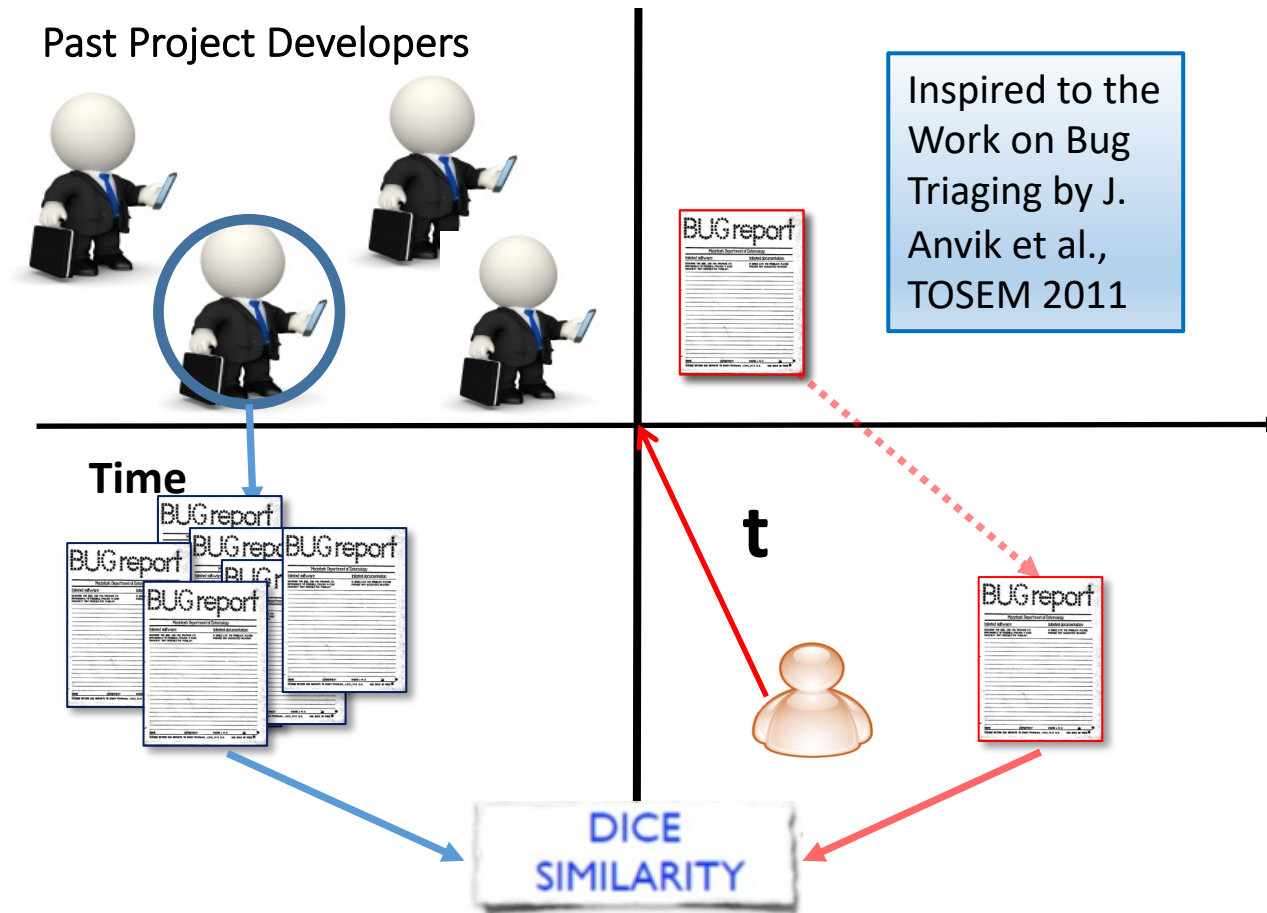
Recommending Mentors



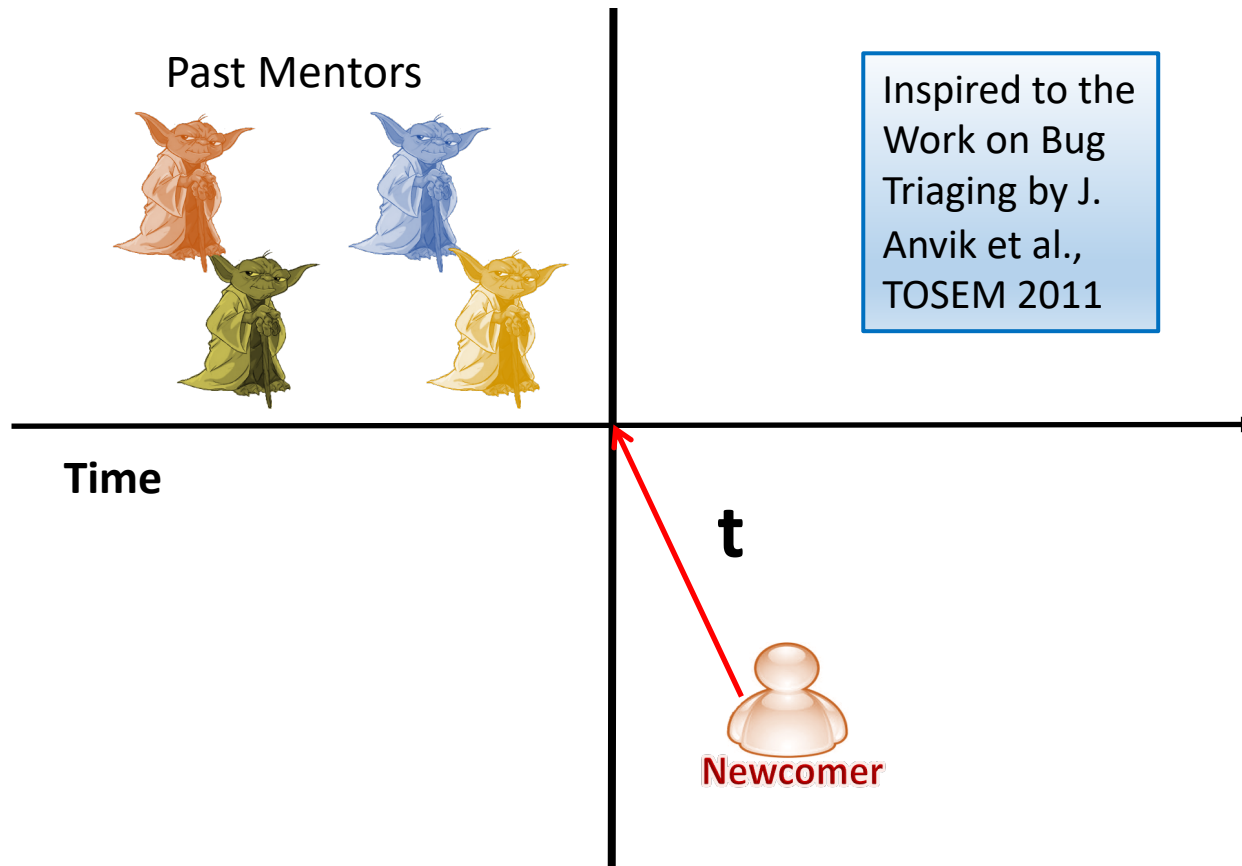
Recommending Mentors



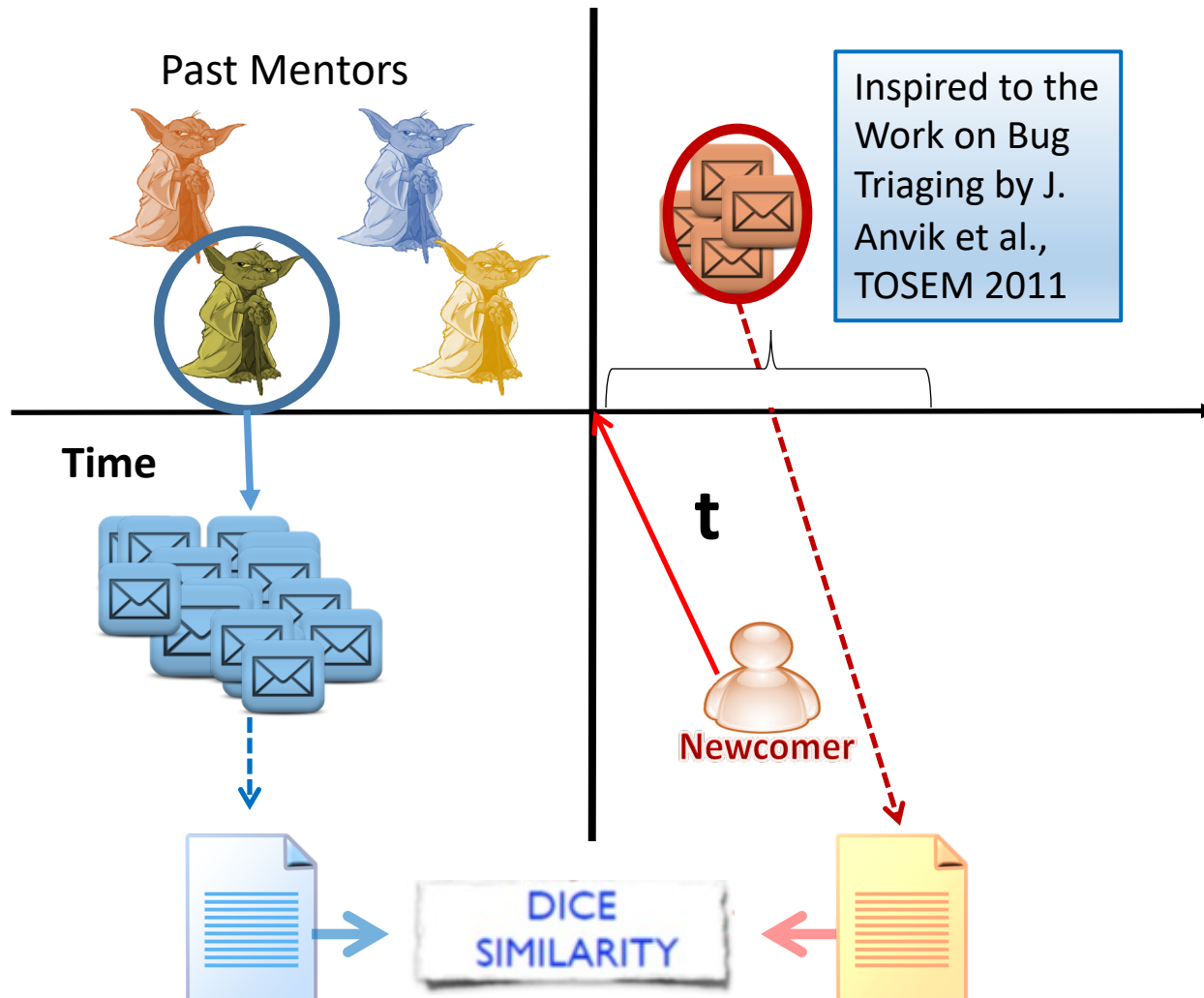
Recommending Mentors



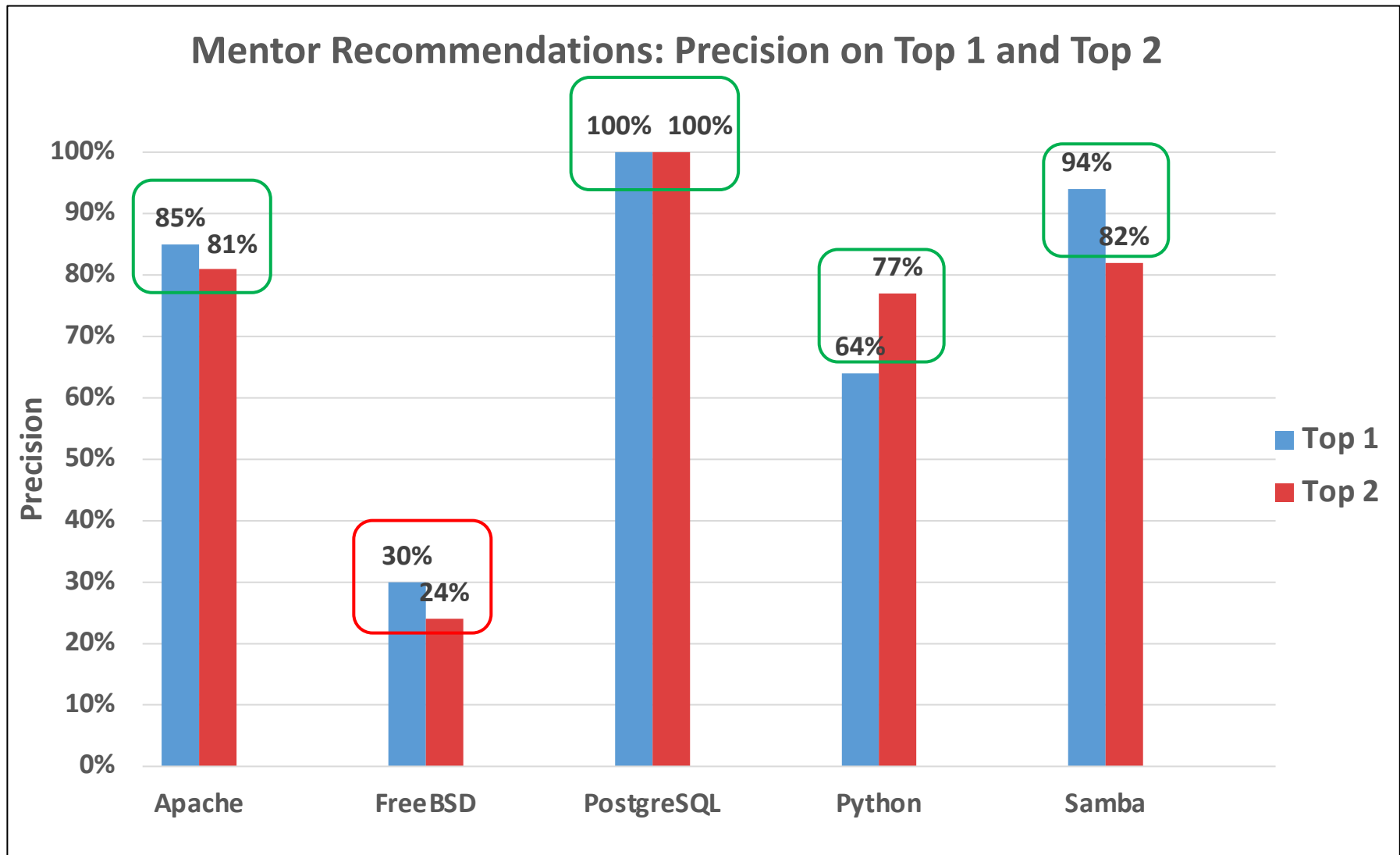
Recommending Mentors



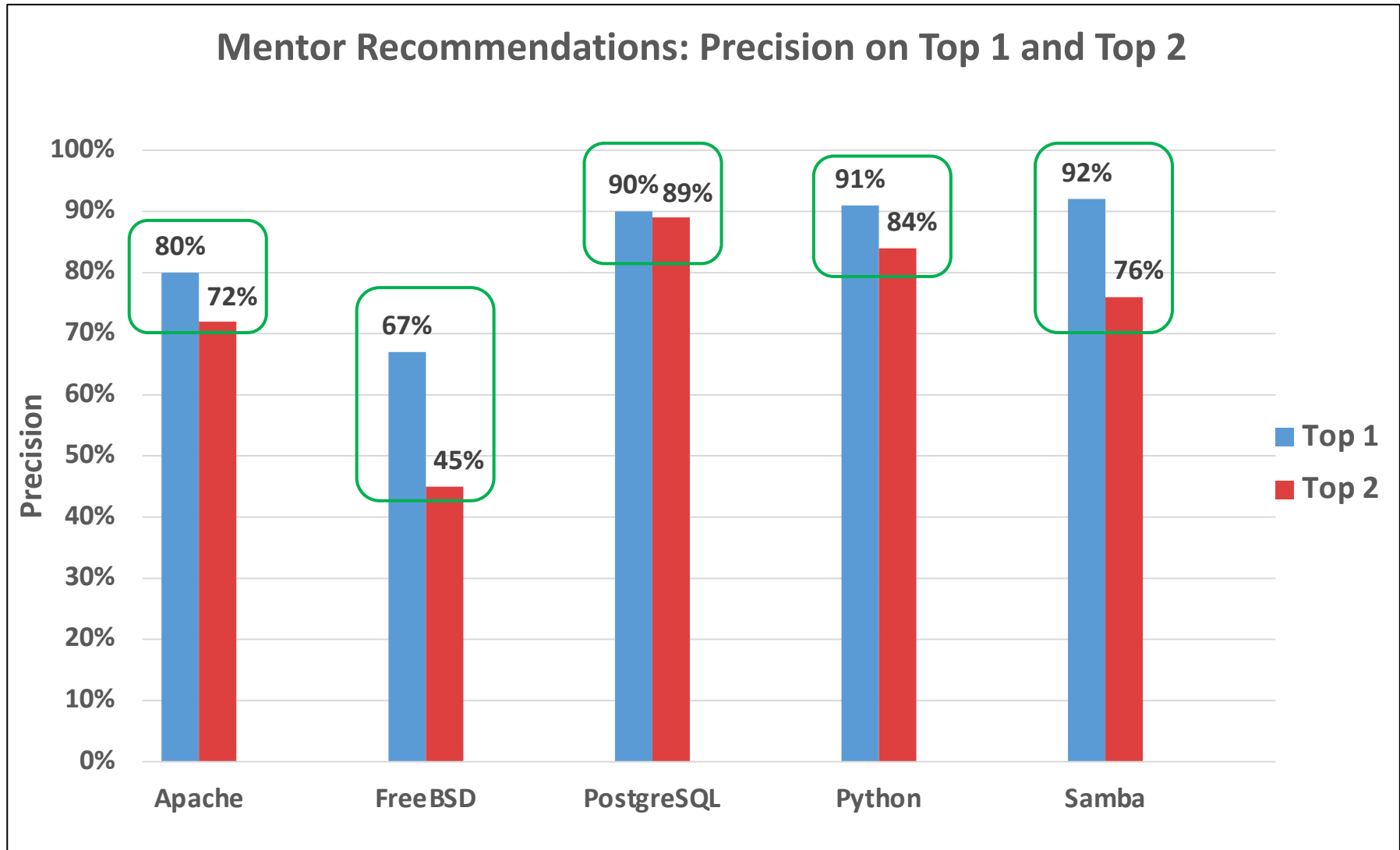
Recommending Mentors



Is it Possible to Recommend Mentors To Project Newcomers?



Results When are Used Both Mails and Issues

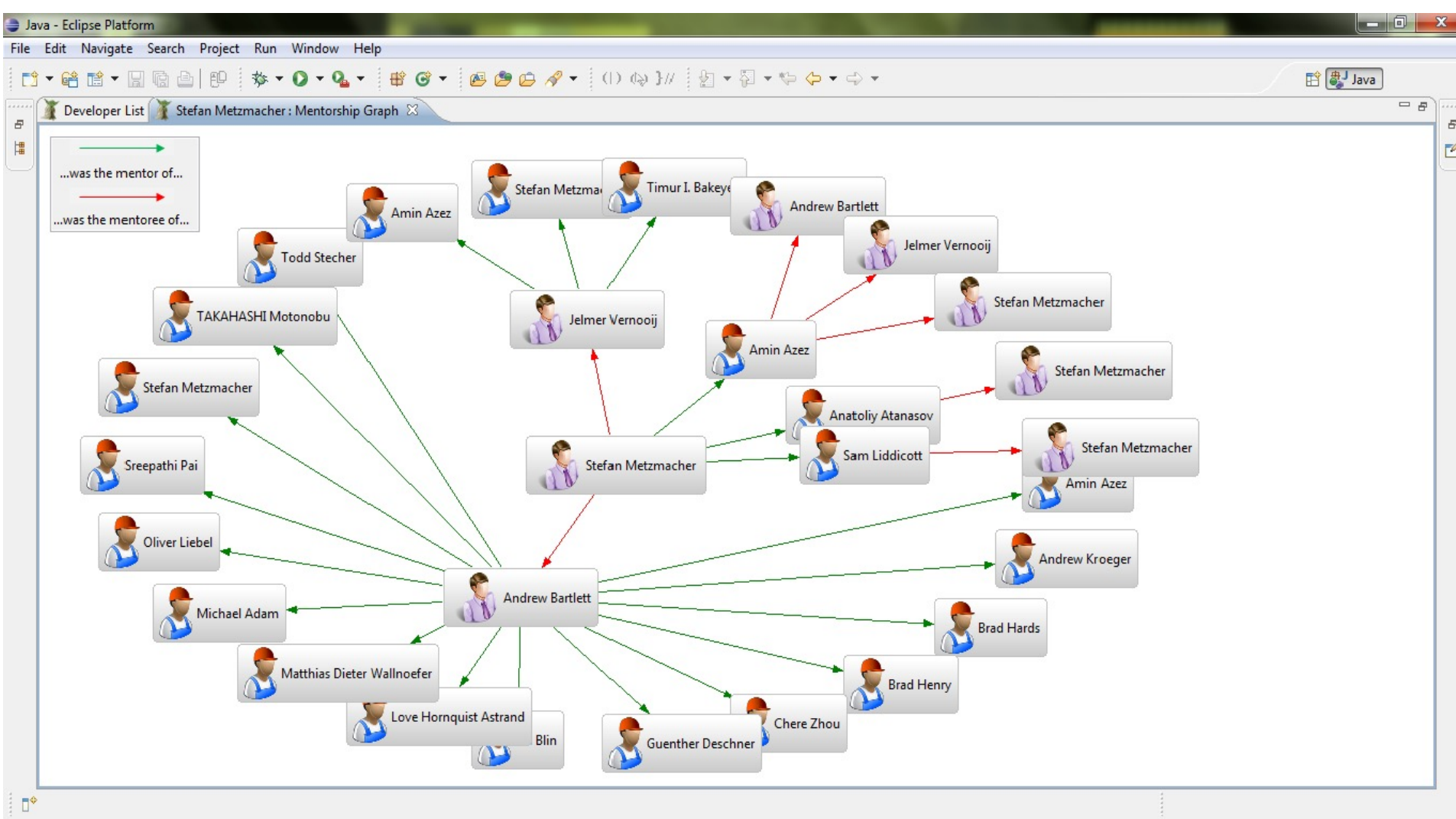


It is Possible to Recommend Mentors To Project Newcomers?

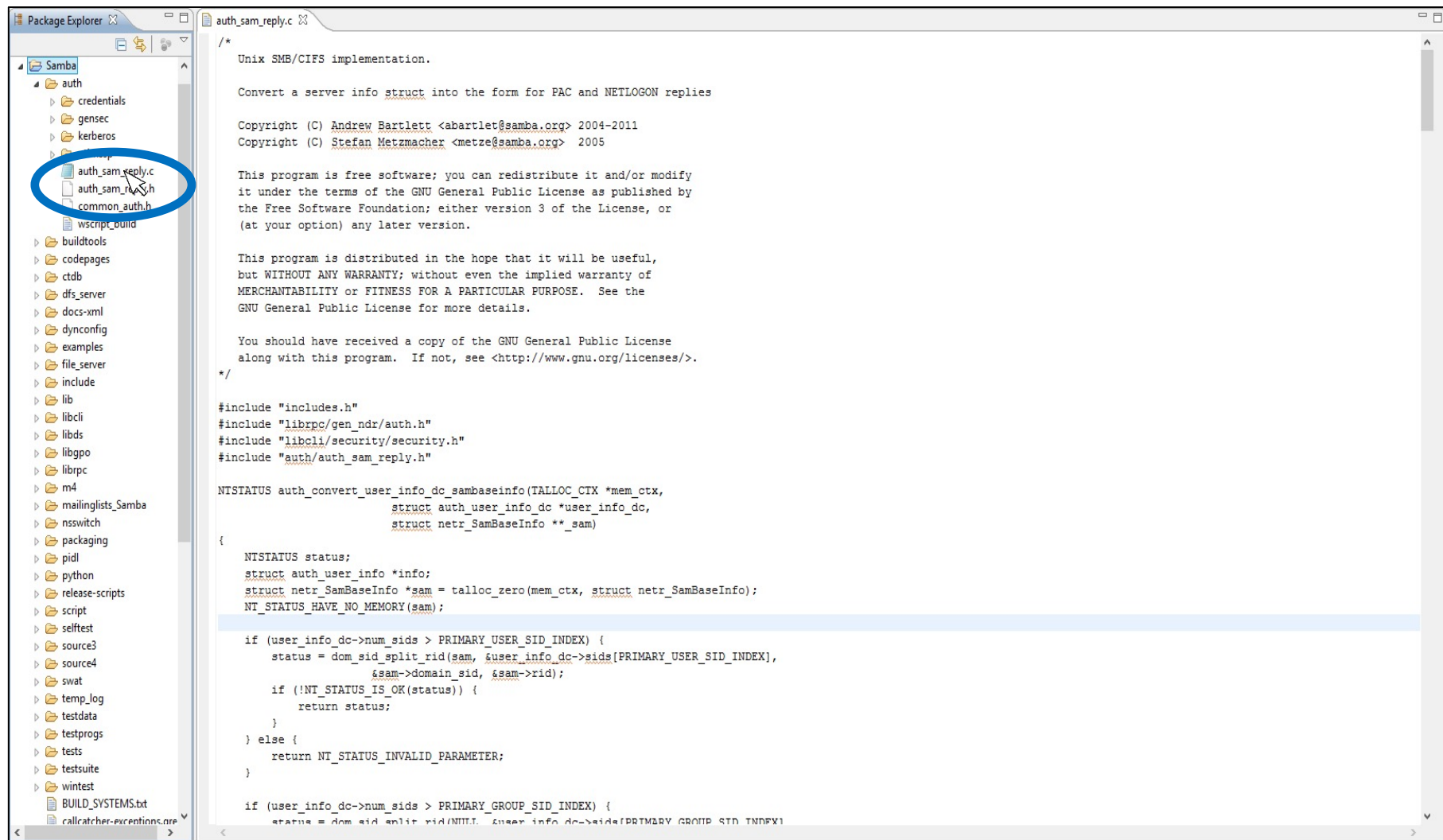
Mentor Recommendations: Precision on Top 1 and Top 2



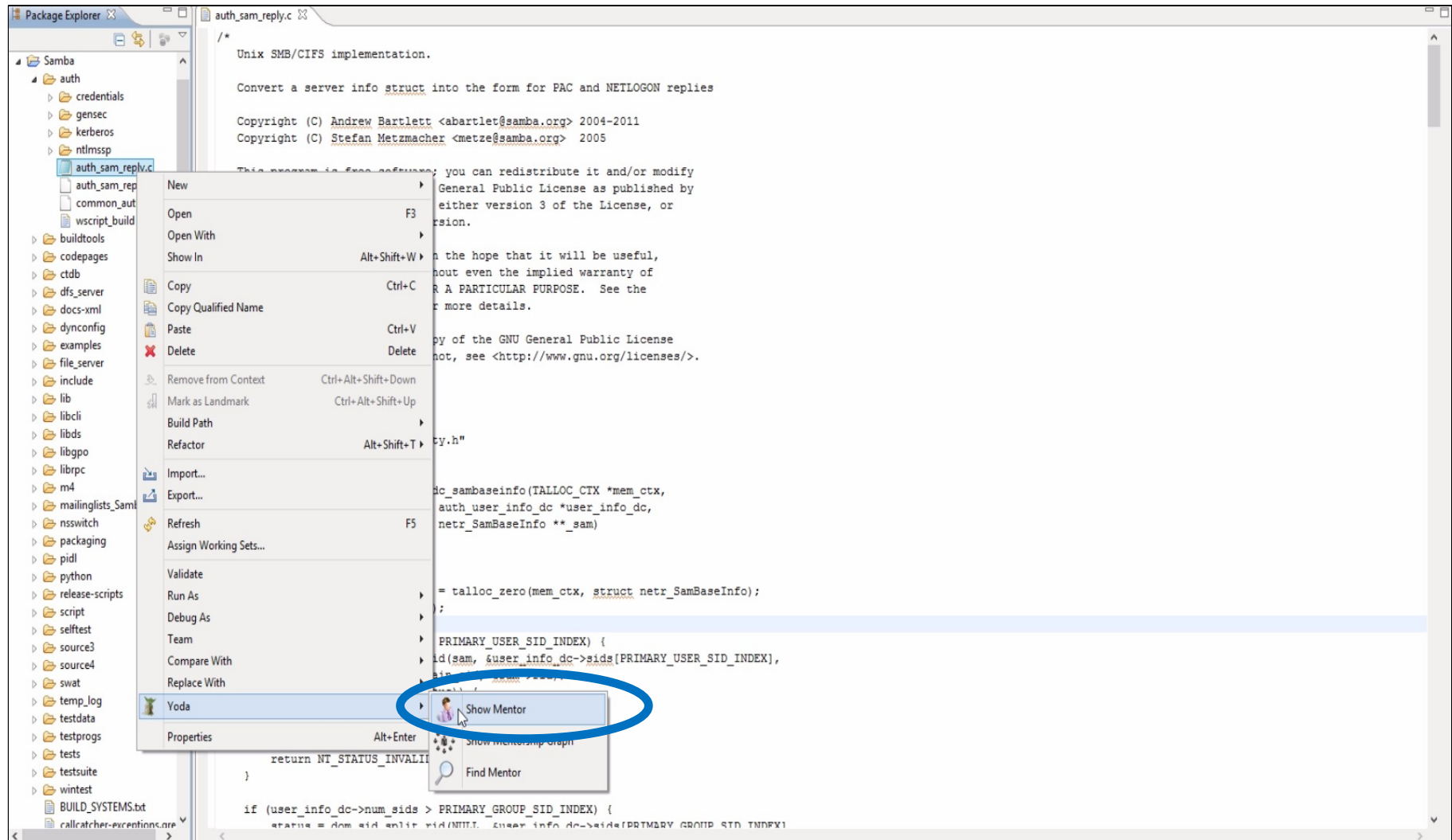
YODA Tool



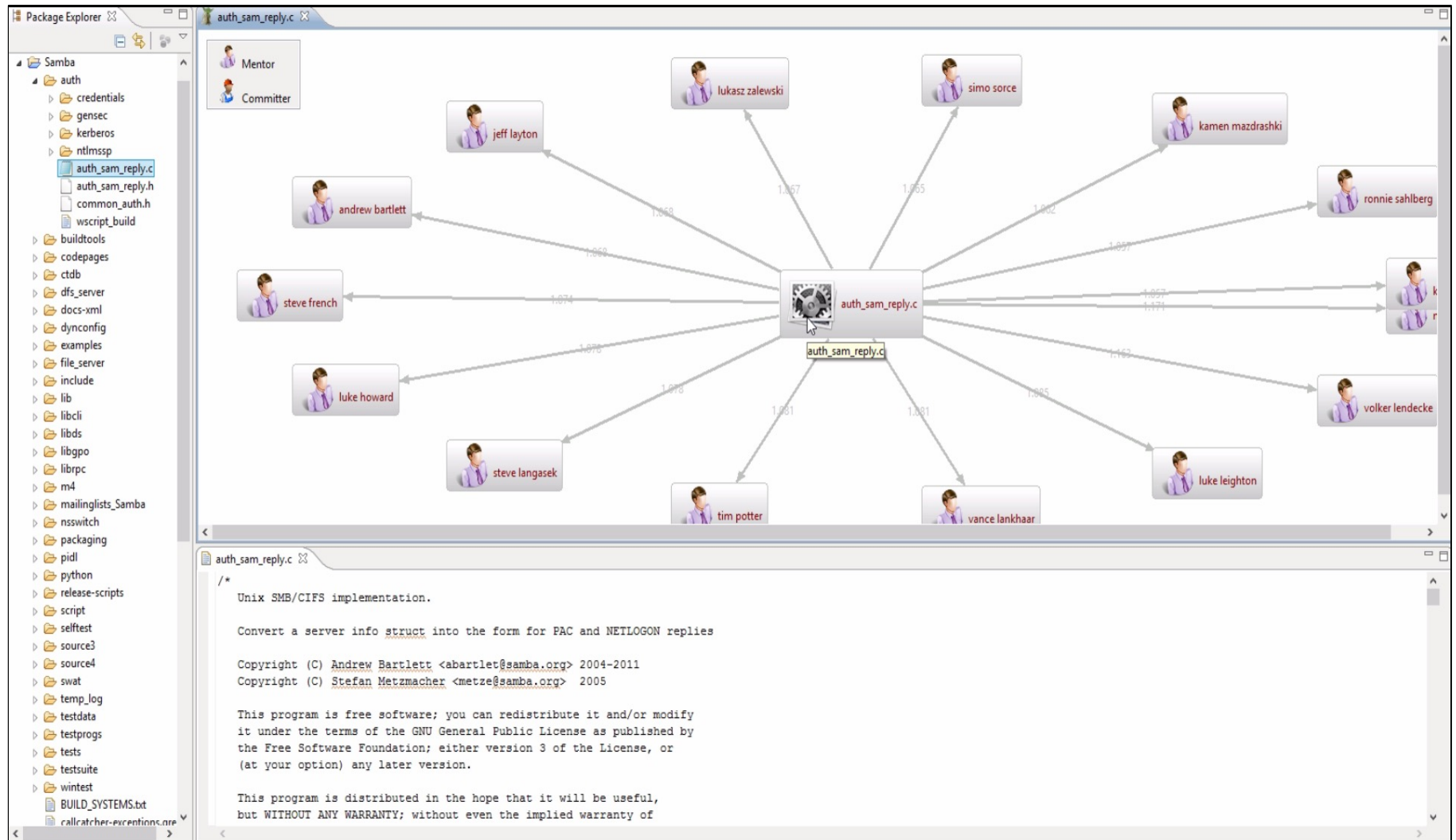
YODA Tool



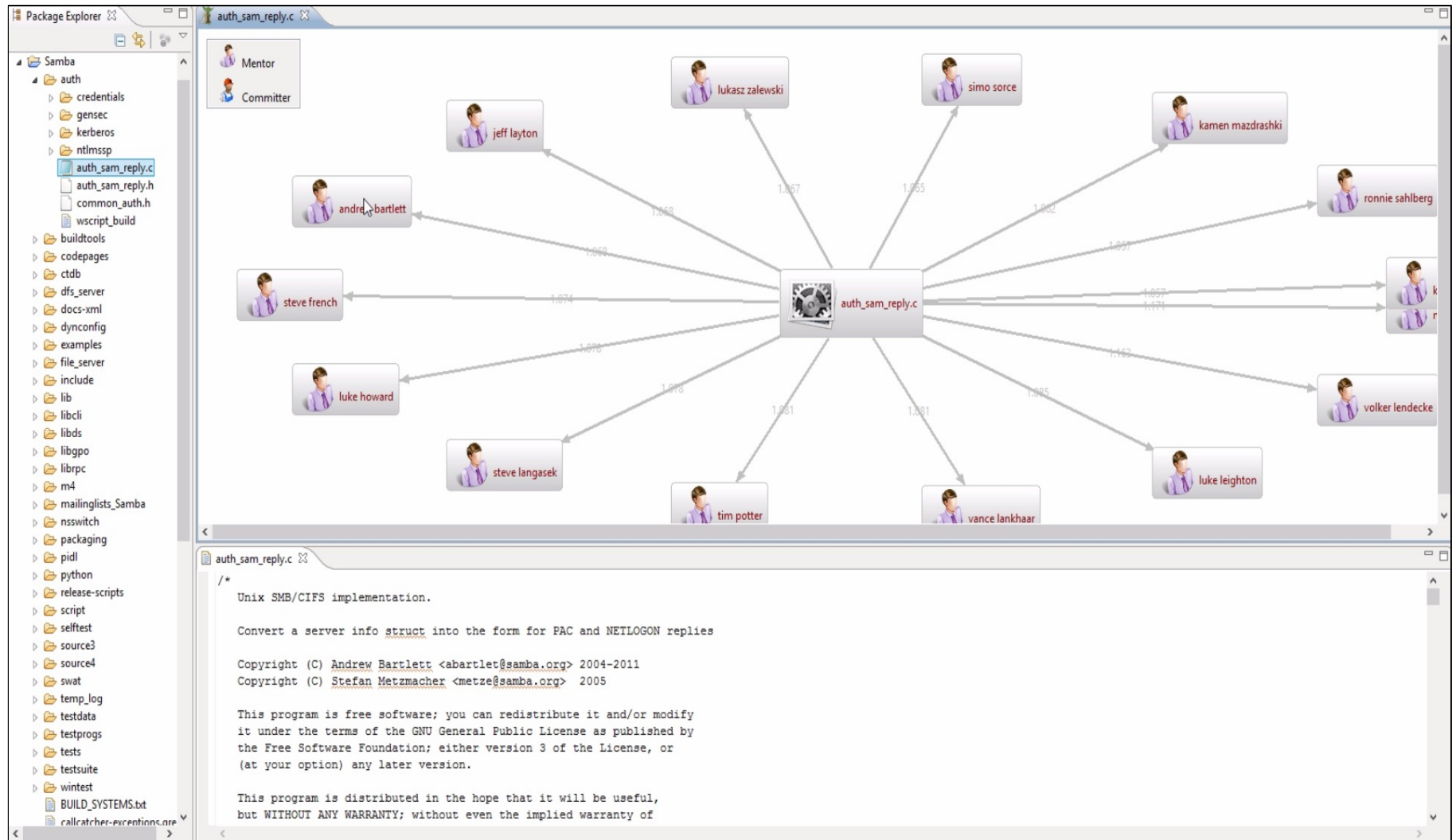
YODA Tool



YODA Tool



YODA Tool



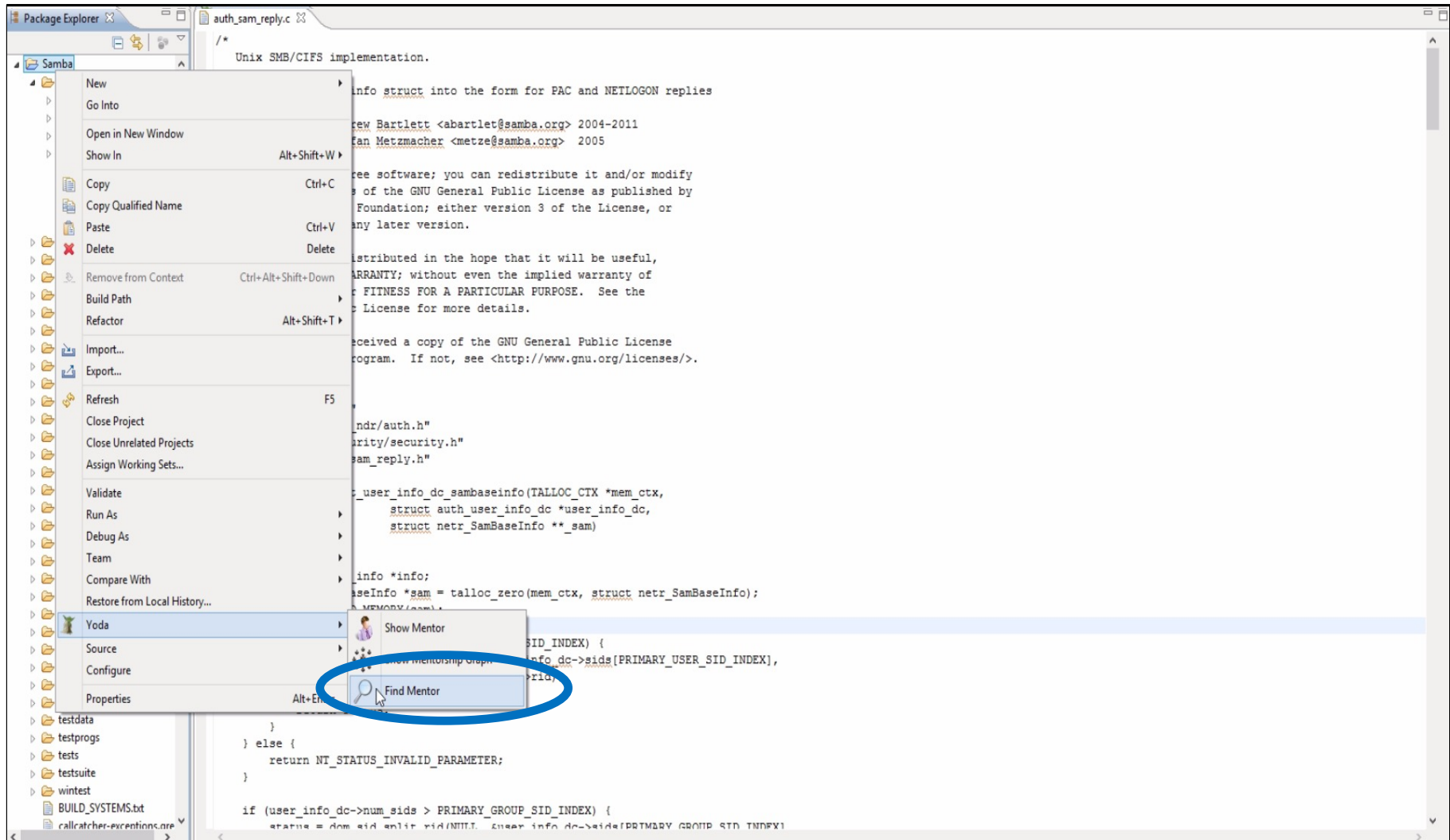
YODA Tool

The screenshot displays the YODA Tool interface, which is used for managing and viewing code repositories. The interface is divided into several sections:

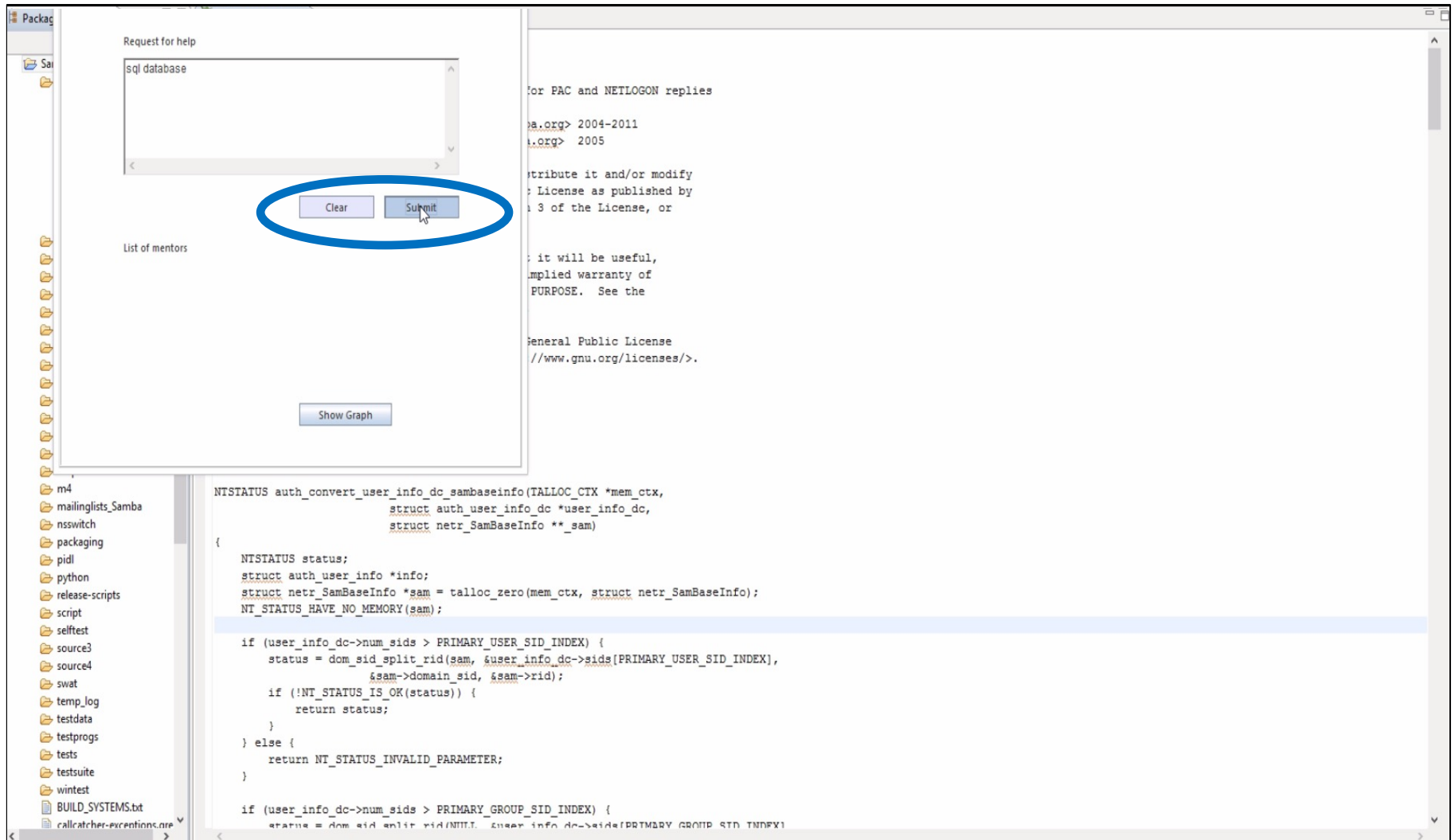
- Package Explorer:** A sidebar on the left showing a tree view of the project structure, including folders like 'auth', 'credentials', 'gensec', 'kerberos', 'ntlmssp', 'buildtools', 'codepages', 'ctdb', 'dfs_server', 'docs-xml', 'dynconfig', 'examples', 'file_server', 'include', 'lib', 'libcli', 'libds', 'libgp', 'librpc', 'm4', 'mailinglists_Samba', 'nsswitch', 'packaging', 'pidl', 'python', 'release-scripts', 'script', 'selftest', 'source3', 'source4', 'swat', 'temp_log', 'testdata', 'testprogs', 'tests', 'testsuite', 'wintest', and files like 'BUILD_SYSTEMS.txt' and 'callcatcher-exceptions.py'.
- Info:** A section showing the user profile for Andrew Bartlett, including a profile picture, name, email (abartlet@samba.org), total commits (25221), first commit date (2001-06-26), and last commit date (2013-03-10).
- Developing activity:** A horizontal bar chart showing the number of commits per year from 2001 to 2013. The data is as follows:

Years	number of commits
2001	692
2002	1,484
2003	1,736
2004	1,256
2005	1,967
2006	1,831
2007	3,143
2008	1,319
2009	1,753
2010	2,318
2011	3,011
2012	4,597
2013	114
- Contact:** A section for sending an email, with fields for 'From:', 'Password From:', 'To:', 'Subject:', and 'Message:'. The 'From:' field is highlighted with a blue oval.
- Mentorship activity:** A section showing a list of mentors and mentees. The mentors list is empty, and the mentees list includes: alexander wuerstein, amin aze, amitay isaacs, anatoliy atanasov, andrew kroeger, andriy syrovenko, and ah.
- Code Editor:** A section at the bottom showing the source code for 'auth_sam_reply.c'. The code includes a comment about the Unix SMB/CIFS implementation, a description of the function, copyright information for Andrew Bartlett (2004-2011) and Stefan Metzger (2005), and a license statement.

YODA Tool



YODA Tool



YODA Tool

The screenshot displays the YODA Tool interface, which is divided into several sections:

- Request for help:** A text area containing "sql database" and buttons for "Clear" and "Submit".
- List of mentors:** A table with three columns: Score, Name, and E-mail. The first row is highlighted with a blue oval.
- Show Graph:** A button located below the mentors table.
- Code Editor:** A large text area on the right side of the interface, displaying C code for the function `NTSTATUS auth_convert_user_info_dc_sambaseinfo`.

List of mentors table:

Score	Name	E-mail
0.0163	jeanfrancois micoulean	jean_francois.micoul...
0.0163	jeff hay	u121856@lanl.gov
0.0158	james peach	jpeach@sgi.com

Code Editor Content (C Code):

```
NTSTATUS auth_convert_user_info_dc_sambaseinfo(TALLOC_CTX *mem_ctx,
                                              struct auth_user_info_dc *user_info_dc,
                                              struct netr_SamBaseInfo **_sam)
{
    NTSTATUS status;
    struct auth_user_info *info;
    struct netr_SamBaseInfo *_sam = talloc_zero(mem_ctx, struct netr_SamBaseInfo);
    NT_STATUS_HAVE_NO_MEMORY(_sam);

    if (user_info_dc->num_sids > PRIMARY_USER_SID_INDEX) {
        status = dom_sid_split_rid(_sam, &user_info_dc->sids[PRIMARY_USER_SID_INDEX],
                                   &_sam->domain_sid, &_sam->rid);
        if (!NT_STATUS_IS_OK(status)) {
            return status;
        }
    } else {
        return NT_STATUS_INVALID_PARAMETER;
    }

    if (user_info_dc->num_sids > PRIMARY_GROUP_SID_INDEX) {
        status = dom_sid_split_rid(NULL, user_info_dc->sids[PRIMARY_GROUP_SID_INDEX],
                                   &_sam->domain_sid, &_sam->rid);
    }
}
```

PART III – B)

Mining Source Code Descriptions from Developer Communications to Improve Newcomers Program Comprehension



Effort in Program Comprehension



**Developers spend more time
reading than writing code**

We argue that
of information

In such situation

.....
When call the method **IndexSplitter.split**(File
destDir, String[] segs) from the Lucene contrib
directory(contrib/misc/src/java/org/apache/luc
ene/index) it creates an index with segments
descriptor file with wrong data. Namely wrong ce
is the number representing the name of segment
that would be created next in this index.
.....

CLASS: **IndexSplitter**

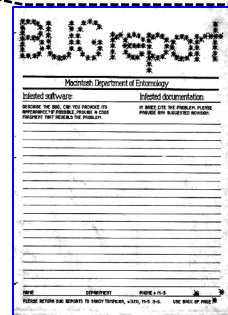
METHOD: **split**

the source



Newcomer

Can find
Source code
description



**Mailing
List**

A Five Step-Approach for Mining Method Descriptions

- Step 1: Downloading emails/bugs reports and tracing them onto classes
- Step 2: Extracting paragraphs
- Step 3: Tracing paragraphs onto methods
- Step 4: Heuristic based Filtering
- Step 5: Similarity based Filtering

Supporting Software Development

Help Newcomer Program Comprehension with **extraction**
of **summaries of code elements** from



Newcomer

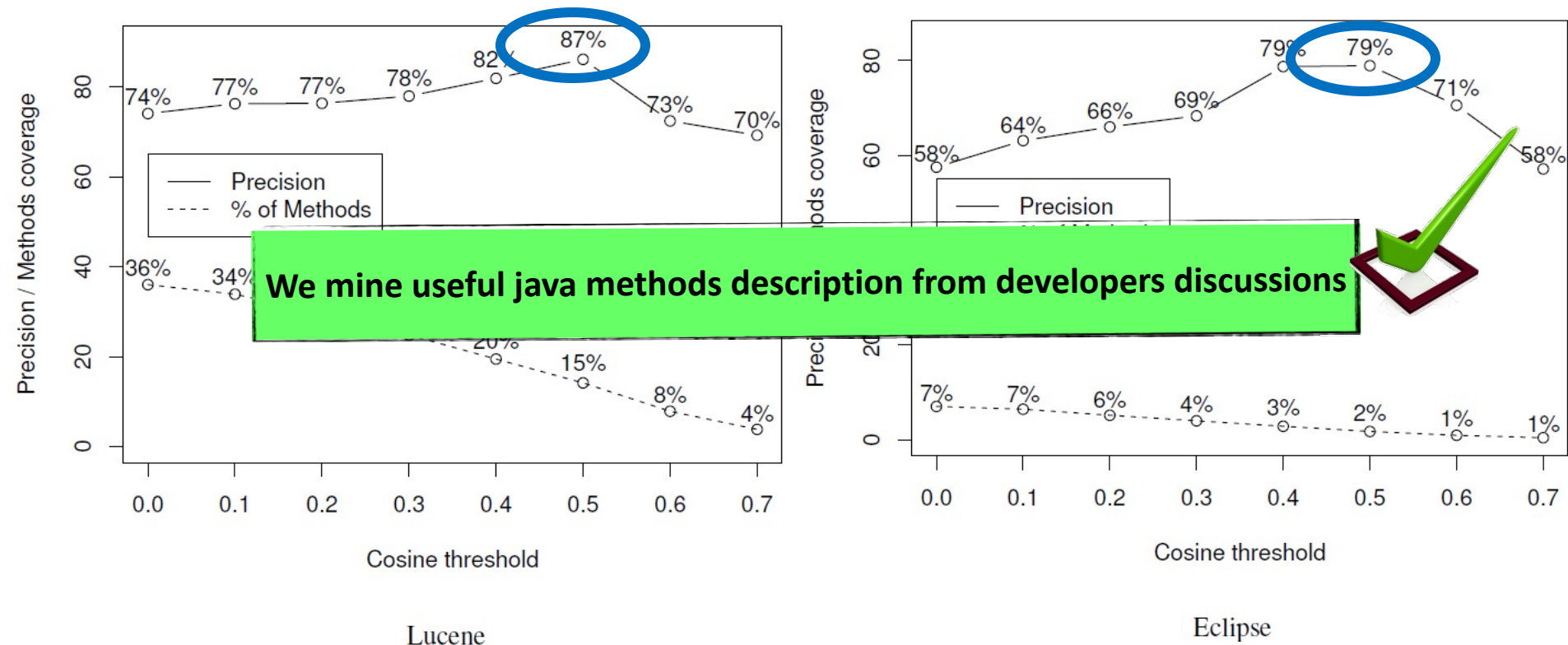


ISSUE TRACKER

MAILING LIST

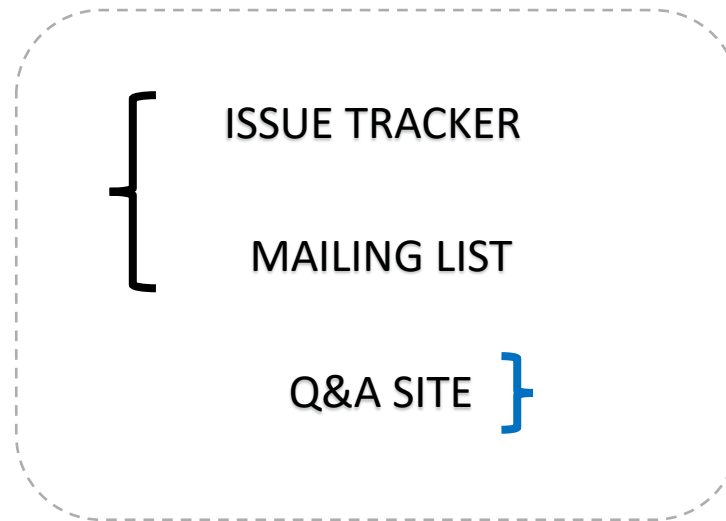
Q&A SITE

Approach Precision vs. Number of Method Covered



Supporting Software Development

Help Newcomer Program Comprehension with **extraction**
of **summaries of code elements** from



StackOverflow

Term Vector Frequency in ...


stackoverflow.com/questions/12098083/term-vector-frequency-in-lucene-4-0

Google

StackExchange

sign up log in tour help careers 2.0

search

 **stackoverflow**

Questions Tags Tour Users

Ask Question



Stack Overflow is a question and answer site for professional and enthusiast programmers. It's 100% free, no registration required.

Take the 2-minute tour

Term Vector Frequency in Lucene 4.0

CAREERS 2.0

by stackoverflow

 + 

Have projects on Codeplex?
Import them easily to your profile

asked 1 year ago
viewed 5845 times
active 6 months ago

1

2


I'm upgrading from Lucene 3.6 to Lucene 4.0-beta. In Lucene 3.x, the `IndexReader` contains a method `IndexReader.getTermFreqVectors()`, which I can use to extract the frequency of each term in a given document and field.

This method is now replaced by `IndexReader.getTermVectors()`, which returns `Terms`. How can I make use of this (or probably other methods) to extract the term frequency in a document and a field?


lucene

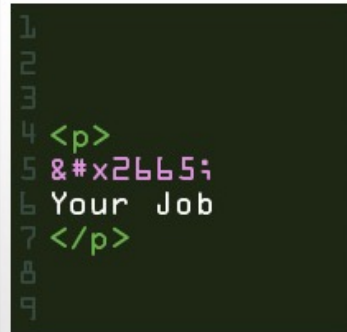
share | improve this question

edited Aug 23 '12 at 19:09

 Nathan Hughes
28.7k • 8 • 43 • 84

asked Aug 23 '12 at 18:41

 mossaab
140 • 3 • 13



CAREERS 2.0
by stackoverflow

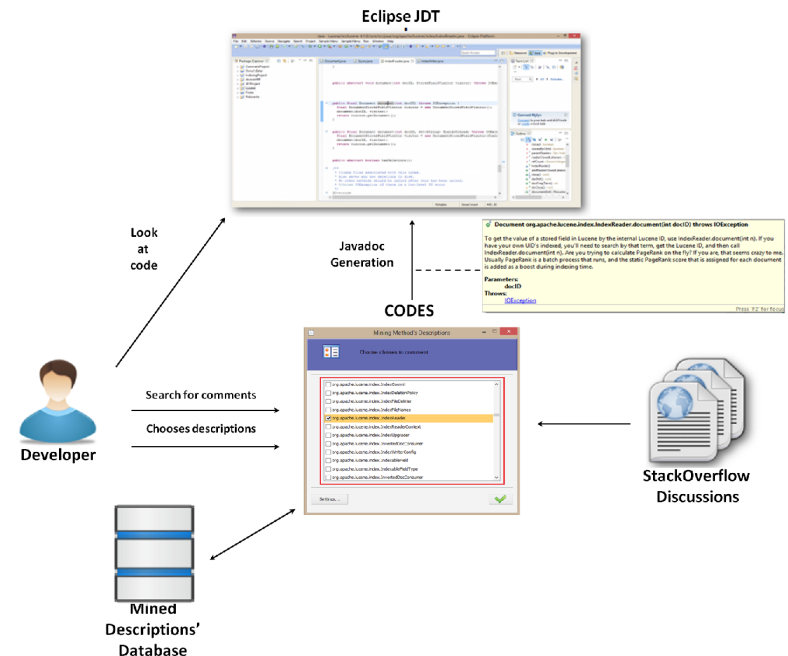
Related to [stackoverflow.com/questions/13537126/...](#) and [stackoverflow.com/questions/1844194/...](#) –

103

CODES:

Approach for Mining Method Descriptions

- Step 1: Downloading SO discussions relying on its REST interface and tracing them onto classes
- Step 2: Extracting paragraphs
- Step 3: Tracing paragraphs onto methods
(Discards Paragraphs of discussions with 0 Votes)
- Step 4: Heuristic based Filtering
- Step 5: Similarity based Filtering

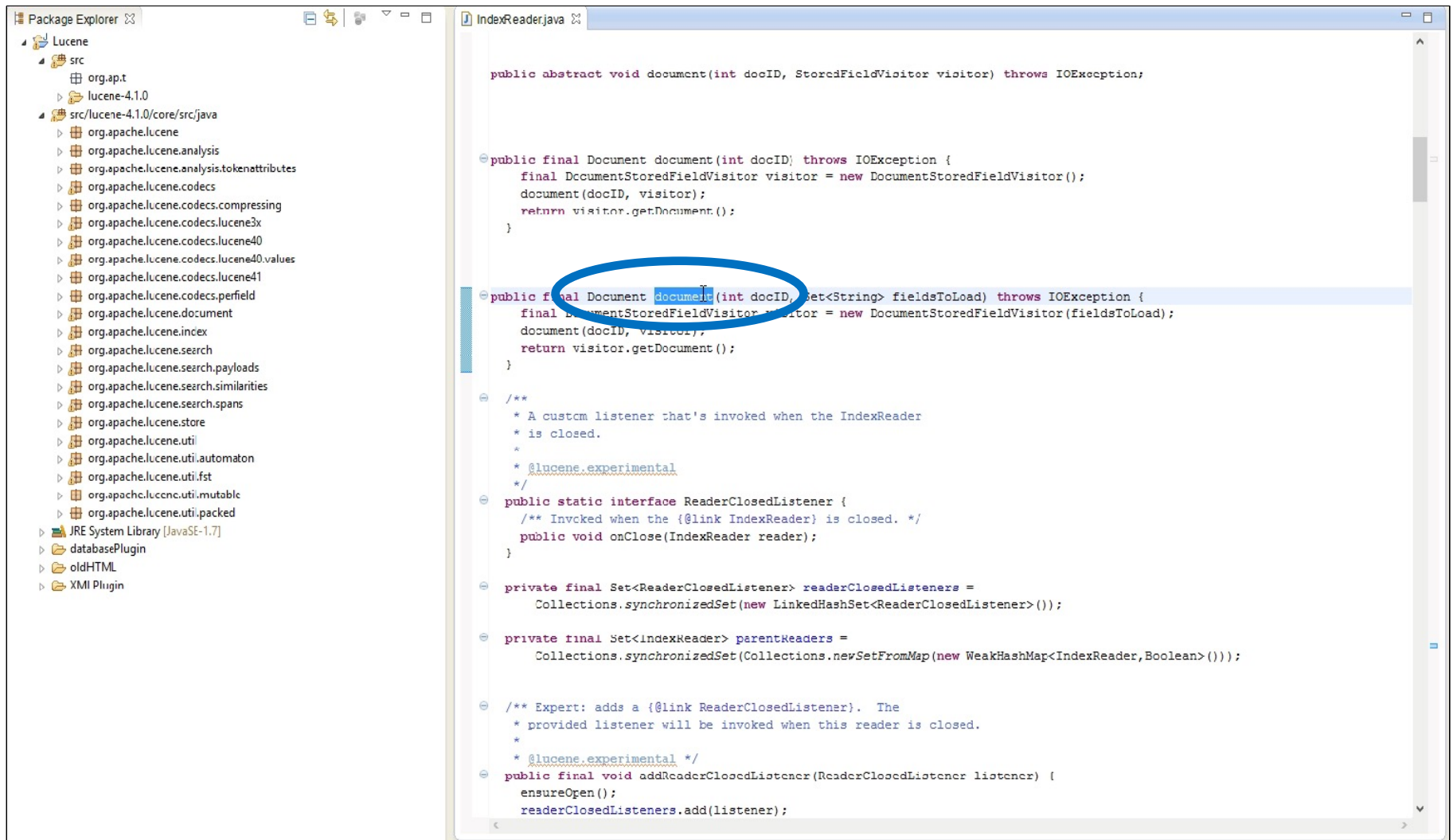


Carmine Vassallo, Sebastiano Panichella, Massimiliano Di Penta, Gerardo Canfora:

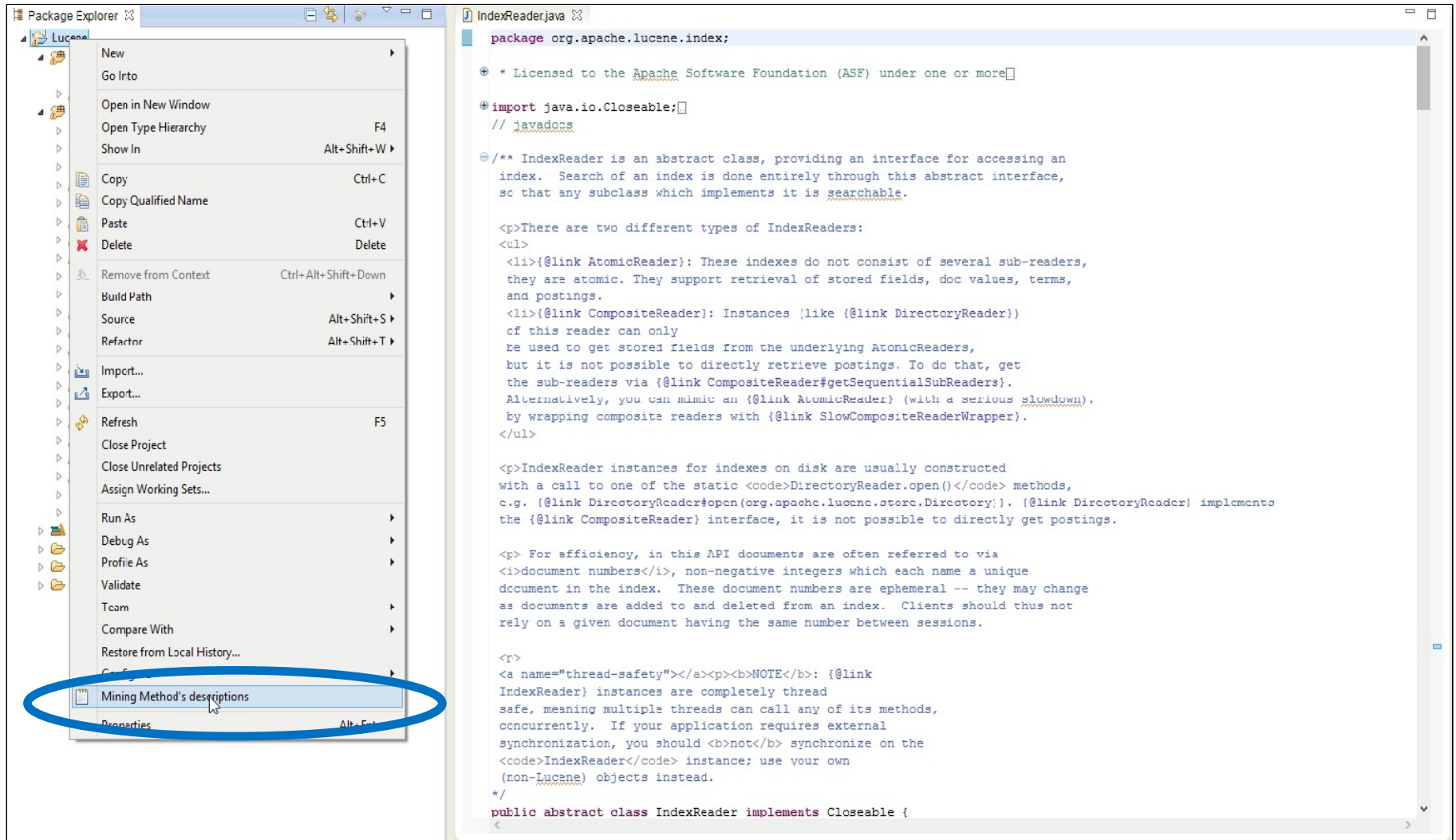
CODES: mining source code descriptions from developers discussions.

BEST TOOL AWARD at the 22nd International Conference on Program Comprehension (IEEE ICPC 2014)

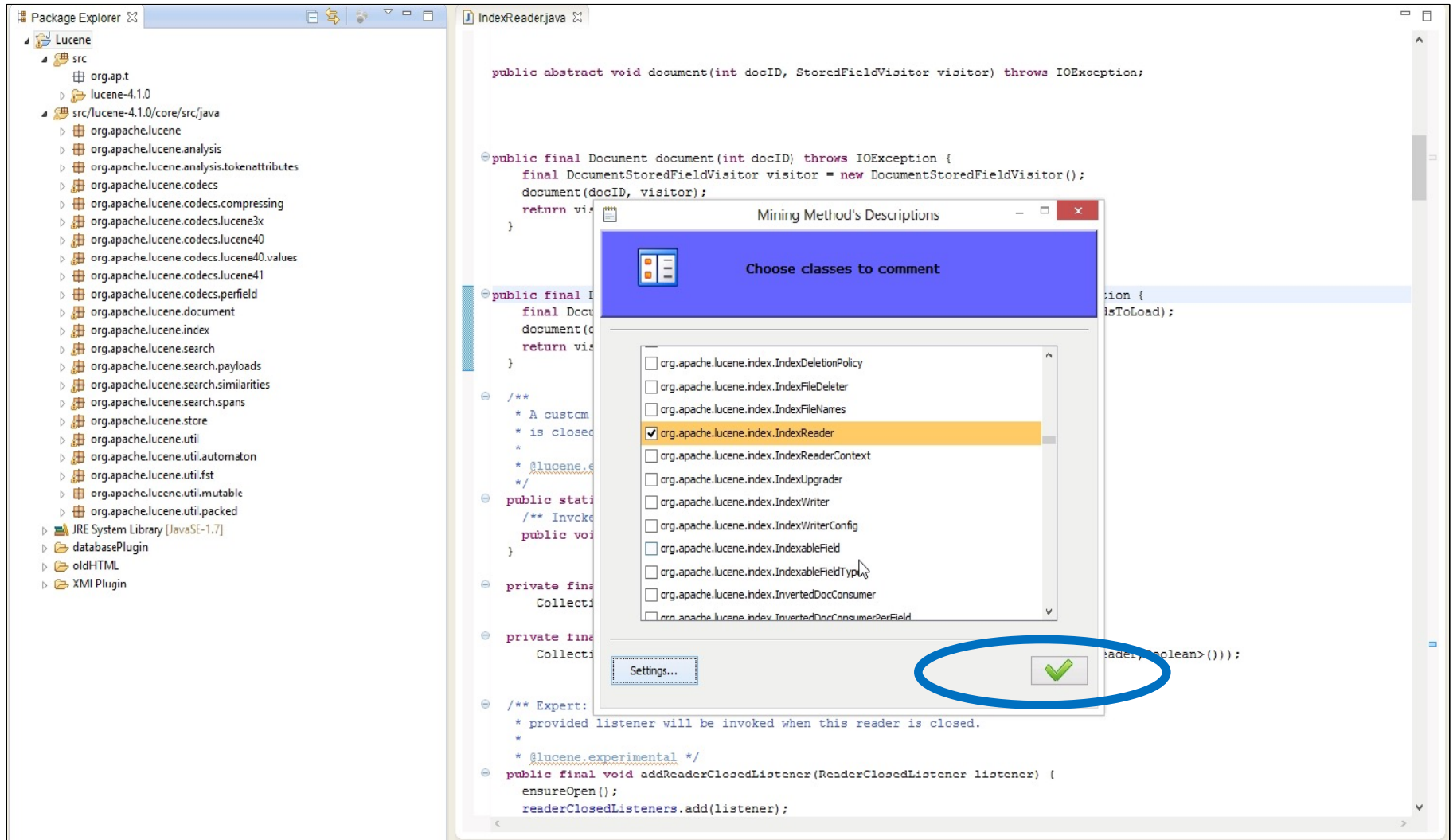
CODES Tool:



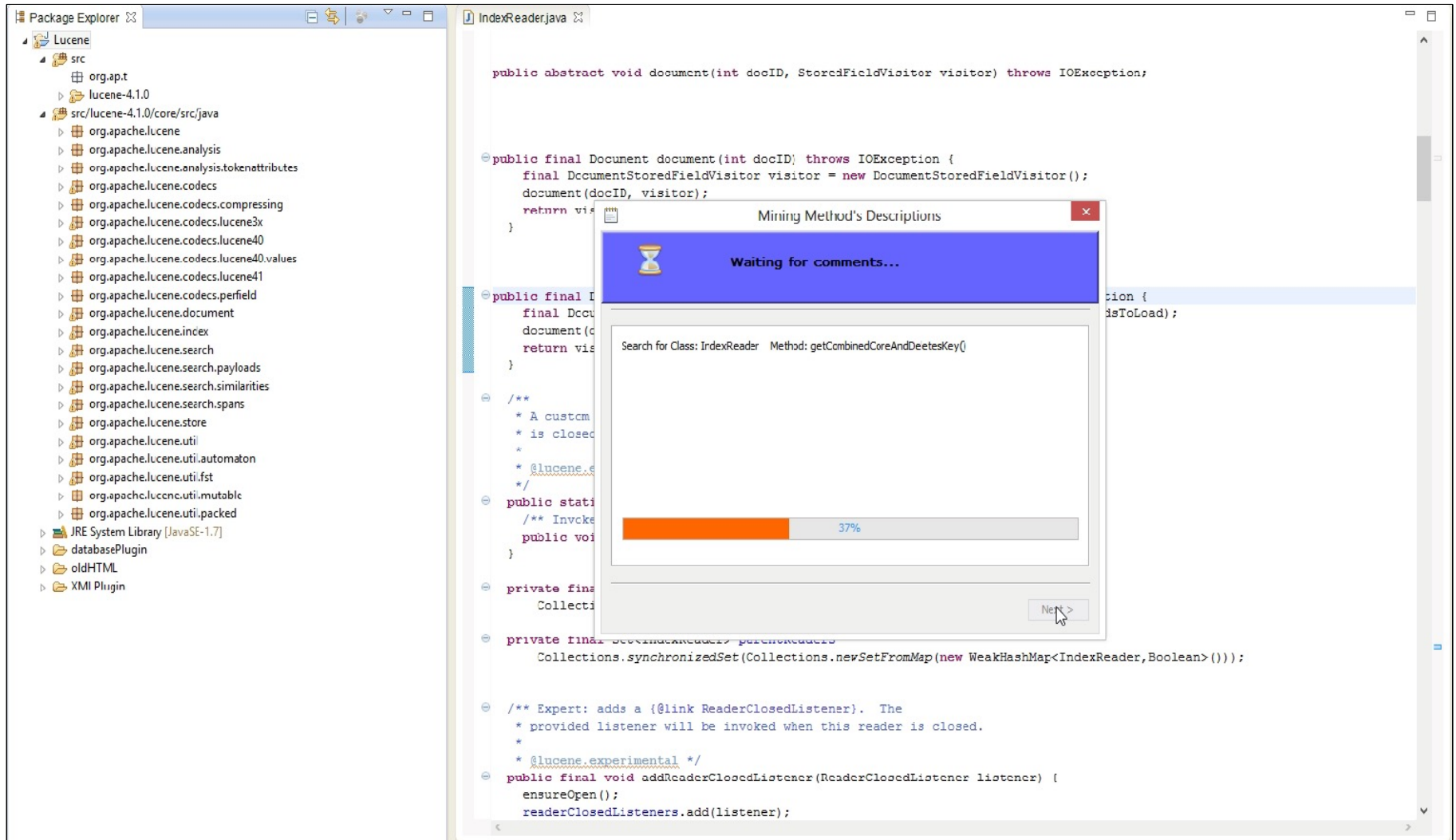
CODES Tool :



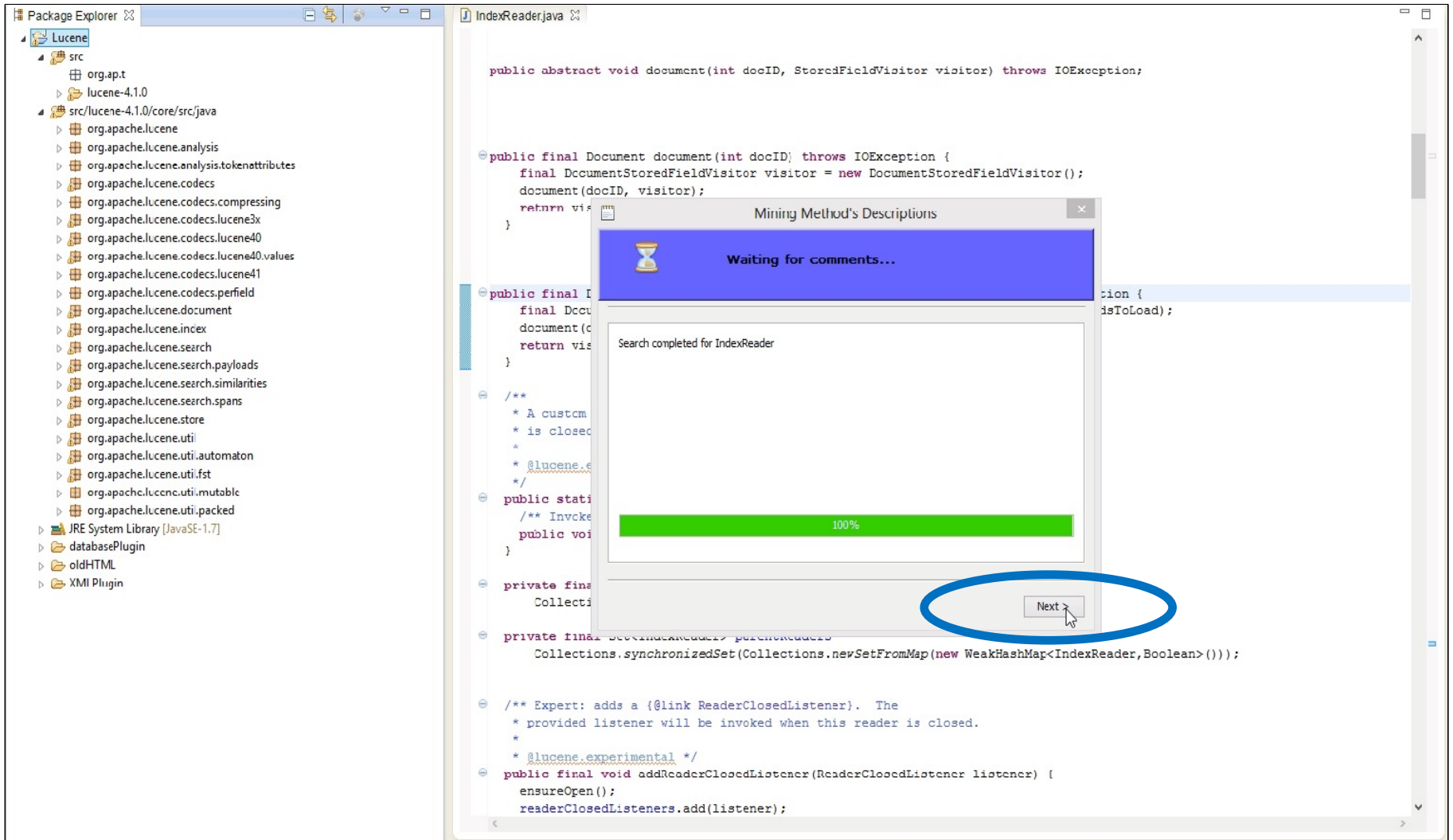
CODES Tool :



CODES Tool:



CODES Tool:



CODES Tool:

The screenshot displays the CODES Tool interface, which is a code analysis and documentation tool. The interface is divided into three main sections:

- Package Explorer:** Located on the left, it shows a hierarchical view of the project structure. The 'Lucene' package is expanded, showing sub-packages like 'org.apache.lucene' and 'org.apache.lucene.analysis'.
- IndexReader.java:** The main code editor on the right shows the source code of the `IndexReader` class. The code is in Java and includes methods like `document()` and `addReaderClosedListener()`.
- Comments for org.apache.lucene.index.IndexReader:** A popup window is displayed over the code, showing a list of comments for the `IndexReader` class. The comments are organized into a table with columns for the comment type, the comment text, and the date.

The comments table contains the following entries:

Comment Type	Comment Text	Date
CALL,PARAMETERS	As Steve mentioned, you need to use an instance of IndexReader and call i...	28 Jan 2009
CALL,RETURN	According to Lucene data model, you store documents inside the index. Insi...	17 Jul 2012
CALL	You need an IndexReader to delete a document, I'm not sure about the .ne...	14 Apr 2010
RETURN		29 Dec 2013

The popup window also includes an 'Add comment' button, a 'Save as XML' button, and a '4 RESULTS' indicator.

CODES Tool:

The screenshot displays the CODES Tool interface, which is used for analyzing code. The left pane shows the Package Explorer with the Lucene project structure. The main pane displays the source code of `IndexReader.java`. A call log window is open, showing a call to `deleteDocuments` on `IndexReader` on January 28, 2009. The call log window has a search bar and a list of calls. The selected call is highlighted, and its details are shown in the main pane. The details include the method name, parameters, and return value. The call log window also has a 'Save as XML' button and a '4 RESULTS' indicator.

Package Explorer:

- Lucene
 - src
 - org.apache.lucene
 - org.apache.lucene.analysis
 - org.apache.lucene.analysis.tokenattributes
 - org.apache.lucene.codecs
 - org.apache.lucene.codecs.compressing
 - org.apache.lucene.codecs.lucene3x
 - org.apache.lucene.codecs.lucene40
 - org.apache.lucene.codecs.lucene40.values
 - org.apache.lucene.codecs.lucene41
 - org.apache.lucene.codecs.perfield
 - org.apache.lucene.document
 - org.apache.lucene.index
 - org.apache.lucene.search
 - org.apache.lucene.search.payloads
 - org.apache.lucene.search.similarities
 - org.apache.lucene.search.spans
 - org.apache.lucene.store
 - org.apache.lucene.util
 - org.apache.lucene.util.automaton
 - org.apache.lucene.util.fst
 - org.apache.lucene.util.mutable
 - org.apache.lucene.util.packed
 - JRE System Library [JavaSE-1.7]
 - databasePlugin
 - oldHTML
 - XMI Plugin

IndexReader.java:

```
public abstract void document(int docID, StoredFieldVisitor visitor) throws IOException;

public final Document document(int docID) throws IOException {
    final DocumentStoredFieldVisitor visitor = new DocumentStoredFieldVisitor();
    document(docID, visitor);
    return visitor.getDocument();
}

public final Document document(int docID, StoredFieldVisitor visitor) throws IOException {
    // ...
}

/**
 * A custom
 * is closed
 *
 * @lucene.experimental
 */
public static void deleteDocuments(IndexReader reader, int docID) throws IOException {
    // ...
}

private final Collection<ReaderClosedListener> listeners;

private final void addReaderClosedListener(ReaderClosedListener listener) {
    ensureOpen();
    readerClosedListeners.add(listener);
}

/** Expert: adds a {@link ReaderClosedListener}. The
 * provided listener will be invoked when this reader is closed.
 *
 * @lucene.experimental */
public final void addReaderClosedListener(ReaderClosedListener listener) {
    ensureOpen();
    readerClosedListeners.add(listener);
}
```

Comments for org.apache.lucene.index.IndexReader:

- oper(IndexCommit, int)
- close()
- totalTermFreq(Term)
- document(int, StoredFieldVisitor)
- getTermVectors(int)
- open(IndexWriter, boolean)
- decRef()
- document(int, Set)
- getCoreCacheKey()
- open(Directory, int)
- numDocs()
- leaves()
- document(int)
- open(IndexCommit)
- maxDoc()
- docFreq(Term)
- getTermVector(int, String)

4 RESULTS

CALL,PARAMETERS 28 Jan 2009

IndexReader call its DeleteDocuments method. DeleteDocuments accepts eit...

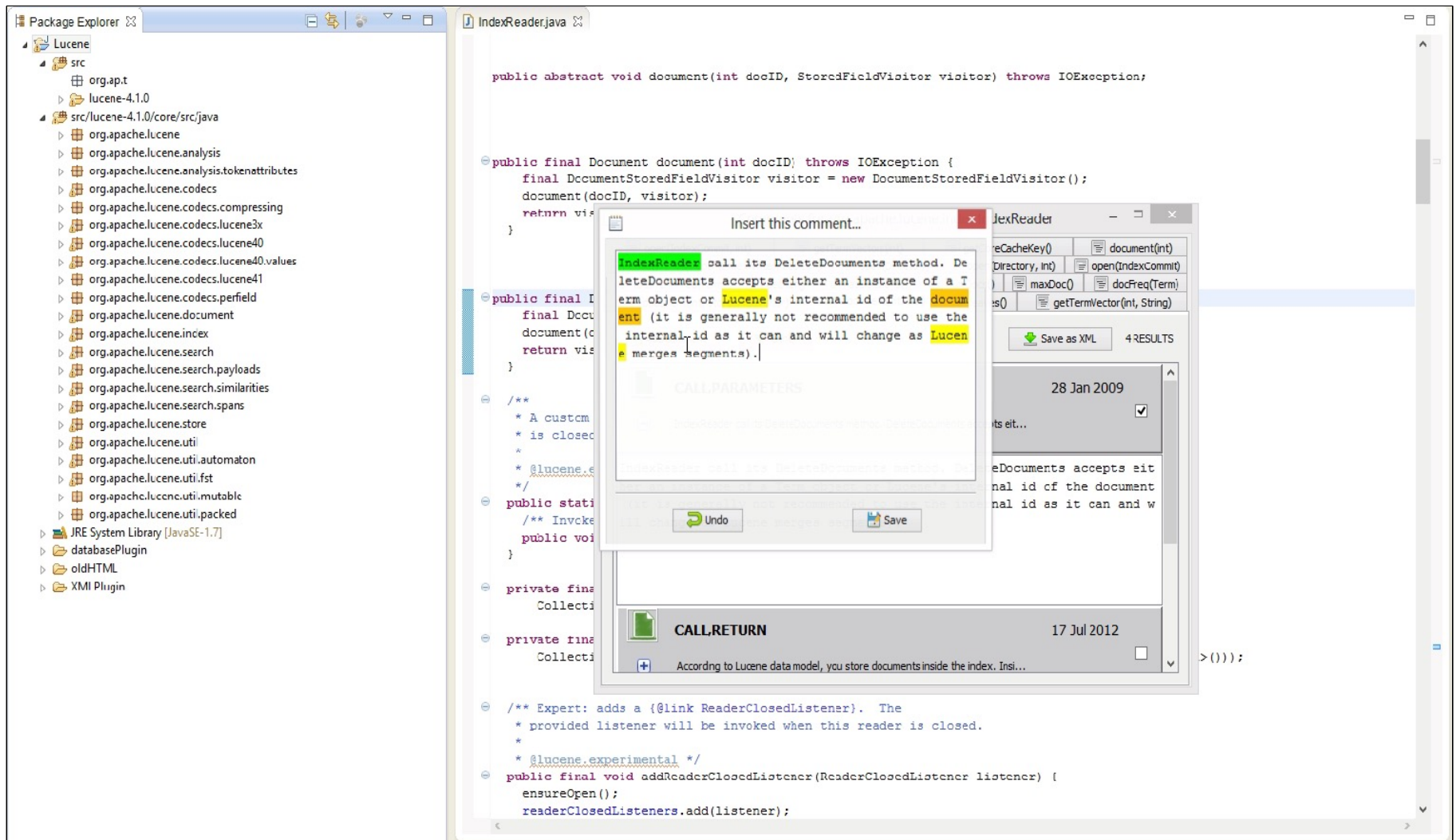
IndexReader call its DeleteDocuments method. DeleteDocuments accepts either an instance of a Term object or Lucene's internal id of the document (it is generally not recommended to use the internal id as it can and will change as Lucene merges segments).

CALL,RETURN 17 Jul 2012

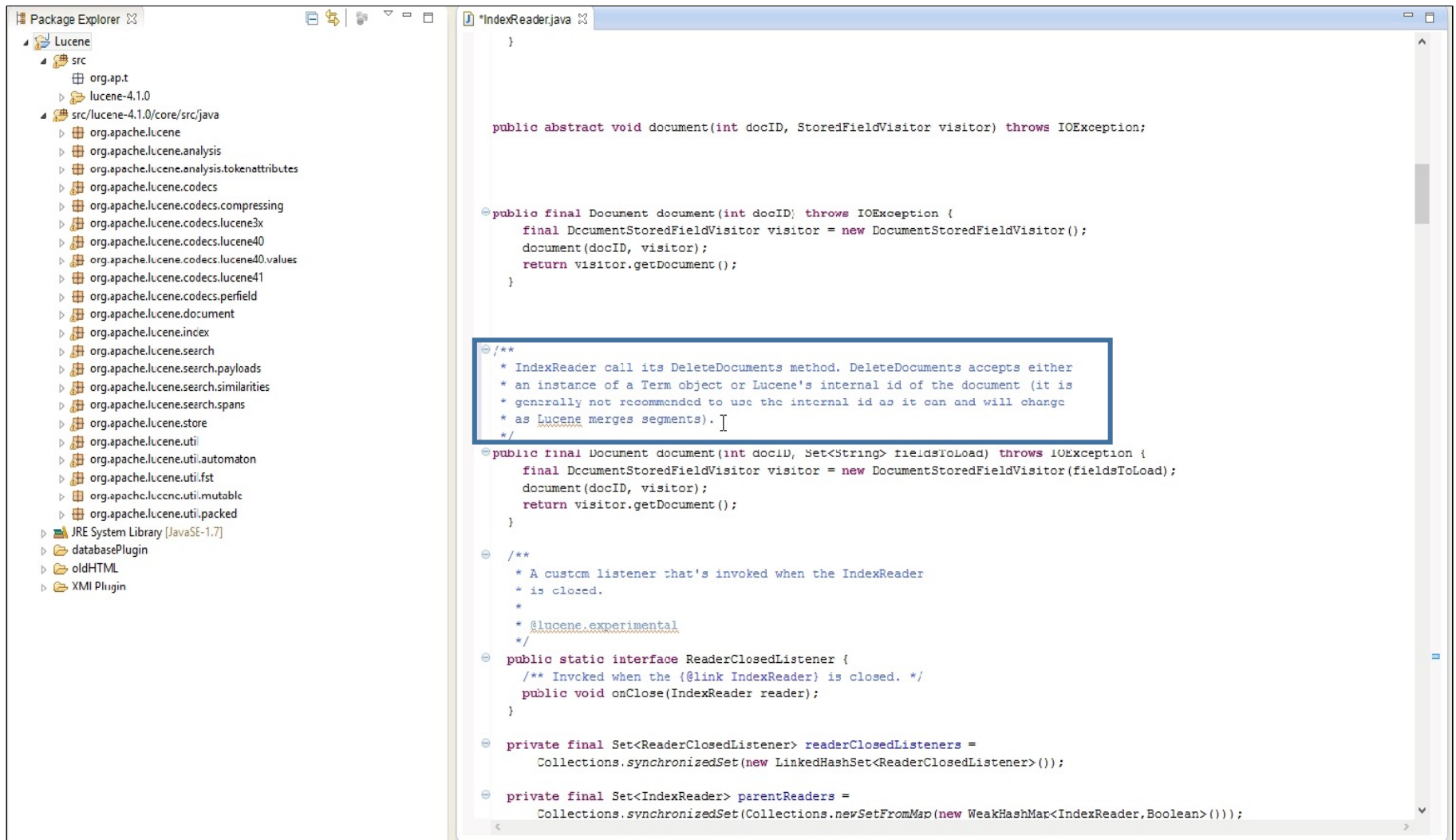
According to Lucene data model, you store documents inside the index. Inside...

>());

CODES Tool:



CODES Tool:



PART III

Recommenders

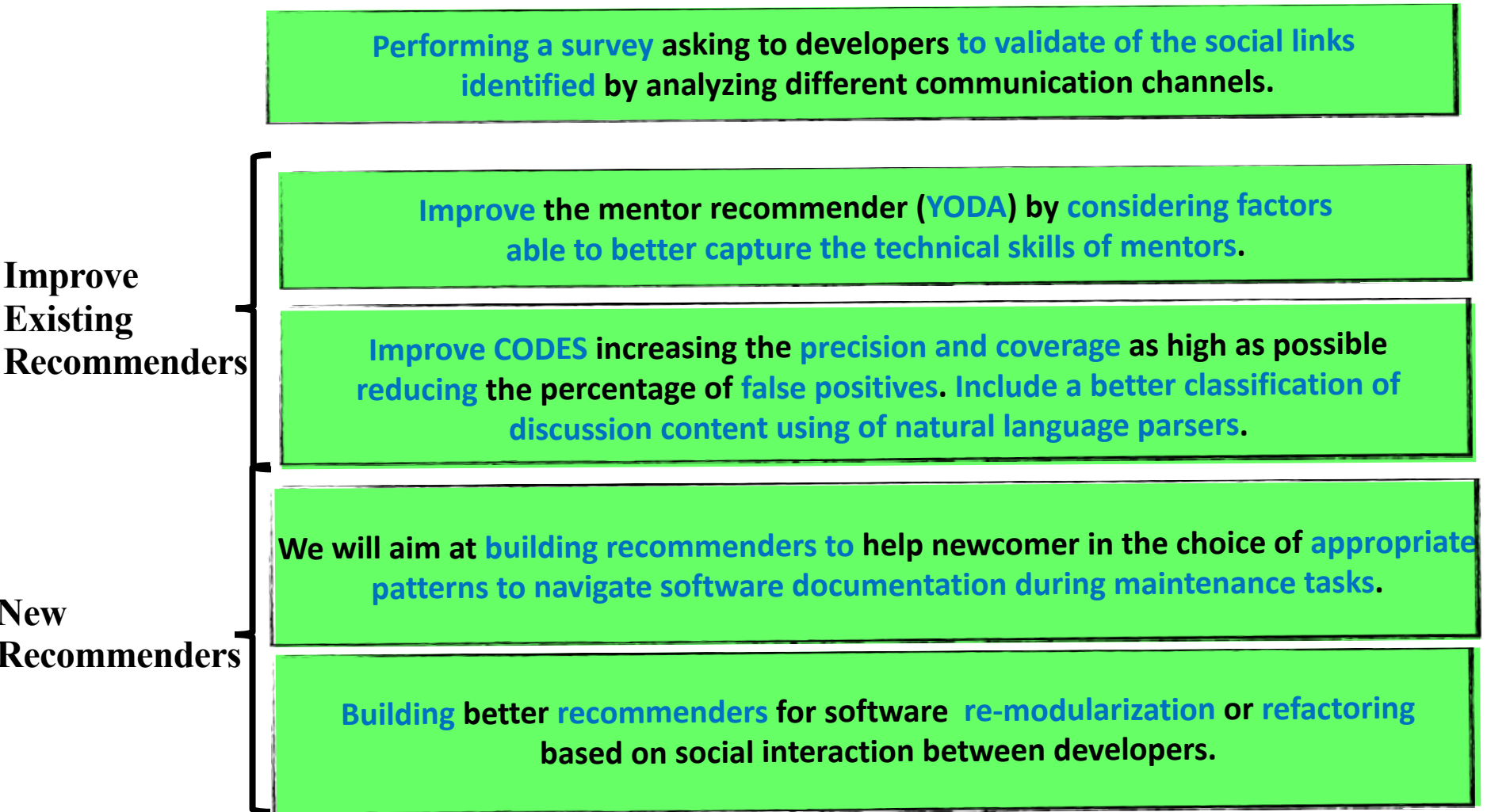


Summary

- 1) **YODA** make it possible to **recommend mentors with a precision higher than 67%**
- 2) **CODES** identifies relevant descriptions **with a precision higher than 79%**
- 3) Combining **Mails** and **Issues** **improve recommenders' performance**

Future Work and Conclusion

Future work...



PART II

PART I

36

65